



SCHOOL VISION: To inspire every student to achieve their personal best through learning, living and playing in harmony.

EXPECTED BEHAVIOURS:

★ Be Responsible ★ Be Safe ★ Be an Achiever ★ Be Respectful



DEAR PARENTS / CARERS:

Kaya! We are certainly feeling the Bunuru season this week as the hottest time of the year. Bunuru sees the hot easterly winds continue with a cooling sea breeze most afternoons. Bunuru is also a time of the white flowers with lots of white flowering gums in full bloom, including jarrah, marri and ghost gums. I am sure our senior students are enjoying having the opportunity to head to the coast for swimming lessons currently and other students look on with envy!

Reconciliation Action Plan (RAP)

Our Aboriginal Cultural Standards Framework Committee and our Student Reconciliation Committee have done an amazing job creating the Craigie Heights Primary School RAP. This important document will enable our school community to sustainably and strategically take meaningful action to advance reconciliation. Our RAP is a formal commitment to reconciliation. It documents how our school will strengthen relationships, respect and opportunities in the classroom, around the school and with the community. Thank you to our committee of staff who worked on this and our student voice who contributed to our actions inspired by the leadership of Miss Bonzas. We look forward to launching our RAP very soon with the school community.

School Development Day

This Friday, 3 March students do not attend school as staff will be engaged in professional learning. We will be spending the day 'on country' with the highly respected elder and longest serving Aboriginal academic Uncle Simon Forrest. Staff will be 'on country' as Uncle Simon shares noongar culture and history about the Swan Valley region with us. This learning will enable our staff to pass this knowledge to our students as we learn and then share more about the incredible culture and history of our first nations people.

Building resilience

Resilience ... it's a familiar word, isn't it? But what does it really mean?

When we talk about resilience, we're talking about a child's ability to cope with ups and downs, and bounce back from the challenges they experience during childhood – for example peer or teacher challenges, difficulties in learning, not winning or being selected for a team or position are all normal school experiences. Building resilience helps children not only to deal with current difficulties that are part of everyday life, but also to develop the basic skills and habits that will help them deal with challenges later in life, during adolescence and adulthood. Resilience is important for children's mental health. Children with greater resilience are better able to manage stress, which is a common response to difficult events and experiences.

Beyond Blue advise parents, carer, or significant adult, to help to develop essential skills, habits and attitudes for building resilience at home by helping your child to:

- build good relationships with others including adults and peers
- build their independence
- learn to identify, express and manage their emotions
- build their confidence by taking on personal challenges

Telephone Number: 08 6206 2200

SMS Absentee - 0417 995 416

Email: Craigieheights.ps@education.wa.edu.au

The School Office is open 7.45am-3.30pm, Monday to Friday during the school term

**Newsletter
Term 1**

**Wednesday
1st March 2023**

27th Feb—10 March
Beach Swimming
Years 5 & 6

Friday 3rd March
School Development Day
&

Monday 6th March
Labour Day Holiday
No students to attend

Thurs 9th March
Assembly presented by
Rooms 4 & 5

Mon 13th March
P&C AGM—6.30pm
Staff Room or via Zoom

Wed 15th March—
Mon 27th March
NAPLAN Years 3 & 5

Mon 20th March
Young Leader's Day

Friday 24th March
Gold Coin Fundraiser
For Charity

Thur 30th & Fri 31st
March
School Photos

Thurs 6th April
Anzac Service
& last day of Term 1

zigzags
OUTSIDE SCHOOL HOURS CARE
TELEPHONE: 0421 369 516



**Craigie Heights Dental
Clinic -Tel: 9401 3731**

PRINCIPAL Continued.....

Teaching and Learning at Craigie Heights

Our vision at Craigie Heights PS is to inspire every student to achieve their personal best through learning, living and playing in harmony. To achieve this vision our staff are committed to developing their knowledge and pedagogy so they can have maximum impact on student learning academically and behaviourally. We have done an extensive review of our teaching and learning approaches that relate to how we deliver the curriculum and how we manage and respond to behaviour at Craigie Heights PS. We know that both impact on the other, they are not mutually exclusive. We also know that more students today have complex and challenging needs and so we seek expert support in these cases to respond to these needs accordingly. Our staff are currently engaged in curriculum professional learning opportunities to ensure we are delivering best practice that is consistent and connected across classrooms. We recognise that the behaviour and engagement of students in the class is paramount to teaching impact and student progress and therefore we are building upon our tools to improve the engagement of our students. We rightfully have high expectations and offer support for our staff and students to be their best self as we strive to not just be an acceptable, performing school but a school that measurably performs above expectations.

