

BELBRIDGE SECONDARY COLLEGE

An Independent Public School

Gwendoline Drive, Beldon, WA 6027
Tel: 9408 8000 | Fax: 9307 7133

Email school@belridgecollege.wa.edu.au
www.belridgecollege.wa.edu.au

WHAT'S INSIDE ...

Dates for your diary

Vote Now!
The People's Pick 2017 is now open

Year 12 Important Information

Details on how to apply now for Secondary Schooling and University Scholarships

Careers & VET News

Wear it Purple Day

Save the Date
Health & Wellbeing Day coming soon ...

Belridge Wins Again!
Wool4School the results are in ...

2017 Inter-House Athletics Carnival Review

Year 8 Morning Teas

Homework Club

Money Matters from the Business Manager

Engineers Without Borders Incursion

Student Councillors News

Rubik's Cube Competition

Celebrating National Literacy & Numeracy Week

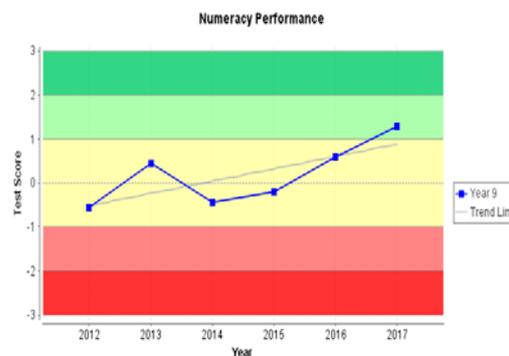
Principal's Message

Welcome to parents, students and the general community to this edition of our newsletter.

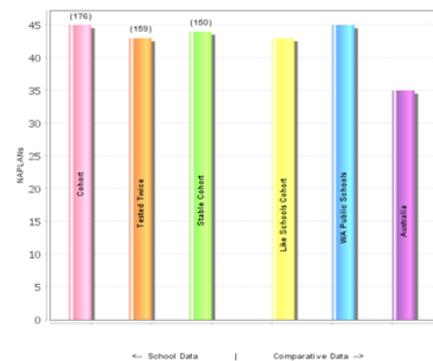
As we head towards the end of Term 3, we have the opportunity to celebrate the success of the College in a number of diverse areas. Our NAPLAN results have arrived and, whilst school communities should pay great attention to the performance of students through standardised assessment and system based data, they should not **just** be measured by aggregations of data: they are more complex than this. This being said, we are quietly pleased with the results. In two areas in particular, student achievement and progress was very positive.

In Numeracy, our students performed better than "Like Schools" in our comparative performance. Effectively, this means that our students achieved at a higher level at Belridge than they would have in similar schools. The graph below shows our performance over the past six years. It would be terrific to see this trend continue.

Numeracy Performance



Progress from Year 7 2015 to Year 9 2017 - Reading



In addition, the reading progress of our students from Years 7-9 was greater than that of "Like Schools", WA Public Schools and Australian Schools.

We believe that our whole school approach to literacy and the efforts of our English staff are contributing to this achievement. There is room for improvement in our Writing data: As we consolidate consistent approaches across all teaching and learning programs, we would expect performance in this domain to improve.

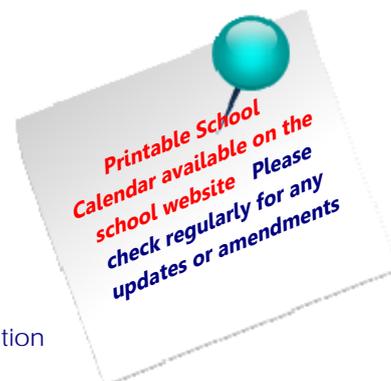
In terms of community engagement, it was terrific to see so many parents at the Belridge SC & ESC Athletics carnival. Our "Two Schools - One Community" ethos is never more evident than at the carnival, and our student participation clearly embodied the inclusion of all students. I appreciate the work of both BSC and BESC staff that made it happen, and I would acknowledge specifically Paul Bennett and the Phys Ed staff for the organisation and execution of the event.

Finally, I would like to wish our Year 12 students all the best as they prepare for their exams over the holiday period. In addition to the usual support provided by Mr Strickland, we are opening the library every afternoon to provide a study space for these students to help their preparation. We wish them all the best during this important period of time.

Regards,
John Burke
Principal

DATES FOR YOUR DIARY

September to November 2017



It is extremely important that parents do not book holidays during exam periods.

