

## Board Meeting Agenda Craigie Heights Primary Independent Public School

DATE:	24 April 2024	CHAIRPERSON:	Alison O'Neill
TIME:	3.05pm	EXECUTIVE OFFICER:	Jenny Clothier

ATTENDEES:	Alison O'Neil, Gary Bryant, Carissa Carroll, Karen Smith, Jenny Clothier, Liz Clarke, Cherie Beasley, Timothy Kirkwood, Natalie Eastman, Stephen Cata		
APOLOGIES:	Adam Alessandrino, Karen Pope		

ITEM REF	ITEM	DISCUSSION / PROGRESS REPORT	ACTION & TIMELINE
1.0	Acknowledgement of Country	We respectfully acknowledge the past and present traditional custodians of this land on which we are meeting, the Noongar people. It is a privilege to be meeting on Whadjuk country. We also acknowledge the contributions of Aboriginal Australians and non-Aboriginal Australians to the education of all children and people in Australia.	Alison O'Neil
2.0	Attendance- Apologies	Listed above	Alison O'Neil
3.0	Observers/ Conflict of interest	Nil	Alison O'Neil
4.0	Noting of Previous Minutes	Resolution: The minutes of the previous Board Meeting held on 28th February 2024 to be taken as a true and accurate record.  MOVED: CB SECONDED: KS	Alison O'Neil
5.0.	Business Arising from Previous Minutes	5.1 Staffing Outcomes Successful applicant for Phys Ed 0.6FTE (3 days) position was Paris Browne Harmer. Teacher Pool which is open for 2 years until end of 2025 had 10 successful applicants added with 3 teachers given Fixed Term contracts until the end of the year: Emma Woodsmith – Year 3 Danae Taylor – Year 2 Desiree Riley – Year 3 & 4	Gary Bryant

7.0.	Agenda items	Jenny to send out email to all staff asking for nominations.  7.1 Annual report  New 2023 Annual report hard copy given to all board members.	Gary Bryant
6.0	Welcome to Board Members	6.1 Members Update  Natalie Eastman has resigned her position as staff representative.	Alison O'Neil
		PSR gives us the opportunity to reflect on our school performance and to celebrate our achievements over the past few years.  All documentation for PSR to be submitted by 7th May 2024 to our school reviewer followed by them visiting our school on Thursday 16th May for actual review process.  Assessment is against "The Standards" and our domains which are:  Relationships and Partnerships Learning Environment Leadership (across the whole school) Use of resources Teaching Quality (new process we have introduced – Centre of Excellence and Explicit Teaching) Student achievement & Progress (we are we at and what can we do better)  Members from our staff and school boards will participate with our School Board requiring 2 or 3 members to talk to reviewers about their role and experiences being a board member. Alison to organise for herself and 2 members to attend on 16th May from 1:50pm to 2:20pm. Discussion will be around:  What are we doing? What are we doing? What evidence do we have? What improvement can we make? What improvement can we make? What next	Gary Bryant
		Auslan position had 2 applicants with both withdrawing so position currently unfilled. We are currently trialling some teachers as we wish to maintain Auslan and are looking for skilled practitioner.	

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NEXT N		Wednesday 14 <sup>th</sup> August 3pm	MEETING CLOSED	4.35pm	SIGNED:		
3.0	Tabled			<u></u>			Alison O'Neil
			i Statement Warch 2024				
			School Financial Summary March 2024 SCFM Statement March 2024				
			nance Report				Jenny Clothier
		2024. O'Ne	Funding Agreement end I.	lorsed by Principa	Gary Bryant and noted	l by Chairperson Alison	
		meml	Gary outlined the management and expectations of our Funding Agreement for 2024 to board members.				
			024 Funding Agreemen				Gary Bryant
			s useful information to us 3 & 5 Naplan.	se as we can track	these students in furthe	er years going into	
		·	king & Listening				
		Writir	g - just above Public Sch	nool median and lil	ke schools.		
		Reading - same as Public School median and same as like schools.					
	Maths – just above Public School median and same as like schools.						
		All Pr	e-Primary students are e	valuated in four ar	eas with the following re	esults:	
		2024. enter	ntry assessments were per Teachers complete asse and into the database. After are to like school and ho	essments on stude er completion we a	nts and all responses a	re immediate and	
		7.2 0	n Entry Data sets				Karen Smith

SIGNED:	PRINCIPAL	DATE
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