School day structure

Part of reviewing school curriculum delivery, teacher pedagogy and behaviour of students is a reflection upon the structure of our school day and the impacts this has on all of the above. At our last school board meeting, I raised this issue with board members so we can look deeply at the current traditional time structure of the school day and early close Wednesday. As a staff we are continuing those discussions as we look at how we can do things better for our students. We know that the best time for maximising learning for students is before lunch and we know that early close has impacts on organisational and operational matters for the school and some parents. Whilst no changes to our daily structure will occur in 2023, we will be engaging the school community in a consultative process that will see potential changes to start, play and finish times for our school in 2024. We never want to sit on our hands and not look for ways to improve the outcomes of our students, analysing the current school day structure will open new opportunities and ideas with the goal of improved outcomes for every student.

Staying in the loop

Our teachers are regularly communicating to families via Connect. There are insights in to the learning that is occurring, reminders, celebrations and even photos at times of students at work. I encourage parents and carers to keep up to date with all things that are happening in and around your child's classroom. If you are having problems with accessing Connect, please see our office staff who will problem solve your issue with you.

STEM Day

What an amazing STEM day and assembly last Wednesday. Our student councillors did a great job hosting the assembly attended by a special guest, MLA Caitlin Collins who also officially opened the recently upgraded Science Laboratory. Thank you to Mrs Carroll for her hard work in putting the day together with the help and support of our injured science teacher Mrs Brown. The collaborative efforts of our teachers saw them deliver maths activities throughout the day and Scitech entertained and amazed students with science. We are eager to build upon the STEM opportunities for our students at Craigie Heights PS so we inspire future scientists, technology experts, engineers and mathematicians. Why can't we have the world's future inventors and scientific experts within our school. No reason we couldn't!

Congratulations Miss Gamali!

We wish Miss Miryam Gamali and fiancé Zac an incredible wedding day this weekend. The weather will be brilliant for a stunning ceremony and celebration. From everyone in our school community, Miss Gamali and Zac, have an awesome day and wonderful life together as husband and wife. Congratulations.

Enjoy the season of Bunuru everyone. Have an amazing loooong weekend and we shall see students return on Tuesday, 7 March.

Go well!

Glen Bewick
Principal

SCHOOL PAYMENTS

PAYMENT OPTIONS

The Qkr! App enables you to make a secure payment using a smart phone or tablet using a credit/debit card. The App is available 24/7 and removes the need to return cash to the school.

In addition, a new flexible 'Product' has been added to the Qkr! App that allows you to make payment for past activities or odd amounts. You choose the amount to pay and add a comment to identify the payment. This enables you to adjust a payment to take into account money already paid to the school and held as 'unallocated credit'. No signature is required for this product, which is named 'Overdue Payments – Previous Years'.

Instructions on how to download the App are available here: [Qkr! App](#)

EFTPOS is available at the front office, however it is preferable to use Qkr! or direct deposit to:



Internet Banking (returning forms to front office):

Payee: Craigie Heights Primary School **BSB:** 066 040 **Account:** 1990 2511

Reference: Child's Name/s and Year or Room # and brief description

A receipt will only be issued for payments over \$50 unless requested. If required, you can contact the Manager Corporate Services at: Craigieheights.PS@education.wa.edu.au

DEPUTY REPORTS

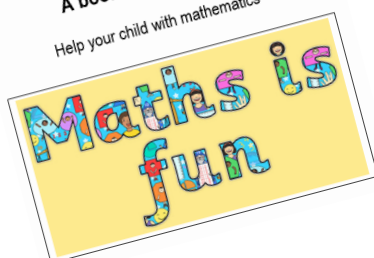
Mathematics Targets for students

Mathematics flyers have gone home today in distribution. These flyers outline mathematics targets show some of the things students should be able to do by the end of the year. There are also some activities that students can do at home to assist the development of their numeracy skills. Flyers for all Year levels can be found in the School Space in Connect > Library > Mathematics at home.

Mathematics targets for students in Year 4



A booklet for parents
Help your child with mathematics



Targets – Year 4

By the end of Year 4, most children should be able to...