13 Sept	Year 12	Period 5 ATAR Lisa Mack presentation
14 Sept	Year 8	Immunisations
14-18 Sept	Various	Belridge Dance Co. excursion to Sydney Olympic Park
15 Sept	Year 12	Workplace Learning concludes
20 Sept	Year 11	River Cruise 6:30pm to 10:00pm Captain Cook Cruises
22 Sept	Years 10-12	Round 2 OLNA assessments last day
22 Sept	Whole School	Last Day of Term 3
25 Sept		Practical WACE exams commence for PES, Dance and Drama up until 1 October
2-6 Oct	Year 12	Mock exams during second week of school holidays
9 Oct	Whole School	Students commence Term 4
11 Oct	Whole School	R U Okay? Day
11 Oct	Year 12	Exam tour to Mater Dei
16 Oct		Interschool Athletics Carnival
17 Oct	Year 9	AEP Young Writer's day excursion to Fremantle
18 Oct	Year 12	Reports distributed
19 Oct	Year 12	Final day for Year 12's - Leavers' breakfast 7.30am
19 Oct	Year 12	Whole school assembly for Senior School - Period 1
19 Oct	Year 12	Big Day Out excursion
24 Oct	Year 12	Graduation - Joondalup Resort
25 Oct	Year 10	History excursion to ECU Joondalup
30 Oct - 3 Nov	Year 6	Proposed Year 6 half day transitions week
31 Oct - 2 Nov	Year 9	Cricket excursion to Rockingham Camp
1 Nov	Year 12	WACE exams commence
6-7 Nov	Year 11	ATAR students remain at school for revision
6 Nov	Year 11	Workplace Learning (WPL) commences
8-16 Nov	Year 11	Exams
8 Nov	Year 9	Band 8 and above excursion to Curtin University
10 Nov	Year 10	ATAR students excursion to Poetry in Action
13 Nov	Year 10	Mathematics students start Year 11 Mathematic courses
13 Nov		School board meeting
17 Nov	Year 11	Exam catch-up
17 Nov	Year 11	Workplace learning concludes
20 Nov	Year 11	Students to return their WPL booklets and check exam papers with ATAR teachers <i>(this task completed their school year, except for students who are not up to date with certificate courses)</i> .
20-23 Nov	Year 8	Cricket excursion to Narrogin Camp
21 Nov		Newsletter published
22 Nov		Last WACE exam
23 Nov	Year 11	Reported posted
23 Nov	Year 10	Periods 1&2 English exam / Periods 3&4 HASS exam <i>(students go home at end of Period 4)</i>
24 Nov	Year 10	Periods 1&2 Science exam / Periods 3&4 Maths exam <i>(students go home at end of Period 4)</i>

Vice Principal News - Years 7, 8 and 9

Year 7 & 9 NAPLAN 2017 Student Reports

Years 7 and 9 student reports have been posted to parents. An information brochure, **Student report: Information for Parents**, was also included with the student report. The brochure will assist parents to understand the student report.

Year 9 students who have achieved Band 8 in Reading, Writing and Numeracy will not have to sit the On – Line Literacy and Numeracy Assessments (OLNA) in Year 10 as they have met the minimum standard for WACE graduation. Year 9 students who have not achieved Band 8 in Reading, Writing and Numeracy will be required to sit the respective OLNA tests next year in Term 1 and subsequently in Term 3 if required. Students who do not attain the minimum Literacy and Numeracy level in Year 10 will have further opportunities to sit the OLNA tests in Years 11 and 12. Failure to meet these standards by the end of Year 12 will result in not gaining WACE certification as set out by the School Curriculum and Standards Authority (SCSA).

May I also add my congratulations to the students on their NAPLAN achievements this year. Staff have worked hard to ensure students are best prepared and it is rewarding to see student performance improve. Well done to the school community.

Year 8 Vaccinations

The final round of vaccinations for the Year 8 students will be conducted on Thursday 14 September (Week 9 of Term 3). There are no catch-up sessions, so students absent on

the day will need to get their final vaccination from their local GP.

Year 7 Enrolments 2018

Enrolments for 2018 are now due. Ms Trinke (Year 7 Co-ordinator for 2018) is currently visiting all our feeder primary schools. Ms Trinke is also organising the half day orientations on a school by school basis planned for early Term 4. Only students enrolled for 2018 will be invited to this half day orientation. I urge parents to submit their child's enrolment forms immediately if they haven't done so far.

Ms Trinke also plans to meet with all the Year 6 teachers and draft a primary school visit roster so she can get to know as many students as possible before the start of the 2018 school year.

Year 10 Elective Selections 2018

Year 9 students have been placed into electives for 2018 based on their selections (as best as possible). Thank you to the parents who have paid the part-payment for the high cost electives. I intend to inform students of their 2018 electives early Term 4.

On a final note, I wish all the students a safe and relaxing holiday break.

Mario Pisano
Vice Principal (Middle School)
Years 7, 8 and 9



TELL THE WORLD WHY
YOUR TEACHER OR
SCHOOL STAFF MEMBER
SHINES.

Find out more and share your message
at education.wa.edu.au or on
[Facebook.com/PublicEducationWA](https://www.facebook.com/PublicEducationWA)
before 5.00pm on Friday 13 October 2017.

THE PEOPLE'S
PICK 2017

Follow us

[@PublicEducationWA](https://www.facebook.com/PublicEducationWA)
[@WA_Edu_News](https://twitter.com/WA_Edu_News)
[@publiceducation_wa](https://www.instagram.com/publiceducation_wa)

Do you have a favourite teacher or support staff member?

Now is your chance to shine a spotlight on our incredible teachers and school staff members and tell the world what makes them shine.

As part of the WA Education Awards, The People's Pick is an opportunity for parents, students and our community to get involved and recognise the dedicated and talented staff in our school.

Simply **pick** who you want to recognise; **create** a video, photo or testimonial showing what makes them incredible; and upload your message at education.wa.edu.au/awards or on [Facebook.com/PublicEducationWA](https://www.facebook.com/PublicEducationWA).

