



SCHOOL VISION: To inspire every student to achieve their personal best through learning, living and playing in harmony.

EXPECTED BEHAVIOURS:

★ Be Responsible ★ Be Safe ★ Be an Achiever ★ Be Respectful



DEAR PARENTS / CARERS:

Kaya! Week 7 and the season of Bunuru continues to spoil us with beautiful weather. The year 5 and 6 students were certainly delighted to spend their mornings recently at Mullaloo Beach taking part in swimming lessons. The conditions were pristine and made for an enjoyable experience for everyone. Well done to all students who participated and our four pillars of expectations being demonstrated so well in the wider community.

NAPLAN

There is always considerable commentary across media platforms when NAPLAN commences across Australian schools. It is difficult to not get caught up in the media frenzy and expert opinions that are shared about the impact on NAPLAN assessment on students and schools. We know that NAPLAN is a mandated assessment process across Australia. All schools participate in this assessment platform. We need to understand the value of NAPLAN and how we at Craigie Heights ensure that NAPLAN testing is just another day at school. NAPLAN provides achievement and progress data on our students. NAPLAN allows us to expose student understandings so we can learn more about what they know and where they need to go to bridge any gaps in learning. This is the exact same philosophy we have for all school based assessments we conduct with students at our school. The only difference being that we don't get media coverage of the many school based assessments that our students participate in! NAPLAN is another measure for us to make judgements on our teaching and learning programs. NAPLAN data is used in the same way we use a school based spelling test, a reading test or maths test. We get the results, we analyse performance, we look for strengths and weaknesses and make plans to address the gaps. So we ask parents and carers to support our approach that NAPLAN is just another day at school and to try your best. We want Craigie Heights students to feel comfortable participating in NAPLAN just like they do on any other day a teacher springs an assessment task on them. NAPLAN will be conducted over the next week for our year 3 and 5 students. We look forward to learning more about student understandings and how this aligns with the data we gather and the plans we will put in place to progress individual and cohort learning further.

COVID-19

We are seeing cases rise across the school again. Please keep students' home when COVID-19 positive until symptoms have cleared. We will be provided a further supply of RATs in the coming weeks that are free for families. We will distribute these before and after school once they are delivered to us.

Ground maintenance and upgrades

The tennis/basketball courts are currently being upgraded with resurfacing and painting. This has been funded by DoE Finance. The courts should be completed this week with the surface open for use the following week. This has been a \$23000 renovation project. We are excited to see the finished product and use the courts again.

**Newsletter
Term 1**

**Wednesday
15th March 2023**

Wed 15th March—
Mon 27th March
NAPLAN Years 3 & 5

Mon 20th March
Young Leader's Day

Friday 24th March
Gold Coin Fundraiser
For Charity

Thur 30th & Fri 31st
March
School Photos

Thurs 6th April
Anzac Service
& last day of Term 1

Friday 7th April
Good Friday Public
Holiday

Monday 24th April
Students Return for the
start of Term 2

Tuesday 25th April
Anzac Day
Public Holiday

Friday 28th April
Holiday Reading
Challenge Due

zigzags
OUTSIDE SCHOOL HOURS CARE

TELEPHONE: 0421 369 516

Please report suspicious behaviour on the
weekends or during school holidays!

Please Call:

1800 177 777 or 131 444



Telephone Number: 08 6206 2200

SMS Absentee - 0417 995 416

Email: Craigieheights.ps@education.wa.edu.au

The School Office is open 7.45am-3.30pm, Monday to Friday during the school term

**Craigie Heights Dental
Clinic -Tel: 9401 3731**

PRINCIPAL Continued.....

Staffing challenges

You may be aware of the significant staffing challenges that are currently impacting schools across Australia. This is another topical conversation in the media that brings opinions and government responses and promises. We are not immune to these staffing challenges at Craigie Heights as we have felt the impact already this year when endeavouring to access relief teachers when our teachers are absent. When we are unable to find a relief teacher through the many platforms we access we often have to close specialist programs for the day to cover a classroom or cancel a specialist program as there is not a relief teacher available. We act flexibly to ensure the integrity of our educational service continues for our students, however, the shortages in our system present organisational challenges. Our staff are to be commended for their flexibility to carry on when a teacher can't be found to fill a gap. We thank our community for support and understanding where a program may be modified for the day due to the challenges of accessing teachers for absences.