- Number & Algebra**
 - Investigate and use the properties of odd and even numbers
 - Recognise, represent and order numbers to at least tens of thousands
 - Apply place value to partition, rearrange and regroup numbers to at least tens of thousands to assist calculations and solve problems
 - Count in multiples of 3, 4, 6, 7, 8, and 9
 - Recall multiplication facts up to 10×10 and related division facts
 - Develop efficient mental and written strategies for multiplication and for division where there is no remainder
 - Investigate equivalent fractions
 - Count by quarters, halves and thirds, including with mixed numerals. Locate and represent these fractions on a number line
 - Recognise that the place value system can be extended to tenths and hundredths (decimals)
 - Make connections between fractions and decimal notation
 - Solve problems involving purchases and the calculation of change to the nearest five cents
 - Explore and describe number patterns resulting from performing multiplication
 - Solve word problems by using number sentences involving multiplication or division where there is no remainder
 - Find unknown quantities in number sentences involving addition and subtraction and identify equivalent number sentences involving addition and subtraction
- Measurement & Geometry**
 - Measure and compare lengths, masses, capacities and temperatures
 - Use 'am' and 'pm'
 - Compare the areas of regular and irregular shapes
 - Use simple scales, legends, and directions to read maps
 - Classify angles as equal to, greater than (obtuse), or less than (acute), a right angle
- Statistics and Probability**
 - Describe possible everyday events and order their chances of occurring
 - Construct suitable data displays including tables, column and picture graphs

About the targets

These targets show some of the things children should be able to do by the end of Year 4.
A target may be more complex than it seems, e.g. children may be able to subtract 497 from 506 by writing it in columns without realising it is quicker to count on from 497 up to 506 in their heads.

Fun activities to do at home

Number game 1

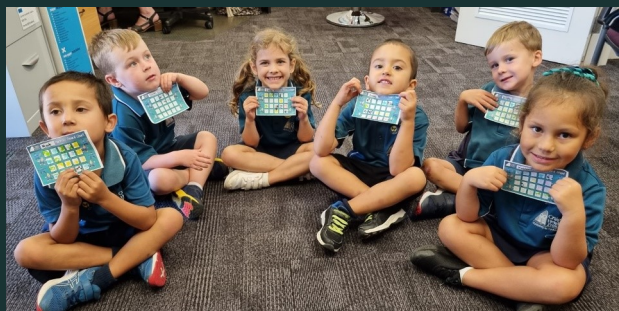
- You need about 20 counters or coins.
- Take turns. Roll two dice to make a two-digit number, e.g. if you roll a 4 and 1, this could be 41 or 14.
- Add these two numbers in your head. If you are right, you win a counter. Tell your partner how you worked out the sum.
- The first to get 10 counters wins.
- Now try subtracting the smaller number from the larger one.

Number game 2

- Put some dominoes face down.
- Shuffle them.
- Each choose a domino.
- Multiply the two numbers on your domino.
- Whoever has the biggest answer keeps the two dominoes.
- The winner is the person with the most dominoes when they have all been used.



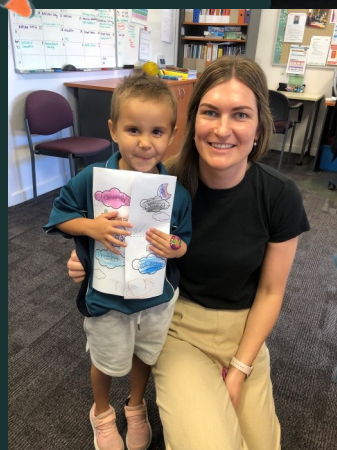
Craigie Heights Achievers



Be Safe
Be Responsible
Be Respectful
Be An Achiever

Harmony Award Winners—Week 4

Joe and Scarlett both from Room 14



Noongar Corner

Kaya koolangka (children) and moort (families), our Noongar Word of the Week is:

Week 5: kewart (daughter)

Week 6: mamal (son)



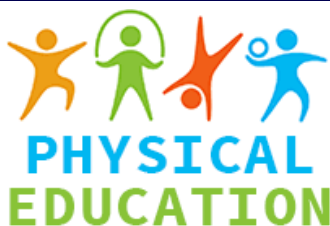
NAIDOC Week 2023 Theme—'For Our Elders'

The 2023 National NAIDOC Week theme is **For Our Elders**. Across every generation, Elders have played, and continue to play, an important role and hold a prominent place in our communities and families. They are cultural knowledge holders, trailblazers, nurturers, advocates, teachers, survivors, leaders, hard workers and our loved ones. Our loved ones who pick us up in our low moments and celebrate us in our high ones. Who cook us a feed to comfort us and pull us into line, when we need them too. They guide our generations and pave the way for us to take the paths we can take today. Guidance, not only through generations of advocacy and activism, but in everyday life and how to place ourselves in the world. We draw strength from their knowledge and experience, in everything from land management, cultural knowledge to justice and human rights. Across multiple sectors like health, education, the arts, politics and everything in between, they have set the many courses we follow. We pay our respects to the Elders we've lost and to those who continue fighting for us across all our Nations and we pay homage to them.