Then **share** the message on your Facebook page and tell your family and friends to **vote** for it. If a message for one of our staff receives the highest number of votes, our school will win a \$1000 Modern Teaching Aids voucher.

Share your message before 5.00pm on Friday 13 October 2017 and stay tuned. The People's Pick will be announced on Friday 27 October on World Teachers' Day and all staff recognised will be acknowledged at education.wa.edu.au/awards.

Vice Principal News - Years 10, 11 and 12

Year 12 Students

Year 12 students need to be on task. It is an important time for all Year 12 students to make sure they get the best result from their 12 years of schooling.

Students doing ATAR courses should be busy preparing for both their mock and final WACE exams.

A reminder that the mock exams are held during the second week of the school holidays. If students miss an exam due to illness, they must have a medical certificate. If no medical certificate is presented they will be awarded a zero for their exam as per the SCSA policy.

ATAR students were recently given an eight page booklet with study hints and a format to layout their study plan. **'Smart Study'** is important at this time of year. **Doing a little often is better than trying to cram in a lot at the end.** All students need to make sure they are getting all their assessment tasks in on time. ATAR students need good school marks, as these count for 50% of their final result. Students intending to go onto training need the best possible grades to be competitive and to ensure they achieve their WACE.

Finally, all Year 12 ATAR students were given a booklet **'2018 TISC Guide'**. As well as containing important hints and valuable websites, it highlighted the dates for opening and closing of applications for university next

year. Students need to pay attention to these dates as there are expensive fees for late applications.

Parents are very important supports at this time of year. Students need to keep up good eating habits, have less electronic distractions and have a warm, quiet place of study. Of course, there is light at the end of the tunnel and family life will return to normal soon.

Year 11 Students

It is important that Year 11 students keep up to date with their work and get all assessments in on time.

As a rule of thumb, to keep on track to achieve a WACE, students need at least 7 C's by the end of Year 11, or a minimum of 5 C's if they are on track to complete a Certificate II. Please note, students behind in their certificates or late with assessments are required to stay back with me Period 5 on Wednesdays to catch-up. I cannot stress enough for students to attend regularly. There is a strong relationship between poor results and attendance less than 90%.

I wish all parents and students the best of luck.

ROBERT STRICKLAND
Vice Principal (Senior School)
Years 10, 11 and 12

Year 12 Important Information

As you are aware, some important events for Years 12s are approaching: The Farewell Breakfast, Final Assembly, Big Day Out, Graduation Ceremony, and for some, ATAR exams. Please make a note of the following important events in your diary:

WACE Practical exams	25 September to 1 October (for Phys Ed/Drama/Dance)
Mock ATAR exams	2 to 6 October
Exam Tour of Mater Dei	11 October
Reports Distributed	18 October
Breakfast	19 October @ 7.30am in the Café
Final Assembly	19 October @ 8.45am in the Gym
Big Day Out	19 October @ 10.00am
Graduation Ceremony	24 October at Joondalup Resort
WACE Exams Commence	1 to 15 November

It is extremely important that parents do not book holidays during exam periods.

Invitation letters for the Big Day Out and Graduation have now been handed out to students during form time. **Please keep your tickets for the graduation safe, as they must be presented at the door to gain entry.**

University Scholarships

Students who would like to apply for a university scholarship should visit the universities website for opening dates and criteria or go to News & Events and see article [Scholarships for Secondary Schooling and University](#).

2018 TAFE Applications

The online application process for full time courses with TAFE opened on Friday 1 September and will close on Friday 8 December. Apply via tasonline.tafe.wa.edu.au



Department of
Education

Secondary Schooling Scholarships

The Department of Education is committed to helping children succeed in school. As part of this, they coordinate a number of financial scholarships, grants and prizes for young people in secondary school so they can focus on achieving their education goals. Applications open Term 4 each year towards the end of October. Details of the current list of scholarships can be found at:

<https://www.education.wa.edu.au/web/at-school/secondary-school/scholarships>

University Scholarships

C.A.S. Hawker Scholarship Applications on Monday 4 December 2017 and close Friday 5 January 2018. For details on criteria and how to apply, go to:

<http://www.hawkerscholarship.org/pages/application-form.php>

Curtin University Scholarships

<http://scholarships.curtin.edu.au/>

Edith Cowan University Scholarships

<http://www.ecu.edu.au/scholarships/overview>

Murdoch Scholarships

<http://our.murdoch.edu.au/Student-life/Finances/Find-a-scholarship/>

The University of Western Australian

<http://www.scholarships.uwa.edu.au/home/undergrad>

The University of Notre Dame

<http://www.nd.edu.au/nav-future-students/scholarships>

Ronald McDonald House Charities 'Charlie Bell Scholarship Program

<https://www.rmhc.org.au/our-programs/charlie-bell-scholarship>

Scholarships for children of Veterans

<http://www.avcat.org.au/>

Did you know?

It is worth noting that not all scholarships are awarded for academic merit. If you require any assistance in writing your application please contact Mr Strickland ASAP.

The monthly [In Focus Careers](#) newsletter emailed to parents of Years 10, 11 & 12 contains a wealth of information on career advice and events, uni news, training news and fees and scholarships.

