



SCHOOL VISION: To inspire every student to achieve their personal best through learning, living and playing in harmony.

EXPECTED BEHAVIOURS:

★ Be Responsible ★ Be Safe ★ Be an Achiever ★ Be Respectful



DEAR PARENTS / CARERS:

It has been fantastic to see the attendance of parents/carers this week at the Parent Information sessions. Thank you for being engaged and be part of your child's education at Craigie Heights PS. It is a priority for us to build and nurture positive relationships with parents and carers as this supports a strong partnership that is crucial to a student's success at school. The information shared at these sessions aims to provide families an insight into the work of our teachers, the expectations we have for students, the supports in place and the roles parents/carers can play to support a successful schooling experience. If there are any questions that come from the sessions please do not hesitate to contact your child's teacher for the answers.

To conclude our community connection week of events this week, we look forward to seeing families at the Welcome Back to School Family Picnic on Friday, 4.30pm-6.00pm. The P&C are providing free snow cones, popcorn and an animal farm. There will also be free face painting provided by Zig Zags, our before and after school care provider, as well as games and music to get you up and about! Bring your chairs, blankets and picnic dinner to enjoy an evening with family and friends. We look forward to seeing you.

Social and Emotional Learning

We prioritise social and emotional education at our school. We know that students are at different stages of growth in the very important development of social skills. Sometimes as parents we get really worried about preventing a negative outcome for our children and miss the more profound learning opportunity right in front of us.

The consequences for failing to get ready for school in time, forgetting to pack a hat, demonstrating a lack of effort or using manners, tantrums for not getting what we want might not be desirable situations, but we needn't desperately default to time-consuming warnings, threats, reminders, prompts and extravagant encouragements to avoid an annoyance.

And quite often, the natural consequence of falling short is a more powerful teacher than we are. From failure comes learning.

As kids ourselves, most of us had several reminders from doting parents about not touching the stove, and yet, I know how most of us learned that doing so is a bad idea.

Trial and error can be an uncomfortable and sometimes blistering way to learn. But it's also valuable learning. It also supports taking responsibility for choices we make.

As you plan for learning growth in your children in 2023, do not forget to place some risks and obstacles in our children's paths so they can access the thrill of learning quickly and sometimes the hard way. Keep fighting that good fight,

**Newsletter
Term 1**

**Wednesday
15th February 2023**

Thurs 16th Parent
Information Sessions

Friday 17th February
Welcome BBQ
4.30-6.00pm

Wed 22nd February
STEM Day and Assembly

Wed 22nd February
School Board Meeting at
2.45pm

27th Feb—10 March
Beach Swimming
Years 5 & 6

Friday 3rd March
School Development Day
&
Monday 6th March
Labour Day Holiday
No students to attend

Thurs 9th March
Assembly presented by
Rooms 4 & 5

Wed 15th March—
Mon 27th March
NAPLAN Years 3 & 5

Thur 30th & Fri 31st
March
School Photos

zigzags
OUTSIDE SCHOOL HOURS CARE
TELEPHONE: 0421 369 516



Telephone Number: 08 6206 2200 SMS Absentee - 0417 995 416
Email: Craigieheights.ps@education.wa.edu.au

The School Office is open 7.45am-3.30pm, Monday to Friday during the school term

**Craigie Heights Dental
Clinic -Tel: 9401 3731**

PRINCIPAL Continued.....

How do we teach at Craigie Heights PS?

The parent information sessions have been an opportunity for parents to learn more about the classroom environment of children. I am sure parents have heard from our teachers 'explicit instruction'. This is a teaching practice our teachers deliver to support achievement and progress in student learning. So what does it look like in a lesson?

Warm up

A warm up is a teacher directed activity which essentially 'warms up' a student's brain and prepares them for the lesson. These activities are designed to be fast paced responses to review and revise previously taught content whilst moving this knowledge from a student's short term to long term memory. Teachers at Craigie Heights PS are consistently monitoring student participation and engagement, whilst keeping students accountable for their learning.

We then follow with an I do, we do, you do lesson framework.

At the "I do" stage of the lesson, it is teacher directed. The teacher clearly explains why and what students will learn and how students will show they have been successful. The teacher will explicitly demonstrate the new learning, work through and scaffold examples. The teacher models the learning, thinking aloud through the process.

The "we do" stage the teacher and students do the learning together. The teacher supports, asks questions, checks understanding, unpacks vocabulary working towards the students progressively doing more of the steps to learning.