School Board Nominations

We are calling for nominations to fill two vacant parent representative positions on our school board. Where there are more nominations received by the closing date than positions available a school community election will be conducted. A nomination form is an appendix to this newsletter. Interested parent or carers can contact the principal for further information on the roles and responsibilities and function of the school board. Nominations must be received by close of business 4.00pm on Wednesday 5 April. Thank you for considering this opportunity to be involved in school governance.

Student Information updates

As a dynamic environment we are always mitigating risks for the safety of staff and students. One very important aspect is the need for parents or carers to update school records for contacts and Family Court Orders. We prioritise the safety of all staff and students and are governed by Department of Education policies and guidelines when making decisions that support a safe school environment. It is vital, therefore, that where family court orders are in a place that the school has current orders for us to respond to. The failure in not providing current orders to the school ensures the school provides equal access to a child for both legal guardians. If you have any queries on this issue, please come and chat with our administration team.

Dogs on school grounds

With the exception of Service and Therapy Dogs, dogs are not permitted on the school grounds at Craigie Heights PS. The Principal must have provided permission for a dog to be on school property; or the dog is a registered guide dog/assistance dog and is being controlled by a person who is blind/deaf or partially blind/disabled to assist them with that disability. Thank you for your understanding and support to ensure the safety of all at our school.

Have a wonderful end of the week and thank you for your ongoing support and positive partnership.

Glen Bewick
Principal



SCHOOL PAYMENTS

PAYMENT OPTIONS

The QkR! App enables you to make a secure payment using a smart phone or tablet using a credit/debit card. The App is available 24/7 and removes the need to return cash to the school.

In addition, a new flexible 'Product' has been added to the Qkr! App that allows you to make payment for past activities or odd amounts. You choose the amount to pay and add a comment to identify the payment. This enables you to adjust a payment to take into account money already paid to the school and held as 'unallocated credit'. No signature is required for this product, which is named 'Overdue Payments – Previous Years'.

Instructions on how to download the App are available here: [QkR! App](#)

EFTPOS is available at the front office, however it is preferable to use QkR! or direct deposit to:

Internet Banking (returning forms to front office):

Payee: Craigie Heights Primary School **BSB:** 066 040 **Account:** 1990 2511

Reference: Child's Name/s and Year or Room # and brief description



A receipt will only be issued for payments over \$50 unless requested. If required, you can contact the Manager Corporate Services at: Craigieheights.PS@education.wa.edu.au

HONOUR CERTIFICATE WINNERS



Honour

Certificate

HONOUR CERTIFICATE WINNERS— WEEK 6 TERM 1

Congratulations to the following students who received Honour Certificates last week for Being Respectful, Being Responsible, Being Safe or Being Achievers:

Rooms 1-7:

Haley, Hayden, Kahlani, Elizabeth, Hazel, Lincoln, Jake, Piper, Cody, Torben, Ruby, Kayla, Liam, Harper, Leeroy

Rooms 8-10:

Carter, Lillian, Adan, Liam, Mia, Madden, Melanie, Jack, Jazmine



DEPUTY REPORTS

Room	Numeracy Ninja	
1	Mark	Ivy
2	Charlie	Harriet & Lucy
3	Lilah	Tom
4	Cody	
5	Ryan	Hayden
6	Fletcher	Stephan
7	Sage	Serena
8	Axel	Izabella
11	Jai	
12	Luke	Olive
13	Sonny	Abedah
14	Anthony	

Term 1 Numeracy Ninja

Congratulations to Luke C from Room 12 for being named the Term 1 Numeracy Ninja. Luke was really happy with his prize of the Numero cards. Well done Luke and well done also to all of our class winners who received a Numeracy Ninja certificate.



Harmony Day : Tuesday 21st March

Next Tuesday is Harmony Day.

Harmony Week is the celebration that *recognises our diversity* and brings together Australians from all different backgrounds.

Students are encouraged to wear clothes that reflect the 'traditional dress' of their culture, or they can wear orange.

Students will be engaging in activities in their classroom during the day.

Please note that this is NOT a free dress day.



Recommended Author

Each term, our teachers recognise students in their class who have been working hard on their writing. Here are our Recommended Authors for Term 1, 2023.

Congratulations to Dakota, who won a voucher to purchase a book at Dymocks.