In 2023, how will you celebrate **For Our Elders**?



PHYSICAL EDUCATION




Physical Education Lessons

We are very lucky to have secured a Sporting Schools Grant for Term 1 2023 and we are putting these funds towards our first sporting context in our PE lessons and this is tennis. We have had Sorrento Tennis Club coaches come in and deliver tennis lessons to all our classes and develop their hand eye coordination, teach them the rules of tennis, develop our FMS skills and it is great to have role models setting a good example for us. These lessons will continue for some classes next week. We thank Richard and his team for investing and developing our students.

Sporting Schools—Free After School Tennis Lessons Year 3—6


Miss Bonzas handed out and sent a Connect message, for access to an expression of interest form for free after school tennis lessons for Week 6—9. If you are interested please complete the form with parent/carer signature and return to Miss Bonzas this week. We have limited places available. Richard and his team will continue to help develop those students with a keen interest and desire to improve.



CHPS Sporting School – Tennis 2023 (Year 3- 6)

We have linked with a Richard Sampson from Sorrento Tennis Club and can offer 30 students the opportunity to participate in after school tennis lessons in term 1 2023. Sessions will be held at the following times and dates. Students must be able to attend all four sessions.

Session 1: Wednesday 8th March 2.30 – 3.30pm
Session 2: Wednesday 15th March 2.30 – 3.30pm
Session 3: Wednesday 22nd March 2.30 – 3.30pm
Session 4: Wednesday 29th March 2.30 – 3.30pm



Child's Full Name: _____

Year: ☐ Year 3 ☐ Year 4 ☐ Year 5 ☐ Year 6 Room: _____

Any other information you would like Miss Bonzas to know: _____

Classroom Teacher Endorsement: _____

Specialist Teacher Endorsement: _____

I support my child, _____ (name), to take part in the expression of interest process to gain possible selection into the CHPS Sporting Schools Tennis Lessons. I am committed to assisting my child attend all four sessions if selected.

_____(Parent Signature) _____(Date)

Running Club

Michelle and Miss Bonzas are blown away to the sensational start to Running Club this year. We have over 130 students attending across Wednesday and Fridays, with many students attending both sessions. In Week 3 we had a welcome breakfast, it was a chance to celebrate making new friends, getting fit and having fun!!! If you would like to join in the fun, see your Connect notices on how to do so. A huge thank you to Michelle for her expertise and helping our students grow, develop and learn new skills—we truly appreciate you and your time!!! A shout out to our parents that help each week with the younger runners on a Wednesday and facilitating laps on a Friday, it takes a village. Our Faction Captains have made a wonderful start in the leadership roles, taking warm-ups, cool downs and nurturing younger runners.



PHYSICAL EDUCATION

Beach Swimming Lessons—Year 5 and 6

In week 5 and 6 our senior students are participating in Beach Swimming lessons, they are learning about: beach safety (how to safely negotiate waves, how to identify rips, what to do if you get caught in a rip), technical swimming skills, first aid and much more. We hope you enjoy the photos.



PHYSICAL EDUCATION

Zero2Hero

Zero2Hero is an organisation that stands up for young minds. They are dedicated to educating, engaging and empowering young heroes to become mental health leaders in Western Australia. In 2023 our senior classes will engage with Zero2Hero in several ways. The first being through the 'Lets Talk About Resilience' workshop delivered to all our Year 6 students last week. Content like what components make up mental health, what services can young people use and reach out to, what 'toolkits' do young people need and how to show resilience in situations. We thank Zero2Hero and can't wait to see the next program they deliver later in the year. I would like to commend our Year 6's because the feedback we received after the workshop was impressive about how open minded, well behaved and engaged they were—well done.



Community Sport Opportunities



NAPLAN

Information for parents and carers

2023

Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Schools have transitioned from paper-based to computer-based assessments. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What if my school is closed on NAPLAN days?