The "You do" stage transfers the task and the processes of learning to the student who works independently. The student now takes the responsibility for completing all of the steps involved in the task.

The lesson will finish with what we call a plough back, where the teacher who has been monitoring the 'you do' stage brings the students back together and assesses the success of the class and individuals achieving the intended learning outcomes. Children are held accountable through questioning and showing their work to support the teachers judgements on what needs to occur next.

This is what we call our lesson design. This is an evidenced based approach that support students through the process of learning. Our whole school pedagogical approach of Explicit Teaching ensures consistency and continuity as our students progress through the school, whilst also supporting the development of core literacy and numeracy skills and knowledge.

If parents wish to learn more about our approach to teaching, please do not hesitate to speak with your child's teacher.

Beach Swimming Lessons

We appreciate the anxiety for some families with the upcoming beach swimming lessons for our year 5 and 6 students. Whilst water environments all have risks, the beach environment is an important learning opportunity for children about the open water. A significant aspect of the learning is about the water itself, learning about rips, the surf, swimming techniques and safety. Surf lifesavers provide support on boards and from the waters edge, class sizes are smaller for the qualified and experienced swimming instructors and our own staff are supervising students as well. We look forward to warm weather and pristine conditions for our students to learn and enjoy the beach environment.

Don't forget the Welcome Back to School Family Picnic on Friday from 4.30pm– 6.00pm. We look forward to a balmy evening of fun and connection. Hopefully, we see you there with your chairs and picnic on the oval.

Have a great rest of the week.
Go well!

Glen Bewick—Principal

2023 Assembly Roster



Week	Date	Class / Assembly	Start time: 8:50am
Term 1			
4	Wed 22 February	STEAM Day	
6	Thurs 9 March	Room 4, Year 1 & Room 5, Years 1/2	
10	Thurs 6 April	ANZAC Ceremony—Room 10, Year 5	
Term 2			
3	Thurs 11 May	Grandparents' Assembly—Room 3 Year 1	
6	Thurs 1 June	Rooms 12 & 13, Year 6	
9	Thurs 22 June	NAIDOC/ Reconciliation—Rooms 8 & 14, Year 3s	
Term 3			
3	Thurs 3 August	Room 11, Year 4/5	
6	Thurs 24 August	Rooms 1 & 2, Pre-Primary	
9	Thurs 14 September	Room 15, Year 4	
Term 4			
3	Thurs 26 October	Room 6, Year 2 & Room 7 Years 2/3	
6	Thurs 16 November	Student leaders	
8	Thurs 30 November	Craigie Concert	
10	Mon 11 December	Year 6 Graduation—5:45pm	
10	Thurs 14 December	Farewell Assembly	



Wednesday 22nd February 2023

STEAM DAY

8:50am—PP—Year 6 Assembly in the undercover area

Caitlin Collins MLA Hillarys will officially open our updated Science /Art Room

Throughout the day Pre-Primary—Year 6 students will participate in Mathematics rotational activities and attend a Scitech show!

Pre-Primary—Year 3s ~ Mix & Make

Science can happen in all sorts of places. Students will explore what happens when common ingredients, found at home, get mixed together. It's a fun and lively show!

Year 4—6s ~ Element of Surprise

Students will see the world in a whole new light through chemistry! The interactive demonstrations will showcase different scientific processes and students will see just how relevant Science is to everyday life.

Cost: \$4:00 per student



DEPUTY REPORTS

Parent Information Sessions 2023

We invite all parents, carers and guardians to our Parent Information sessions. The sessions will take place in your child's classroom. The supervision of children, during these sessions, is the responsibility of parents/carers/guardians.

We look forward to seeing you.

Week 3	Monday 13th February	Tuesday 14th February			Thursday 16th February	
7:55am - 8:25 am	Room 10 Year 5 Mrs Morrissey	Room 6 Year 6 Miss Leach & Miss Benzie			Room 12 Year 6 Miss Ryan	Room 13 Year 6 Mrs Moore
3:00pm - 3:30pm	Room 11 Year 4 & 5 Miss Pegoraro	Kindy Room 16 Maali Mrs Light-foot	Room 3 Year 1 Mrs Clark	3:10pm—3:40pm Room 5 Year 1 & 2 Mrs Taylor	Room 8 Year 3 Mrs Pope	Room 14 Year 3 Mrs Woodsmith
3:30pm - 4:00pm	Kindy Room 16 Koolbardi Mrs Zajitz-Ceravolo	Room 1 Pre-Primary Miss Henderson	Room 2 Pre-Primary Miss Gamali		Room 15 Year 4 Mrs Scaife	
4:00pm - 4:30pm	Room 4 Year 1 Mrs Bardsley	Room 7 Year 2 & 3 Mrs Kildahl				

YEAR 5 / 6 SWIMMING LESSONS

During Weeks 5 & 6 our Years 5 & 6 students will engage in the In term Swimming lessons at Mullaloo Beach. Parents/carers/guardians are welcome to join us on the beach.