Careers and VET News

Deadlines Approach for Year 12 VET Students

In order to ensure all results from our college are provided to and from our various Registered Training Organisations (RTO) partners in a timely manner, students have until the end of Term 3 (22 September) to be assessed as competent across all Units of Competence in each VET Certificate they are completing. Once the RTOs have checked results, they produce Certificates and Statements of Attainment (SoAs) for each student who has met course requirements. With only three weeks until the end of term, we encourage all students to put their best foot forward and get the job done.

ADWPL (Workplace Learning)

A disappointing number of students completed outstanding ADWPL placements, but have failed to hand in their logbook and skills journal for assessment, and as a result, did not receive any credit transfer, nor will the ADWPL placement be included in the final SCSA WA Statement of Student Achievement. **There is still time to get your logbook to Mrs Fuhrmann for validation, so please get it to her ASAP.**

OLNA

We have just completed Round 2 of OLNA for this year.

VET Opportunities for 2018 (Years 10 and 11 this year)

Some opportunities to combine school attendance with workplace and TAFE are available to interested students by application. If interested, please follow the links or contact Meredith Fuhrmann on 9408 8014.

Reece School Based Traineeships

Reece have vacancies at Joondalup, Wangara, Balcatta, Osborne Park and Perth city for students interested in Certificate II in Warehouse Operations. To apply, students should email their resumé to Ryan Bastyan via ryan.bastyan@reece.com.au (up until 23 September) or Gemma Laidler via gemma.laidler@reece.com.au (after 25 September) .

Apply Now!!

Certificate III in Sport & Recreation

Students who will be in Year 12 in 2018 are invited to apply to North Metropolitan TAFE's Fee For Service Sport & Recreation VETIS program (\$1900), which will be delivered at both the Leederville and Joondalup campuses. Successful completion of this qualification prepares students for roles in the Sport and Recreation industry and for entry into either the Diploma of Sport Development or Certificate III/IV in Fitness. **Closed 1 September (but can be extended)** contact Simone Fountain via 9202 4934 or simone.fountain@nmtafe.wa.edu.au

[click here](#) for VET in Schools 2018 TAFE WA Information Booklet (*see page 31*)
[click here](#) for details on how to apply

ACTIV School Based Traineeships

Applications for CHC33015 Certificate III in Individual Support/Disability via SBT close 25 September.

[click here](#) for further details
[click here](#) for details on how to apply

UWA Design Studio

Year 10, 11 and 12 students in 2018 are welcome to enrol in this four day school holiday workshop, which culminates in an exhibition of students' work. Cost \$240.

Year 10 Try a Trade

13, Year 10 students completed a three day Try-a- Trade program recently at the Trades North campus of North Metropolitan TAFE. The students focused on a range of construction industry mortar trades including carpentry, tiling and bricklaying. The students were commended on their attitude, skills and behaviour by the three TAFE lecturers involved, and gained some clarity and practical experience to help inform their future study and career choices (*see photos opposite*).

CARLOS NOTARPIETRO
Associate Principal



Jake Clitheroe, Jonathon Santoro, Damien Willing, Matt Santoro, Lewis MacAulay, Billy O'Callaghan, Jordan Reeve, Keisha Beardman and Joshua Carlyon try their hands at bricklaying at Trades North, Clarkson - North Metropolitan TAFE on the Try-a-Trade Program

SkillsWest Career Expo Excursion

On Friday 18 August, 60 Year 11 and 12 Career & Enterprise students and their teachers travelled to the Perth Convention and Exhibition Centre to attend the expo. A wide range of informative and entertaining displays and personnel from universities, TAFEs, RTOs, employer groups and the Australian Defence Force were available for interested students to further explore those career and study options.

Belridge entered a team in the World Skills Automotive competition which was running at the expo - results are yet to be announced.



Brad Malagas VETIS Training Manager talks to students about careers in automotive



Students trying out robotics



Aiden Gwatkin being judged on brake pad replacement



Well done to the Belridge Student Team consisting of Joel Lovering, Jesse Beaumaster, Ethan Porter and Aiden Gwatkin who performed automotive tasks at the World Skills Expo 2017

Manager of Corporate Services

The end of Term 3 is fast approaching and we ask that outstanding charges be paid in full by the following dates:

All Year 11 and 12 charges are **compulsory** and these amounts owing must be finalised by **22 September 2017** at the latest. For students in **Years 7 to 10**, contribution charges must also be paid in full by **22 September 2017**. Please remember the school requires the funds collected from parents to prepare and proceed with the school requirements.

The school offers EFTPOS facilities and credit card payments over the phone for your convenience. We also offer internet banking (Direct Deposit). Account details are as follows:

Account name:	Belridge Secondary College
Bank:	ANZ
BSB:	016-261
Account No:	102744334
Reference:	Student Name and Year

WHEN MAKING A DIRECT DEPOSIT, PLEASE DETAIL THE **STUDENT NAME & YEAR** AND CHECK YOU DON'T MAKE AN EXTRA PAYMENT.

Receipting System

Students going on excursions or camps etc., will be issued with an envelope showing details of the event and cost. These envelopes, containing cash or credit card details are to be returned to the school and deposited in a 'drop box' located in the front office.