Rm 3 Marlon

Rm 4 Mae and Patrick

Rm 5 Lily and Noah

Rm 6 Danil

Rm 7 Madison and Dakota

Rm10 Evie

Rm11 Mimi

Rm12 Olive

Rm13 Madison

Rm14 Mataja



Craigie Heights Achievers

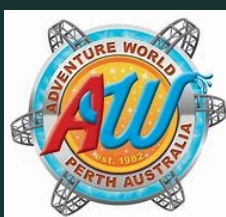


Be Safe
Be Responsible
Be Respectful
Be An Achiever



Harmony Award Winners—Week 6
Amelia from Room 3 and Elyse from Room 6

A big thank you to Adventure World who donated Family Day Passes as prizes



Noongar Corner

Kaya koolangka (children) and moort (families), our Noongar Word of the Week is:



Week 7: ngooni (brother)

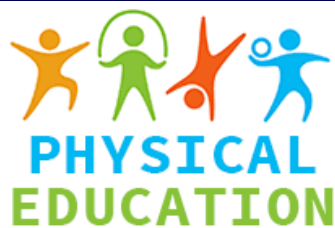
Week 8: moyran (grandfather)



Craigie Heights Primary School—Reconciliation Action Plan

Craigie Heights Primary School are very proud that we have had our Reconciliation Action Plan approved by Narragunnawali and Reconciliation Australia. A huge thank you to our Aboriginal families and community members, Reconciliation Student Leaders and our ACSF Teacher Committee for their input, codesign and dedication towards reconciliation. Throughout the year we will formally celebrate our RAP, work towards our actions and share more details. Please find below a summary of our RAP Actions.

<div>  RECONCILIATION ACTION PLAN </div> <div> CRAIGIE HEIGHTS PRIMARY SCHOOL  </div>			
		IN THE CLASSROOM	AROUND THE SCHOOL
<div>RELATIONSHIPS</div> <div>RESPECT</div> <div>OPPORTUNITIES</div>	RELATIONSHIPS	<ul style="list-style-type: none"> Enhance teaching and learning activities by engaging Aboriginal and Torres Strait Islander people from within the school community. 	<ul style="list-style-type: none"> Give staff opportunities to engage in learning, unlearning and relearning about their own biases and prejudices and understand more about Aboriginal and Torres Strait Islander perspectives, contributions and cultures.
	RESPECT	<ul style="list-style-type: none"> Teach about the concept, history and progress of reconciliation in Australia. Raise awareness of current affairs and issues in the public domain that are of particular significance to Aboriginal and Torres Strait Islander peoples and the process of reconciliation. 	<ul style="list-style-type: none"> Develop understanding of what it means to acknowledge Country, and provide everyone the opportunity to do so at meetings and events throughout the year.
	OPPORTUNITIES	<ul style="list-style-type: none"> Ensure Aboriginal and Torres Strait Islander histories and cultures are incorporated in curriculum planning, development and evaluation processes. 	<ul style="list-style-type: none"> Ensure policies are inclusive of Aboriginal and Torres Strait Islander people and aim to increase knowledge of Aboriginal and Torres Strait Islander histories and cultures. Encourage staff to be involved in the ongoing development and implementation of the RAP through staff development opportunities.
		WITH THE COMMUNITY	
		<ul style="list-style-type: none"> Welcoming visitors to Country has been an Aboriginal and Torres Strait Islander protocol for thousands of years. Coordinate a Welcome to Country for significant events. Celebrate National Reconciliation Week (NRW) from 27 May to 3 June each year. 	<ul style="list-style-type: none"> Build relationships with the local Aboriginal and Torres Strait Islander community that are founded on mutual respect, trust and inclusiveness. Raise awareness of, teach about, and take positive action against racism.
		<ul style="list-style-type: none"> Fly or display the Aboriginal and Torres Strait Islander flags all year round to demonstrate pride and respect for Australia's First Peoples. 	<ul style="list-style-type: none"> Celebrate RAP progress in the school and throughout the community.



Physical Education Lessons

Our next focus in Physical Education Lessons in FMS through the context of basketball. We will be developing our dribbling, passing, catching, shooting and team work skills throughout the unit. Here are some coaching cues to focus on at home when practicing, by having common language we can encourage students to focus on these three points to improve their development.