The Year 6s lesson begins at 9:20am.

The Year 5s lesson begins at 10:05am.

Week 5 ~ Monday 27 February—Thursday 2 March

Week 6 ~ Tuesday 7 March—Friday 10 March

- Swimming lessons save lives. A child who learns to swim develops crucial lifelong water awareness and swimming ability.
- Swimming lessons improves fitness. In particular it improves coordination, balance & flexibility.
- Swimming lessons increases the confidence in the water and on land. Swimming is great for the mind, it can improve mood and self-esteem.
- Swimming is a skill for life. It's useful for taking part in other recreational water activities, such as surfing, diving or sailing.
- And last but not least swimming is fun!

Please return permission slips and pay \$29 by Thursday 16 February.



On-entry Testing for Pre-Primary

During the next few weeks, our Pre-Primary students will be undergoing the On-entry testing with their class teachers.

The main purpose of the On-entry Assessment Program is to provide teachers with information about the skills and understandings that a child brings to school. There is no pass or fail in this assessment.

On-entry assess the literacy and numeracy skills and understandings considered critical to early and ongoing educational development. On-entry doesn't assess the physical health, behaviour, creativity, social and emotional health, all important in the overall development of each child.

While the purpose of the On-entry Assessment Program is to assess literacy and numeracy skills, the one-to-one nature of the assessments provides the teacher with valuable opportunities to observe other domains.

To conduct the tests, the teacher works through a set of tasks and questions with each child in a one-to-one situation and records their responses online. Some tasks can be incorporated into the classroom program during the assessment period.

Most tasks use 'hands-on' resources. Some of these are provided to schools in a kit; others are sourced from the classroom.

Once results are available, they are shared with parents.

Dogs on School Grounds

Animals, including pets, are not allowed on school grounds unless they are a part of a school event, or are authorised assistance animals.

Unfortunately, dogs can become aggressive if frightened, and this poses a risk to our students and staff. Additionally, we have recently had to remove animal droppings from our playground areas.

We respectfully ask that all our families refrain from bringing your pets onto school grounds. If you are walking your dog to school, and intend to tie them to a gate or fence when you enter school grounds, please ensure they are tied up well away from walkways and school entrances.

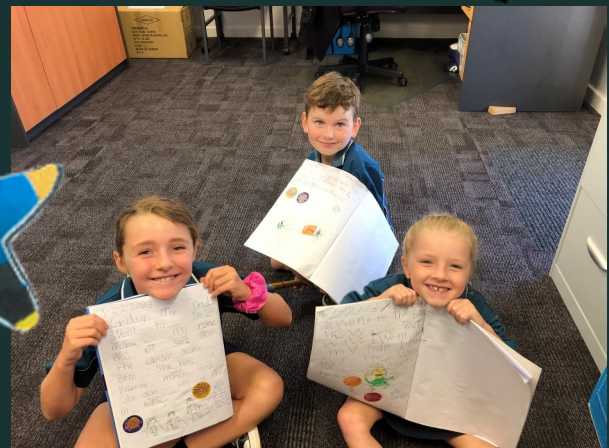
We thank you for your support.



Craigie Heights Achievers



Be Safe
Be Responsible
Be Respectful
Be An Achiever



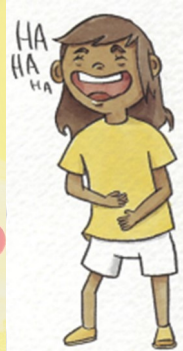
Noongar Corner

Kaya koolangka (children) and moort (families), our Noongar Word of the Week is:

Week 3: maambart (father)



Week 4: djook (sister)



The Anniversary of the National Apology

Let's talk...

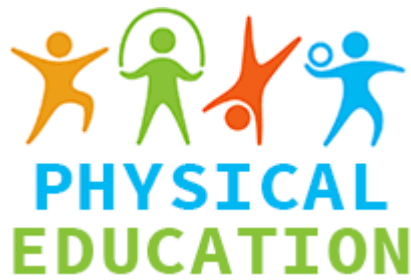
The Apology



Monday 13th February, is the National Apology to the Stolen Generations. Kevin Rudd gave the National Apology and it is important, that as a nation, we commemorate this significant milestone, acknowledging the wrongs of the past, while reflection on the work that still needs to be done to address the impacts of these government policies.