Office hours are between 8.00am and 4.00pm. Please do not hesitate to contact myself or a School Officer for assistance.

GREG CAREY
Manager of Corporate Services

ONLINE PAYMENTS - IMPORTANT NOTICE

WHEN MAKING A DIRECT DEPOSIT, PLEASE ENSURE THAT YOU INCLUDE THE **STUDENT'S SURNAME** IN THE REFERENCE BOX AND WHAT THE PAYMENT IS FOR. Some parents only put the student's Christian name and this creates extra work for us, trying to find out which student the payment is for. Without the surname, the payment could be inadvertently allocated to the wrong student.

If you have paid for 2017 school charges in full, please ensure that you cancel the direct deposit arrangement with your bank, unless you wish to continue with the payments and have them paid towards 2018 school charges. If this is the case, please inform the school so that the payment can be allocated correctly.

When making advance payments for **2018 course selections** please ensure that you state in the reference description that it is for **'2018 school fees'**

Thank you

CAROL MONKS
School Officer

Student Services



Wear it Purple Day

We had a great day on Monday 28 August. Students were asked to wear something purple and give a gold coin donation. Wear it Purple wants young people everywhere to know that they have the right to be proud of who they are. Sex, sexuality or gender identity does not change this. The student council and several staff wore the purple colour with pride.



Positive Incentive Program – End of Term Prize

This serves as a reminder that there are only a few short weeks left to get as many entries into the draw as possible to win this fantastic UE Boom 2 Tooth Speaker.

Remember that there are three ways to enter; accumulating Form Points, Student of the Month Nominations and having an attendance of 99% or 100%. We look forward to drawing the winner on Friday the 22nd of September. Stay tuned for the announcement of term 4's major prize, it is shaping up to be a mammoth one!!

BRIDGID LAFFERTY - Head of Student Services Middle School
HAL SPEDDING - Head of Student Services Senior School

Save the Date - Health & Wellbeing Day 2017

On Thursday 12 October we will be hosting a Health & Wellbeing day to showcase local agencies for students that are available for support and advice about all aspects of wellbeing, whether that is mental, physical or medical health. Our Health classes will also be hosting stalls to inform fellow students on topics they have been covering in class.



We are planning a fun and interactive day with a competition for the students to see who can complete their Passport to Healthy Choices by answering the most questions as they go around the stalls. A lunch time BBQ and jump rope are just a few of the other activities planned for the day.

Parents are invited to come along during Period 5 on the day (2-3pm), if they can, to support the students, while also finding out about organisations available in the local area that may be able to support families through the crazy ride of having an adolescent!

Deb Lawrence
Community Health Nurse

Wool4School Design Competition 2017

Belridge Wins Again!

The Fashion and Design students entered the national design competition 'Wool4School' once again this year.

Each year the Wool4School organisers present students with a new design challenge that requires them to design a garment that can be constructed using either knit or woven merino wool. This year's challenge was 'design for your favourite musician'. Perhaps the biggest decision for our students was deciding which musician to create the design for. Each year group has a specific design brief beginning with Year 7 – design only with annotations, through to Year 12 – design; moodboard; creative statement; technical sketch.

The Wool4School organisers received over 1000 entries and several of our students were finalists, which is a fantastic effort. I was thrilled to receive the phone call to say that Camille Bates had won the Year 8 section and Leuk Nelson-Marsden was runner-up in the Year 7 category. Congratulations! I'm sure Camille will make great use of her \$500 prize money and Leuk will enjoy reading and be inspired with her subscription of Frankie magazine.

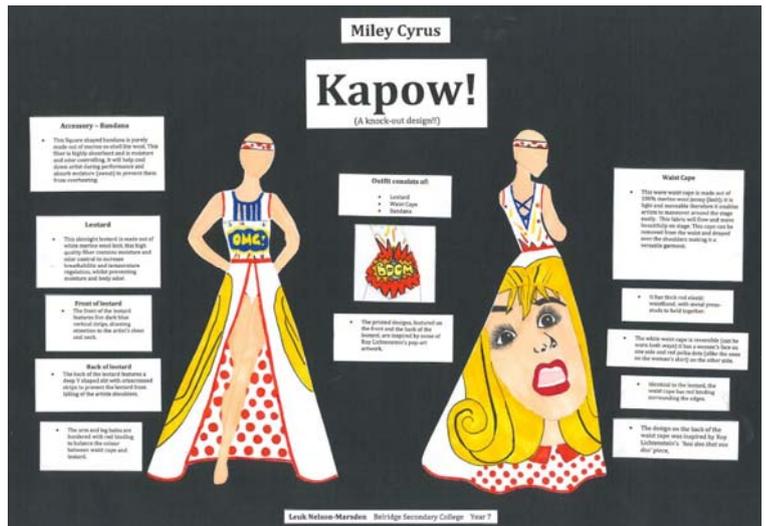
Several students are keen to start next year's design, however, the new theme will not be announced until November.

Well done to all the Fashion & Design students including two senior students Bree Liddell and Cherono Sigei who no longer attend classes, but still take an interest in the activities being offered by the Specialist Fashion course.