Dribble Basketball

- 1 Pat the dog: push ball down with soft hands
- 2 Ball to the front and to the side
- 3 Bounce ball up to your waist

Sporting Schools—Free After School Tennis Lessons Year 3—6

Congratulations to those students who were selected in the Sporting Schools Tennis Program. Our first session is Wednesday 22nd March. Richard and his team have been fantastic in developing this program at our school for many years and we are very proud of the community partnership with have with Sorrento Tennis Club.

Wonder Recycling Rewards For Schools

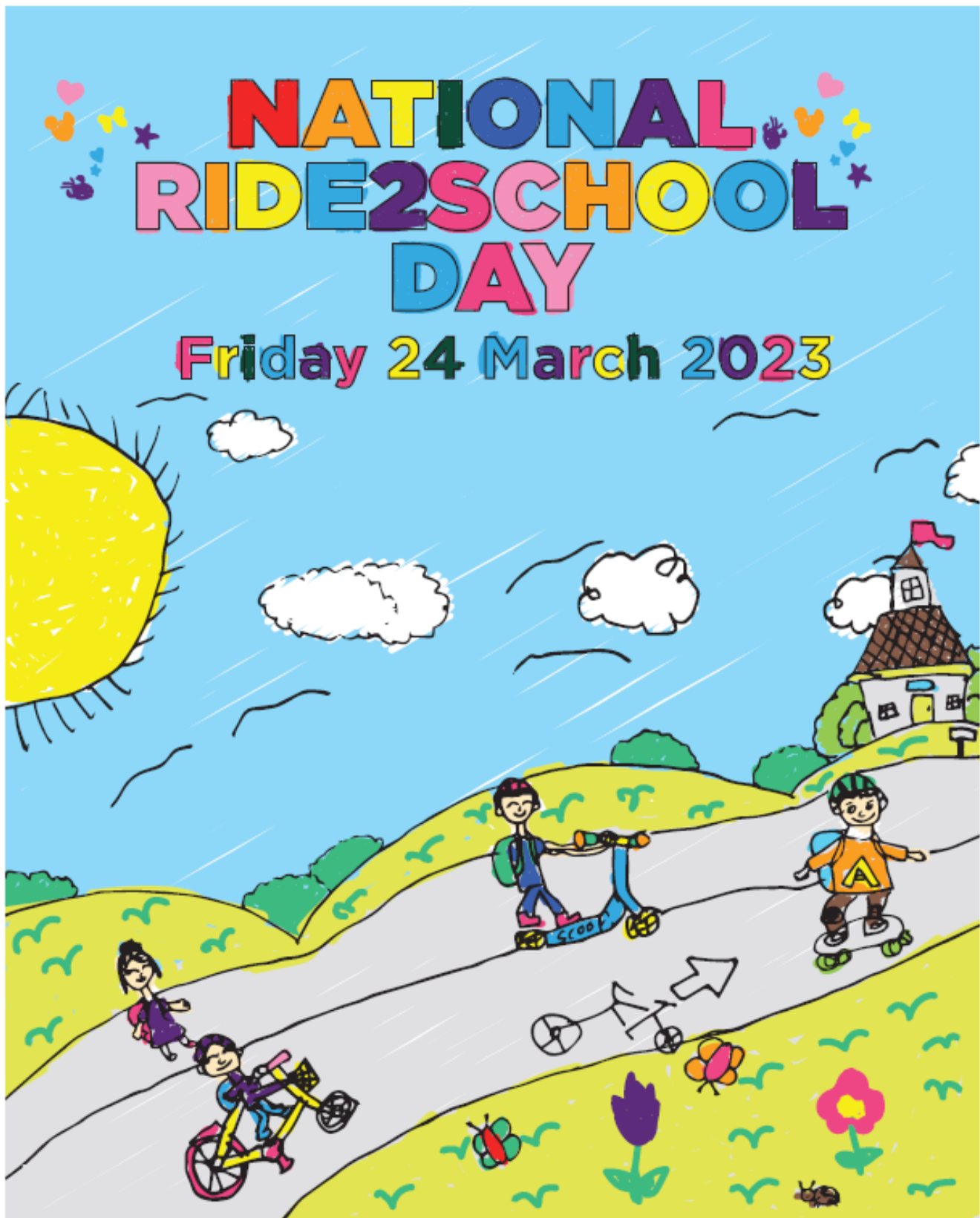
CHPS is joining the Wonder Recycling Rewards for Schools Program. Stay tuned because in Term 2 we will be collecting Wonder Bread Bags and recycling them at school. The more we collect the more sporting equipment rewards our school will receive and then we will make these available for recess and lunch to encourage active play. So not only will we receive rewards but can be proud that we are being sustainable.