Information sourced from: National Reconciliation and the Healing Foundation



Physical Education Lessons

Miss Bonzas would like to commend all classes for the fantastic start they have had in Physical Education this year. Classes have been enjoying lessons that focus on the two Fundamental Movement Skills (FMS) of throwing and striking the ball. If you get a chance to practice these skills with your child/ren at home then here are the KIDDO cues we have been focusing on.



Overarm Throw

- 1 Ready: stand side on like a surfer
- 2 Aim: make a muscle arm
- 3 Point non-throwing arm at target
- 4 Fire: step forward with front foot and throw



Striking

- 1 Ready: stand side on to the ball (use markers to assist)
- 2 Eyes on the ball
- 3 Step on the bug & swing: step with the front foot towards the target (use a marker to step on to) and swing the bat all the way through



CHPS RUNNING CLUB 2023



You are invited to attend and be part of the CHPS Running Club:

Days: Wednesday and Friday mornings (starting Term 1 Week 3)

Time: 7.45 am to 8.20 am

Venue: CHPS Oval

Who: Kindy to Year 6 (Kindy and Pre-Primary to attend with a parent present)

Why: to improve your fitness, learn new skills, develop your FMS skills, make new friends and have lots of FUN!!!

Wear: school uniform and sneakers (running shoes)

Bring: hat, water bottle, medication if required (eg Ventolin) and a great attitude

Consent: a link will be sent via Connect for an online consent form to be completed

Michelle, Miss Bonzas and our wonderful parent helpers will be there to coach/guide you

NAPLAN

Information for parents and carers

2023

Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Schools have transitioned from paper-based to computer-based assessments. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What if my school is closed on NAPLAN days?

Schools with compelling reasons may be given permission to schedule tests after the 9-day test window.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at nap.edu.au/online-assessment/public-demonstration-site.

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may have fewer devices.

The NAPLAN test window starts on Wednesday 15 March and finishes on Monday 27 March 2023. Schools are advised to schedule the tests as soon as possible within the testing window, prioritising the first week.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. This scale indicates whether the student is meeting expectations for the literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au.

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy.

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none"> Year 3 students do the writing test on paper (on day 1 only) Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only, with day 2 only used where there are technical/logistical limitations) 	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	<ul style="list-style-type: none"> To be completed after the writing test To be completed before the conventions of language test 	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	<ul style="list-style-type: none"> To be completed after the reading test 	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Assesses spelling, grammar and punctuation
Numeracy	<ul style="list-style-type: none"> To be completed after the conventions of language test 	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Assesses number and algebra, measurement and geometry, and statistics and probability

SCHOOL PAYMENTS

PAYMENT OPTIONS

The Qkr! App enables you to make a secure payment using a smart phone or tablet using a credit/debit card. The App is available 24/7 and removes the need to return cash to the school.

In addition, a new flexible 'Product' has been added to the Qkr! App that allows you to make payment for past activities or odd amounts. You choose the amount to pay and add a comment to identify the payment. This enables you to adjust a payment to take into account money already paid to the school and held as 'unallocated credit'. No signature is required for this product, which is named 'Overdue Payments – Previous Years'.

Instructions on how to download the App are available here: [Qkr! App](#)

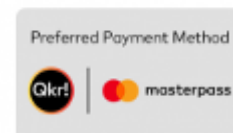
EFTPOS is available at the front office, however it is preferable to use Qkr! or direct deposit to:

Internet Banking (returning forms to front office):

Payee: Craigie Heights Primary School **BSB:** 066 040 **Account:** 1990 2511

Reference: Child's Name/s and Year or Room # and brief description

A receipt will only be issued for payments over \$50 unless requested. If required, you can contact the Manager Corporate Services at: Craigieheights.PS@education.wa.edu.au



P&C NEWS

WEDNESDAYS ~ LUNCH ORDERS AND ICE CREAMS

We are excited to announce that we have a new Canteen Co-ordinator, a massive thank you to the amazing Caitlin Acharya for volunteering her time and effort for this role. Massive thanks also to some amazing volunteers that have already put their names down to ensure Term 1 is covered.

Please contact anyone at the school P&C if you are able to help out in the canteen for an hour on any Wednesday, even if only once per term or even semester. Thank you

Take the guesswork out of what to pack for lunch on Wednesdays by ordering your student's lunch through Canteen Kings at Belridge Secondary College canteen.