Schools with compelling reasons may be given permission to schedule tests after the 9-day test window.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at nap.edu.au/online-assessment/public-demonstration-site.

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may have fewer devices.

The NAPLAN test window starts on Wednesday 15 March and finishes on Monday 27 March 2023. Schools are advised to schedule the tests as soon as possible within the testing window, prioritising the first week.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. This scale indicates whether the student is meeting expectations for the literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au.

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy.

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none"> • Year 3 students do the writing test on paper (on day 1 only) • Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only, with day 2 only used where there are technical/logistical limitations) 	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	<ul style="list-style-type: none"> • To be completed after the writing test • To be completed before the conventions of language test 	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	<ul style="list-style-type: none"> • To be completed after the reading test 	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Assesses spelling, grammar and punctuation
Numeracy	<ul style="list-style-type: none"> • To be completed after the conventions of language test 	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Assesses number and algebra, measurement and geometry, and statistics and probability



From all of us at the CHPS P&C, a massive thank you to everyone that joined us for the 2023 Welcome Picnic on Friday 17th February, we hope you all had a wonderful time!

P&C AGM ~ MONDAY 13TH MARCH 2023 ~ 6:30pm Staff Room



- **All positions are available for nomination.**
- Voting members need to pay \$1.00 (can be paid on the night).
- The P&C require a minimum of 8 members per meeting & 5 key positions filled to be allowed to operate.
- The P&C plays a vital role within our school both raising funds towards the school wish list and operating Book Club, Canteen, Fathering Club, Gardening Club.
- We need volunteers lending a hand both as a P&C member and/or a volunteer at different events. Many hands make lighter work! We appreciate your time both big & small!

If you'd like further information or would like to self-nominate for a position - please contact us on the CHPS facebook page or email craigieheightspandc@yahoo.com.au



ENTERTAINMENT MEMBERSHIP ~ BONUS upgrade to Multi City - SAVE \$50

You can purchase a single-city Entertainment Membership for just \$69.99; packed with hundreds of 25-50% off or 2 for 1 offers from local, interstate, & New Zealand restaurants, takeaways, attractions, shopping centres, and more. Valid for 12 months from the date of activation.

Most importantly, 20% of every Entertainment Membership purchased through Craigie Heights PS comes straight back to the P&C to be spent on awesome resources and experiences for our students!

Thank you so much for your support. Order your Entertainment Memberships [here](#)

FIND OUT HOW EASY IT IS TO VOLUNTEER AT ONE EVENT DURING THE SCHOOL YEAR

Please feel free to approach any member of the P&C, either at school, whilst they are volunteering at events or contact us through our socials. Sometimes as little as 30 mins can make an enormous difference.



FATHERS GROUP ~ OUTDOOR MOVIE NIGHT

Bring the family down to join the CHPS Fathers Group as they present DC League of Super-Pets on the big screen at CHPS Oval on Friday 24th March.

Gates open at 6:00pm, Movie starts at 6:45pm

Adults: \$5; Children under 12: \$3

Please bring: Small chairs, blankets, snacks & drinks

Domino's Pizzas can be ordered (via Form or QR Code)

Cold drinks will be available for purchase on the night. RSVP Forms and payment due by 22/03/23

WEDNESDAYS ~ LUNCH ORDERS AND ICE CREAMS

Please contact anyone at the school P&C if you are able to help in the canteen for an hour on any Wednesday, even if only once per term or even semester.

Take the guesswork out of what to pack for lunch on Wednesdays by ordering your student's lunch through Canteen Kings at Belridge Secondary College canteen.

Orders must be placed ONLINE via www.quickcliq.com.au before 8:00am on Wednesdays.

Students can also purchase the following **frozen treats** at lunchtime on Wednesdays:

*Paddle Pops / Splits - \$2.50

*Full icy pole - \$1.00

*Half icy pole - \$0.50



Please note ice creams/icy poles can only be purchased with cash – there will be no card sales.