Your Move—National Ride2School Day

We hope you can join us on National Ride2School Day, there will be some amazing prizes on offer. Some ideas:

- You might get together with some friends to ride together.
- Do a safety check of your bike and helmet before hand (ensure your brakes are working safely, tires are pumped up, your helmet is in working order and that your bike is safe).
- Plan your route and discuss the road safety as a family before the event.



PHYSICAL EDUCATION

Year 5 and 6 Swimming Lessons

A huge congratulations to all our Year 5 and 6 students that participated in the year 5 and 6 Beach Swimming lessons. Many of our students passed their swimming level and should be proud of this achievement and we know all of you have increased your knowledge, awareness and skills. Thanks to all the educators who provided supervision. Hope you enjoy the photos.



FATHERING PROJECT

Get your tickets and orders in now, the Fathering Project's Outdoor Movie Night is fast approaching.

THE C.H.P.S. FATHERS GROUP PRESENTS OUTDOOR MOVIE NIGHT



FRIDAY 24 MARCH 2023
CRAIGIE HEIGHTS PRIMARY SCHOOL OVAL
GATES OPEN AT 6:00 PM
MOVIE STARTS AT 6:45 PM

Cost: Adults \$5; Children under 12: \$3 (Form OR via QR Code)
Bring: Small chairs, blankets, snacks & drinks
Food: Domino's Pizzas can be ordered (Form OR via QR Code)
Drinks: Cold drinks will be available for purchase on the night or order via QR Code: Solo (\$2), Coke no sugar (\$2), Lemonade (\$2), Sunkist (\$2), Water (\$1), Coke (\$2)
RSVP: Forms and payment due back at school by 21/03/23

Order by 21/03/23 using QR Code or this form



Order Form for Outdoor Movie Night				
Contact Name:				
Contact Number:				
		No.	Cost ea.	Sub Total
Movie Tickets	Adults		\$5	
	Children		\$3	
		No.	Cost ea.	
Domino's Pizza	Load Pepperoni		\$10	
	Hawaiian		\$11	
	Supreme		\$16	
	Vegoroma		\$16	
	Vegan Margherita (Gluten Free)		\$13	
	Simply Cheese		\$7	
	Godfather		\$10	
	BBQ Meatlovers		\$16	
	Ham and Cheese		\$10	
			TOTAL	

If ordering using this form, please place completed form and payment together in the "Movie Night" box located at the front office by **Tuesday 21 March**

SCHOOL PHOTOS

ONLINE ORDERING NOW OPEN!



THURSDAY 30TH & FRIDAY 31ST MARCH

Head to kapture.com.au with your school code & student ID to place your sibling and class orders!

Reminder siblings close early, order now!



NAPLAN

Information for parents and carers

2023

Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Schools have transitioned from paper-based to computer-based assessments. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What if my school is closed on NAPLAN days?

Schools with compelling reasons may be given permission to schedule tests after the 9-day test window.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at nap.edu.au/online-assessment/public-demonstration-site.

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may have fewer devices.

The NAPLAN test window starts on Wednesday 15 March and finishes on Monday 27 March 2023. Schools are advised to schedule the tests as soon as possible within the testing window, prioritising the first week.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. This scale indicates whether the student is meeting expectations for the literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au.

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy.

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none"> • Year 3 students do the writing test on paper (on day 1 only) • Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only, with day 2 only used where there are technical/logistical limitations) 	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	<ul style="list-style-type: none"> • To be completed after the writing test • To be completed before the conventions of language test 	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	<ul style="list-style-type: none"> • To be completed after the reading test 	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Assesses spelling, grammar and punctuation
Numeracy	<ul style="list-style-type: none"> • To be completed after the conventions of language test 	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Assesses number and algebra, measurement and geometry, and statistics and probability



On behalf of the entire Craigie Heights Primary School Community, we wish to sincerely thank Jodie Ross for so generously giving her time and support to us all. Jodie has been a part of CHPS P&C since it began and we are ever so grateful and appreciative of her tireless efforts to support our P&C, Students, and Staff. We wish you and your family all the best