Orders must be placed ONLINE via www.quickcliq.com.au before 8:00am on Wednesdays. Students can also purchase the following **frozen treats** at lunchtime on Wednesdays:

*Paddle Pops / Splits - \$2.50

*Full icy pole - \$1.00

*Half icy pole - \$0.50



Please note ice creams/icy poles can only be purchased with cash – there will be no card sales.

We are always looking for volunteers to fill our Canteen Roster. From 12:30pm to 1:30pm each Wednesday, we require two parent/grandparent/guardian volunteers to organise and distribute the lunch orders and sell ice creams/icy poles to students during lunch.

Students of our lunch volunteers receive a free ice cream/icy pole of their choice! If you would like to join our amazing group of canteen volunteers, please message our Facebook page for more details or email craigieheightspandc@yahoo.com.au

CRAIGIE HEIGHTS PS
P&C WARMLY INVITES
YOU TO THE 2023



WELCOME PICNIC!



FRIDAY 17TH FEB
4:30PM - 6:00PM
ON THE SCHOOL OVAL

BYO picnic dinner, rugs+ chairs



Enjoy free entertainment,
popcorn, snow cones & face
painting for the kids!



Relax on the grass as you get to know some
new faces from around the school!

We hope to see you and your family at this Welcome Picnic, hosted by Craigie Heights PS P&C

- Please BYO picnic dinner, rug/chairs, and insect repellent
- Free popcorn and snow cones for the kids, kindly supported by the Craigie Tavern and Big W
- Free face painting from 5-6pm by the lovely staff from Zig Zags OSHC
- Cuddly animal farm (bunnies, guinea pigs and baby chicks)
- Outdoor games

GARDENING CLUB 2023 – CALL OUT FOR A VOLUNTEER/S

Could you be the Gardening Club's new co-ordinator/s? Unfortunately, we were unable to operate in 2022, but we would love to kick start the club for 2023! **As with any P&C role, you will be wonderfully supported as part of the P&C Community and there is potential for this role to be shared between more than one volunteer.**

If you **love gardening** and can spare an hour or two a week helping our students take care of the garden beds at the back of the school, we'd love to hear from you. Funds are available to purchase plants, seeds, and equipment, and we have a lovely group of **students who are keen to get back out into the garden asap!**

Please email craigieheightspandc@yahoo.com.au if you have any questions or are keen to help.



THANK YOU

Earlier this year, **Caitlin Collins MLA kindly donated funds** so the P&C could purchase a brand new BBQ. We're very grateful for her office's generosity and excited to christen the barbecue for the school community sometime soon!

ENTERTAINMENT MEMBERSHIP ~ GET AN EXTRA 2 MONTHS FREE!

Now is THE TIME to buy an Entertainment Membership – if you order before 25th February, you will get an extra 2 months for FREE.

This year's single-city Entertainment Membership is just \$69.99 and is packed with hundreds of 25% off or 2 for 1 offers from all your favourite local restaurants, takeaways, attractions, shopping and more. Valid for 12 months from the date of activation.

Most importantly, 20% of every Entertainment Membership purchased through Craigie Heights PS comes straight back to the P&C to be spent on awesome resources and experiences for our students!

Thank you so much for your support. Order your Entertainment Memberships [here](#)

P&C AGM ~ MONDAY 13TH MARCH 2023

If you'd like to know more about the P&C or would like to get involved in raising money or helping out across the school, please consider joining us at the P&C AGM on Monday 13th March.

All office bearing positions will become vacant. If you are interested in nominating for a position/s or would like more information or any of the positions, please email:

craigieheightspandc@yahoo.com.au

Nomination forms and position descriptions will be distributed soon.

We encourage all members of our school community to attend this meeting (either in person or online via Zoom). If you do not have a Zoom account you can sign up [here](#); and if you haven't yet paid your **\$1.00 P&C membership**, you can do so by completing the form (near the P&C drop box in the front office) and popping it in to the drop box, along with your \$1.00, prior to 3pm Monday 13th March.



P&C NEWS

FATHERS GROUP ~ OUTDOOR MOVIE NIGHT

Please join the CHPS Fathers Group as they present DC League of Super-Pets on the big screen at CHPS Oval on Friday 24th March.