We are always looking for volunteers to fill our Canteen Roster. From 12:30pm to 1:30pm each Wednesday, we require two parent/grandparent/guardian volunteers to organise and distribute the lunch orders and sell ice creams/icy poles to students during lunch. **Students of our lunch volunteers receive a free ice cream/icy pole** of their choice! If you would like to join our amazing group of canteen volunteers, please message our Facebook page for more details or email:

craigieheightspandc@yahoo.com.au

GARDENING CLUB 2023 ~ CALL OUT FOR A VOLUNTEER/S

Could you be the Gardening Club's new co-ordinator/s? Unfortunately, we were unable to operate in 2022, but we would love to kick start the club for 2023! **As with any P&C role, you will be wonderfully supported as part of the P&C Community and there is potential for this role to be shared between more than one volunteer.**



If you **love gardening** and can spare an hour or two a week helping our students take care of the garden beds at the back of the school, we'd love to hear from you. Funds are available to purchase plants, seeds, and equipment, and we have a lovely group of **students who are keen to get back out into the garden asap!**

Please email craigieheightspandc@yahoo.com.au if you have any questions or are keen to help.

STAY IN TOUCH WITH US ONLINE

Keep up to date on **important news, great events and fun volunteering opportunities** by following us on our socials:



[Craigie Heights PS Community](#)



[@Craigieheightsprimary](#)



**ENROLMENT
2024 KEY
DATES**

ELITE NETBALL PROGRAM TRIALS

Dream big, set goals, succeed together

*Develop your skill, game
tactics and strategies*

**CONTACT
US TODAY!**

**Applications close: Thurs 4 May
Trials: Fri 5 May 2023**

Download an expression of interest form
from our website



PRINCIPAL PARTNER



**GOLD
INDUSTRY
GROUP**



08 9408 8000



belridgecollege.wa.edu.au



**APPLY NOW
FOR 2024**

SPECIALIST CRICKET PROGRAM

STUDY CRICKET AT HIGH SCHOOL

*Learn from the best to be
the best!*

**CONTACT
US TODAY!**



CRICKET SKILLS TRIALS DAY

Thursday 30 March 2023

Murdoch Playing Fields

Download an expression of interest form
from our website or email

E: scott.ogilvie@education.wa.edu.au



08 9408 8000



belridgecollege.wa.edu.au



School Parking

School Road Safety Awareness



Expected behaviours when parking

Do

- ★ Obey all street signs
- ★ Be courteous
- ★ Ask for permission to park on someone's verge
- ★ Park further away and walk
- ★ Leave car at home if possible

Do not

- ★ Park in the Kiss & Drive (stay in your car)
- ★ Block driveways
- ★ Park/stop on footpaths
- ★ Park/stop on verges without permission
- ★ Park/stop within 10m of an intersection
- ★ Park facing against the flow of traffic
- ★ Double park

Expected behaviours of school drivers

- ★ Always be aware of children and their unpredictable movements.
- ★ Adhere, at all times, to the 40km per hour speed limit around the school.
- ★ Parents/carers are not permitted to enter the staff carpark unless they are visiting the dentist or have a current ACROD sticker.
- ★ U turns on Spinaway Street are very dangerous. As you leave the Kiss & Drive area, continue up Spinaway Street.
- ★ Allow enough time to get your child to and from school safely.
- ★ Try to use nearby parking facilities such as the church car park or parks, then walk a short distance to school.
- ★ Plan your trip so you arrive on the school side of the road.

Parking Availability

- ★ Carpark outside the Early Childhood Area
- ★ Along the oval on Spinaway Street (designated bays)
- ★ Craigie Baptist Church (please be respectful)



Parking on Verges

Consent must be obtained from the owner or occupier of land (or property) before a person may drive, park, or stand a vehicle on the road verge adjacent to that land. If consent has not been provided by the owners or occupier, they may report details of the offending vehicle to the City of Joondalup Rangers.



Kiss & Drive

Kiss & Drive zones allow parents/carers to pick up and drop off children close to the main school entrance. These areas are not to be used for parking. Children are to exit their cars on the kerb side. The Kiss & Drive zones enable the traffic to flow smoothly.



Parking Problems

The City of Joondalup's Ranger Service are more than happy to help with any parking and safety concerns.

For advice or help please contact the City Rangers on 1300 655 860.



Craigie Heights PS

47 Spinaway Street

Craigie WA 6025

(08) 6206 2200

craigieheights.ps@education.wa.edu.au



Bike Safety

It is fantastic that so many of our families choose to walk or ride their bike/scooter to school. Although the bike racks are locked during the day, there are periods of time when they are open. We strongly advise families to add to the security by using a lock to secure their bikes and scooters to the railings. Students need to walk their bicycles and scooters onto and off the school grounds. This is for the safety of both the pedestrians and the bicycle/scooter users.

It is vital that students wear a helmet. One of our expected behaviours at Craigie Heights is to wear a helmet when on a bike/scooter.