Thank you to everyone that joined us in person and via Zoom for our AGM on Monday 13th March.
CHPS P&C Roles for 2023 were appointed as below:

President:	Jacki C
Vice President/WACSSO Rep:	Karen M
Secretary:	Shelley G
Treasurer:	Kerrie D
Executive Members:	Rebecca V, Steve C, Jonathan M-B, Danielle F
Treasurer Assistant:	Cheyenne D
Fundraising Co-ordinators:	Danielle F, Gemma R, Sarah W, Simone B, Steph B
Canteen Co-ordinator:	Caitlin A
Fathering Project Co-Ordinator:	Steve C
Newsletter Editor:	Danielle F
Facebook Editor:	Karen M, Jacki C
Admin Support:	Natalie E
Book Club Co-ordinator:	Roz L



EASTER RAFFLE

It's that time of year again.... our P&C requires Easter donations for our annual Easter Raffle!!! **Easter donations of chocolate and all things Easter'ish are welcome and can be bought to the front office.**

Raffle tickets have been sent home with your child this week - there are more in the office if you'd like. Please return them with the correct change to the office drop box with your name/phone number written on the tickets.

Tickets are \$2 each and the winners will be drawn Week 10, Wednesday 5th April at 8:40am Thank you for your continued support of our P&C.

GENERAL P&C MEETING MONDAY 8TH MAY 2023

If you'd like to know more about the P&C or would like to get involved in raising money or helping out across the school, please consider joining us at the next P&C meeting!

The next meeting will be on **Monday 8th May at 6:30pm**, we encourage all members of our school community to attend this meeting (either in person or online via Zoom). If you do not have a Zoom account you can sign up [here](#); and if you haven't yet paid your **\$1.00 P&C membership**, you can do so by completing the form (near the P&C drop box in the front office) and popping it in to the drop box, along with your \$1.00, prior to 3pm Monday 8th May.

If you have any questions or concerns, please contact us on the CHPS Facebook page or email craigieheightspandc@yahoo.com.au

FIND OUT HOW EASY IT IS TO VOLUNTEER AT ONE EVENT DURING THE SCHOOL YEAR

Please feel free to approach any member of the P&C, either at school, whilst they are volunteering at events or contact us through our socials. Sometimes as little as 30 mins can make an enormous difference.

ALL FAMILY MEMBERS ARE WELCOME AT THE OUTDOOR MOVIE NIGHT ~ PROUDLY PRESENTED BY THE CHPS FATHERS GROUP



Bring the family down to join the CHPS Fathers Group as they present DC League of Super-Pets on the big screen at CHPS Oval on Friday 24th March.

Gates open at 6:00pm, Movie starts at 6:45pm

Adults: \$5; Children under 12: \$3

Please bring: Small chairs, blankets, snacks & drinks

Domino's Pizzas can be ordered (via Form or QR Code)

Cold drinks will be available for purchase on the night. RSVP Forms and payment due by 22/03/23



WEDNESDAYS ~ LUNCH ORDERS AND ICE CREAMS

Please contact anyone at the school P&C if you are able to help in the canteen for an hour on any Wednesday, even if only once per term or even semester.

Take the guesswork out of what to pack for lunch on Wednesdays by ordering your student's lunch through Canteen Kings at Belridge Secondary College canteen.

Orders must be placed ONLINE via www.quickcliq.com.au before 8:00am on Wednesdays.

Students can also purchase the following **frozen treats** at lunchtime on Wednesdays:

*Paddle Pops / Splits - \$2.50

*Full icy pole - \$1.00

*Half icy pole - \$0.50



Please note ice creams/icy poles can only be purchased with cash – there will be no card sales.