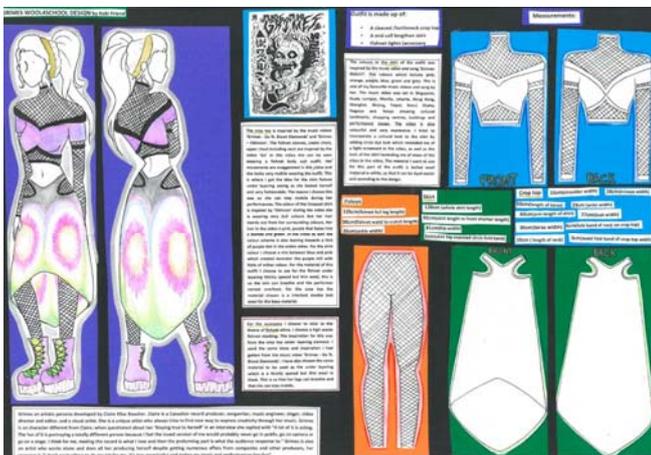
MRS DYER
Fashion & Design Coordinator



National Winner for Year 8 - Camille Bates



National Runner-up for Year 7—Leuk Nelson-Marsden



Kobi Dyer - Year 11 Finalist

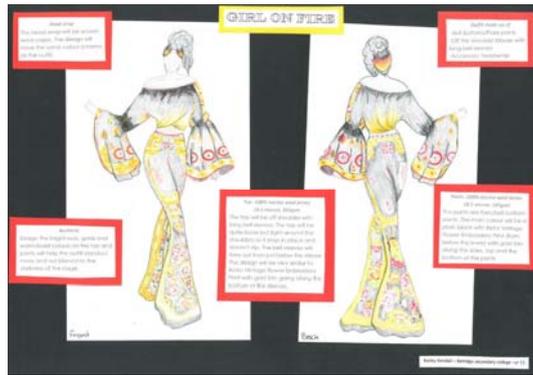


Cherono Sigei - Year 11 Finalist

Wool4School Design Competition 2017



Katie Hunter - Year 9 Finalist



Bailey Kendall - Year 11 Finalist



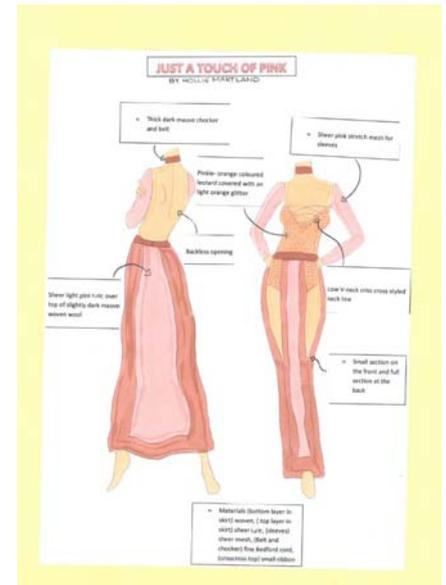
Elissa Ford - Year 7 Finalist



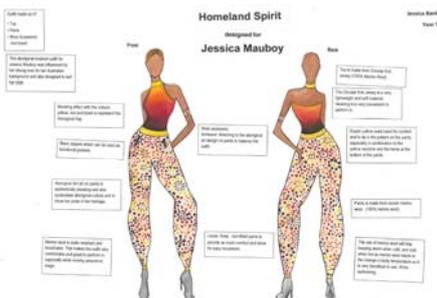
Charlotte Mathers - Year 8 Finalist



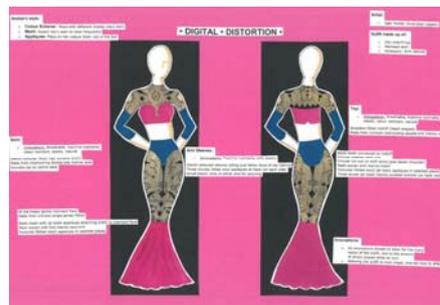
Faith Reid - Year 10 Finalist



Hollie Martland - Year 9 Finalist



Jessica Banks - Year 9 Finalist



Bree Liddell - Year 12 Finalist



Chelsea Archibald - Year 8 Finalist

2017 Inter-house Athletics Carnival Review

CHAMPION YEAR HOUSE

Year Group	Champion House
7	Manta Rays
8	Marlins
9	Manta Rays
10	Sharks
11	Marlins
12	Marlins

The pre-carnival events commenced two weeks prior to the carnival day. Students competing in the 1500m, hurdles and high jump events prior to the carnival helped motivate and develop a positive feel about the upcoming day. This was obvious with the largest attendance numbers present on the House Carnival Day.

Student participation and behaviour was outstanding with a large number of students taking the opportunity to compete in the many track and field events. It was great to see students in their house colours and enjoying the day.

It was the first day of spring, but the weather forecast was ominous. The weather turned out to be relatively good with only two brief rain stints, which only lasted for a short period of time.

The competition started with a variety of events. All students over the day were able to compete in the 100m, 200m, 400m, 800m, high jump (Years 10-12), discus, shot put, long jump and triple jump.

All participants earned points for their house. Individual champions points were also tallied so each student had the opportunity to be awarded a trophy for **Champion Girl and Boy**, as well as a **Runner-up** medallions.