Gates open at 6:00pm, Movie starts at 6:45pm

Adults: \$5; Children under 12: \$3

Please bring: Small chairs, blankets, snacks & drinks



Domino's Pizzas can be ordered (via Form or QR Code on forms that will be sent home soon)
Cold drinks will be available for purchase on the night. RSVP Forms and payment due by 22/03/23

FIND OUT HOW EASY IT IS TO VOLUNTEER AT ONE EVENT DURING THE SCHOOL YEAR

Please feel free to approach any member of the P&C, either at school, whilst they are volunteering at events or contact us through our socials. Sometimes as little as 30 mins can make an enormous difference.

STAY IN TOUCH WITH US ONLINE

Keep up to date on **important news**, **great events** and **fun volunteering opportunities** by following us on our socials:



[Craigie Heights PS Community](#)



[@Craigieheightsprimary](#)

COMMUNITY NEWS

The logo for Belridge Secondary College. It features a shield with a red border. Inside the shield, there are three stylized white figures holding hands. Above the shield, it says 'LEARN-ACHIEVE-SUCCEED'. Below the shield, it says 'BELRIDGE SECONDARY COLLEGE'.

SPECIALIST CRICKET PROGRAM

STUDY CRICKET AT HIGH SCHOOL

Learn from the best to be the best!

CONTACT US TODAY!

APPLY NOW FOR 2024

A circular photograph of a young woman with blonde hair, wearing a dark blue cricket jersey with 'CRICKET' written on it. She is holding a cricket bat and smiling.

CRICKET SKILLS TRIALS DAY
Thursday 30 March 2023
Murdoch Playing Fields

Download an expression of interest form from our website or email
E: scott.ogilvie@education.wa.edu.au

A circular photograph of a young boy with dark hair, wearing a dark blue cricket jersey. He is holding a cricket bat and smiling.

A blue circular icon with a white telephone handset inside.

08 9408 8000

A blue circular icon with a white globe and the letters 'www' inside.

belridgecollege.wa.edu.au

School Parking

School Road Safety Awareness



Expected behaviours when parking

Do

- ★ Obey all street signs
- ★ Be courteous
- ★ Ask for permission to park on someone's verge
- ★ Park further away and walk
- ★ Leave car at home if possible

Do not

- ★ Park in the Kiss & Drive (stay in your car)
- ★ Block driveways
- ★ Park/stop on footpaths
- ★ Park/stop on verges without permission
- ★ Park/stop within 10m of an intersection
- ★ Park facing against the flow of traffic
- ★ Double park

Expected behaviours of school drivers

- ★ Always be aware of children and their unpredictable movements.
- ★ Adhere, at all times, to the 40km per hour speed limit around the school.
- ★ Parents/carers are not permitted to enter the staff carpark unless they are visiting the dentist or have a current ACROD sticker.
- ★ U turns on Spinaway Street are very dangerous. As you leave the Kiss & Drive area, continue up Spinaway Street.
- ★ Allow enough time to get your child to and from school safely.
- ★ Try to use nearby parking facilities such as the church car park or parks, then walk a short distance to school.
- ★ Plan your trip so you arrive on the school side of the road.

Parking Availability

- ★ Carpark outside the Early Childhood Area
- ★ Along the oval on Spinaway Street (designated bays)
- ★ Craigie Baptist Church (please be respectful)



Parking on Verges

Consent must be obtained from the owner or occupier of land (or property) before a person may drive, park, or stand a vehicle on the road verge adjacent to that land. If consent has not been provided by the owners or occupier, they may report details of the offending vehicle to the City of Joondalup Rangers.



Kiss & Drive

Kiss & Drive zones allow parents/carers to pick up and drop off children close to the main school entrance. These areas are not to be used for parking. Children are to exit their cars on the kerb side. The Kiss & Drive zones enable the traffic to flow smoothly.



Parking Problems

The City of Joondalup's Ranger Service are more than happy to help with any parking and safety concerns.

For advice or help please contact the City Rangers on 1300 655 860.



Craigie Heights PS

47 Spinaway Street

Craigie WA 6025

(08) 6206 2200

craigieheights.ps@education.wa.edu.au



Bike Safety

It is fantastic that so many of our families choose to walk or ride their bike/scooter to school. Although the bike racks are locked during the day, there are periods of time when they are open. We strongly advise families to add to the security by using a lock to secure their bikes and scooters to the railings. Students need to walk their bicycles and scooters onto and off the school grounds. This is for the safety of both the pedestrians and the bicycle/scooter users.

It is vital that students wear a helmet. One of our expected behaviours at Craigie Heights is to wear a helmet when on a bike/scooter.