We are always looking for volunteers to fill our Canteen Roster. From 12:30pm to 1:30pm each Wednesday, we require two parent/grandparent/guardian volunteers to organise and distribute the lunch orders and sell ice creams/icy poles to students during lunch. **Students of our lunch volunteers receive a free ice cream/icy pole** of their choice! If you would like to join our amazing group of canteen volunteers, please message our Facebook page for more details or email:

craigieheightspandc@yahoo.com.au



ENTERTAINMENT MEMBERSHIP ~ BONUS upgrade to Multi City - SAVE \$50

You can purchase a single-city Entertainment Membership for just \$69.99; packed with hundreds of 25-50% off or 2 for 1 offers from local, interstate, & New Zealand restaurants, takeaways, attractions, shopping centres, and more. Valid for 12 months from the date of activation. Most importantly, 20% off every Entertainment Membership purchased through Craigie Heights PS comes straight back to the P&C to be spent on awesome resources and experiences for our students! Thank you so much for your support. Order your Entertainment Memberships [here](#)

STAY IN TOUCH WITH US ONLINE

Keep up to date on **important news, great events and fun volunteering opportunities** by following us on our socials:



[Craigie Heights PS Community](#)



[@Craigieheightsprimary](#)



**ENROLMENT
2024 KEY
DATES**

ELITE NETBALL PROGRAM TRIALS

Dream big, set goals, succeed together

*Develop your skill, game
tactics and strategies*

**CONTACT
US TODAY!**

**Applications close: Thurs 4 May
Trials: Fri 5 May 2023**

Download an expression of interest form
from our website



PRINCIPAL PARTNER



**GOLD
INDUSTRY
GROUP**



08 9408 8000



belridgecollege.wa.edu.au



**APPLY NOW
FOR 2024**

SPECIALIST CRICKET PROGRAM

STUDY CRICKET AT HIGH SCHOOL

*Learn from the best to be
the best!*

**CONTACT
US TODAY!**



CRICKET SKILLS TRIALS DAY

Thursday 30 March 2023

Murdoch Playing Fields

Download an expression of interest form
from our website or email

E: scott.ogilvie@education.wa.edu.au



08 9408 8000



belridgecollege.wa.edu.au

School Parking

School Road Safety Awareness



Expected behaviours when parking

Do

- ★ Obey all street signs
- ★ Be courteous
- ★ Ask for permission to park on someone's verge
- ★ Park further away and walk
- ★ Leave car at home if possible

Do not

- ★ Park in the Kiss & Drive (stay in your car)
- ★ Block driveways
- ★ Park/stop on footpaths
- ★ Park/stop on verges without permission
- ★ Park/stop within 10m of an intersection
- ★ Park facing against the flow of traffic
- ★ Double park

Expected behaviours of school drivers

- ★ Always be aware of children and their unpredictable movements.
- ★ Adhere, at all times, to the 40km per hour speed limit around the school.
- ★ Parents/carers are not permitted to enter the staff carpark unless they are visiting the dentist or have a current ACROD sticker.
- ★ U turns on Spinaway Street are very dangerous. As you leave the Kiss & Drive area, continue up Spinaway Street.
- ★ Allow enough time to get your child to and from school safely.
- ★ Try to use nearby parking facilities such as the church car park or parks, then walk a short distance to school.
- ★ Plan your trip so you arrive on the school side of the road.

Parking Availability

- ★ Carpark outside the Early Childhood Area
- ★ Along the oval on Spinaway Street (designated bays)
- ★ Craigie Baptist Church (please be respectful)



Parking on Verges

Consent must be obtained from the owner or occupier of land (or property) before a person may drive, park, or stand a vehicle on the road verge adjacent to that land. If consent has not been provided by the owners or occupier, they may report details of the offending vehicle to the City of Joondalup Rangers.



Kiss & Drive

Kiss & Drive zones allow parents/carers to pick up and drop off children close to the main school entrance. These areas are not to be used for parking. Children are to exit their cars on the kerb side. The Kiss & Drive zones enable the traffic to flow smoothly.



Parking Problems

The City of Joondalup's Ranger Service are more than happy to help with any parking and safety concerns.

For advice or help please contact the City Rangers on 1300 655 860.



Craigie Heights PS

47 Spinaway Street

Craigie WA 6025

(08) 6206 2200

craigieheights.ps@education.wa.edu.au



Bike Safety

It is fantastic that so many of our families choose to walk or ride their bike/scooter to school. Although the bike racks are locked during the day, there are periods of time when they are open. We strongly advise families to add to the security by using a lock to secure their bikes and scooters to the railings. Students need to walk their bicycles and scooters onto and off the school grounds. This is for the safety of both the pedestrians and the bicycle/scooter users.

It is vital that students wear a helmet. One of our expected behaviours at Craigie Heights is to wear a helmet when on a bike/scooter.