Each year group also competed for a **Year House Championship** trophy, as well as the overall **House Champions** trophy. Marlins all day were dominant, leading the points from start to finish. Manta Rays seemed to have second place in their grasp, but a final dash by Sharks saw them cruise past and take second place.

Thank you to all the staff that helped on the day and a special thanks to the Physical Education Department for all their help prior to and on the day. Congratulations to all recipients and I hope next year we will see another close contest.

OVERALL HOUSE RESULTS

Place	House
1 st	Marlins 2848 points
2 nd	Sharks 2433 points
3 rd	Manta Rays 2366 points

Paul Bennett
Head of Physical & Health Education

INDIVIDUAL CHAMPIONS

Year	Champion Boy	Runner-up Boy	Champion Girl	Runner-up Girl
7	Julian Bian <i>(Sharks)</i>	Luke Hyder <i>(Manta Rays)</i>	Alina Moore <i>(Sharks)</i>	Leuk Nelson-Marsden <i>(Manta Rays)</i>
8	Jaxon Poole <i>(Marlins)</i>	Shaun Seeley <i>(Sharks)</i>	Maya Smith <i>(Marlins)</i>	Rhythm Brinkworth <i>(Sharks)</i>
9	Jaidyn Medwin <i>(Manta Rays)</i>	Ben Herbert <i>(Marlins)</i>	Romony Beams <i>(Manta Rays)</i>	Abbey Monaghan <i>(Marlins)</i>
10	Samuel Boyle <i>(Sharks)</i>	Decan Flavius <i>(Manta Rays)</i>	Nikkita Koertzen <i>(Sharks)</i>	Casey Dalla-Costa <i>(Marlins)</i>
11	Daniel Rowe <i>(Marlins)</i>	Samuel Cullen <i>(Marlins)</i>	Layla Pense <i>(Marlins)</i>	Claire Dalziel <i>(Manta Rays)</i>
12	Dawson Caldwell <i>(Sharks)</i>	Nikhil Eraman <i>(Manta Rays)</i>	Jessica Webb <i>(Marlins)</i>	Bree Liddell <i>(Marlins)</i>



Physical Education Studies Excursion

Earlier this term on August 11th, the **Year 11 ATAR Physical Education Studies** class travelled to the **University of Western Australia (UWA)** to partake in a Laboratory Experiment. Twelve students in this class attended and they were an absolute pleasure to take.

The purpose of the trip was to analyse a participant's **VO2 MAX**, which is their maximum oxygen uptake before they cannot take on any more efficiently. We have been learning about the different areas within **Exercise Physiology** in class, so this was the perfect time to go and see this in a practical setting.



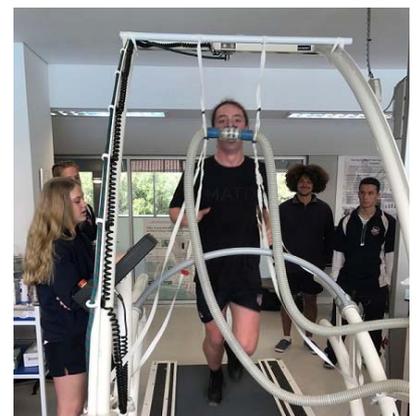
Kean Scott was first to volunteer in the class, so he became the subject of the VO2 Max test. He performed extremely well on the day and pushed himself to the limit. The way the test worked was that Kean was running on a treadmill for 3-minute time slots. After every 3 minutes he was given a one minute rest and then the speed increased. The way his oxygen intake was measured was that whilst he was on the treadmill, Kean was hooked up to an oxygen mask that was attached to a computer. The computer then analysed all of the data coming in for recording purposes.

Whilst Kean was running, the other students in the class were given roles during the test. For example, one student was monitoring the **speed** whilst another was watching his **heart rate**. Another student had the role of questioning Kean as to his **rating of perceived exertion (RPE)** on a scale of 6 – 20 (with 20 being completely exhausted). There were then recorders, and students were asked to write down the physical responses to exercise that they started to notice.

Students have been given a **Laboratory Report** to complete as an assessment item in Physical Education Studies. They will use the results from Kean's VO2 Max test and compare them against the norms for his age (where he performed extremely well) as well as comparing males to females with the norms.

After the test was complete and Kean had recovered, we debriefed and discussed the results. From here the students were taken on a tour around the Exercise Physiology Performance Lab and surrounding buildings at UWA (including the swimming pools and gymnasiums). The testing day was a wonderful experience for the students to watch and be a part of, and every student would have come away learning something new.

Tarryn Hunt
Year 11 Physical Education Teacher



Year 8 Morning Teas

In Home Economics this Semester, the Year 8 students have been learning about the importance of a healthy breakfast and have had the opportunity to create their own.

To finish off the term, they have also been busy preparing for their morning teas, where they have created a range of delicious savoury and sweet treats. They did an outstanding job of preparing the food and serving it to their guests on the day. Thank you to all the parents, grandparents, guardians, siblings and teachers who attended Mrs Dwyer, Ms Corless and Miss Rennie's morning teas.

The students were very excited to show off their skills.

Nicole Rennie
Home Economics Teacher



Homework Club

At the commencement of Term 1 2017, a new extra curricular initiative was launched at the College. Started by one of the senior English teachers, Suzanne Manning, the 'Homework Club' aims to provide both a social and academic opportunity for students to engage with each other, as well as a way for them to seek help and additional resources from their teachers outside of their classes.

The main aim of the Club is to, as its name suggests, help students with their homework, however, attending students are more than welcome to query any other subject-related matters. There are usually a number of teachers from a variety of different Learning Areas present each week,

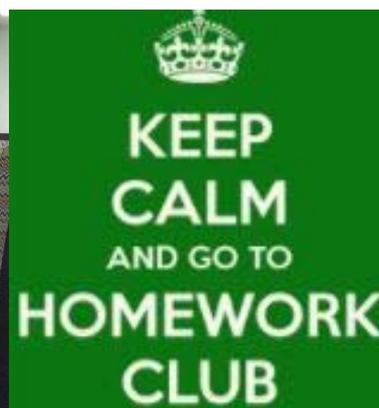
and students from all year levels are more than welcome to come along. The Club has so far enjoyed great success in terms of its popularity; with some weeks having up to 25 students in attendance. As well as having a strong emphasis on helping students to improve and succeed in their learning, there is also a strong social element present. Students who are a part of other extracurricular clubs, such as the Dungeons and Dragons Club or the Marine Biology Club (both of which meet in the Library at around the same time) are more than welcome to attend Homework Club and socialise with its attendees.

Suzanne Manning says that the Club benefits both herself and her students.

"I enjoy both aspects of it" she says. "On the one hand I enjoy seeing and helping students improve and succeed in their learning, but there's also a relaxed, social side to the club which is really good to see. I love seeing the kids interact with each other and really enjoy getting to know them in an environment that's different from (that of) the classroom."

As an added incentive, snacks are provided to all Homework Club attendees (which usually consist of a cup of Milo and some biscuits).

The Club meets weekly every **Monday in the College Library from 3:05pm to 4:30pm.**



Engineers Without Borders

Engineers Without Borders Australia, is a non-profit organisation that works within Australia and abroad to improve the quality of life of disadvantaged communities through education and the implementation of sustainable engineering projects.

Students in the Year 7, 8 and 9 enrichment program were fortunate to work with Engineers Without Borders on different projects including: renewable and sustainable energy, prosthetic limbs and floating houses. One of our "old scholars" Kurt Charlton was one of the volunteer engineers who was delighted to return to Belridge SC and share his knowledge and expertise with our students.

Engaging with the activity, exploring options, explaining ideas, elaborating solutions and evaluating results ensured students were involved in learning through this fabulous activity.

Students were asked to make a donation to this organisation and together the three classes raised \$68.

Glynne Bartle
AEP Coordinator



Academic Extension Program



Providing our bright students access to innovative current scientific discoveries is crucial to maintain engagement and inspire our young people to participate in science, engineering and technology experiences. Year 10 students recently spent a day at Edith Cowan University listening to Professor Phil Bland (Curtin University) discuss his experiences with astronomy and the Desert Fireball Network and Fireballs in the sky.

Students engaged and interacted with other research topics including Tom Ayres and his project: Analysing Air Flow in the Crankcase of an Engine Using Experimental Techniques and Anup Vanarse and her project Neuromorphic Engineering – Reverse Engineering of the Human Brain. Our students were certainly inspired and captivated by current research projects in Science.

Glynne Bartle
AEP Coordinator



Student Council Visit to City of Joondalup

Once again the Student Council was invited to attend the annual City of Joondalup Youth Forum and Council meeting on Tuesday 15th August. Representing the school were Svetlana Chevenkova, Jessica Firth, Natasha Amy and Max Price.

The highlight of the Youth Forum was a presentation by Bali Bombing survivor Phil Britten. He told the story of how he survived life threatening injuries and passed on some of the valuable life lessons he has learned from his experience of trauma, loss and recovery. He shared strategies for overcoming challenges and developing persistence and resilience in the face of extreme difficulty. His story, which he has shared with people all over the world, was very inspirational for all who heard it.



Emily Hamilton (MLA for Joondalup) also officially launched *"My Money, My Life"* a joint production by the WA government and the City of Joondalup designed to assist students with money matters.

After a delicious and plentiful morning tea, the students were invited to attend a special Council Meeting chaired by the retiring mayor, Troy Pickard, who wore his mayoral robes at the request of the students.

Natasha and Svetlana put questions to Council regarding the provision of parks and recreation equipment in the City of Joondalup. Students observed the passage of a number of motions, including approval to change the use of a hotel to a mental health facility in the CBD. Overall the day was interesting, informative and inspiring.

Natasha Amy and Max Price
Year 9 Student Councillors

Year 12 Geography Excursion

Despite the wet winter, the weather was kind for the Year 12 Geography students who completed their Urban Studies Fieldtrip on Friday 18 August. The day began as students gathered at school in very cold, but sunny, conditions to catch the bus.

After noting first-hand the challenge of traffic congestion on the freeway, we arrived safely in East Perth at approximately 9.30am and immediately the students set to work. They sketched the area and noted the vastly improved surroundings of Claisebrook. The new stadium was clearly evident across the river. As we walked westward towards Central TAFE we saw evidence of the redevelopment of blighted areas and

students noted the mixed land use of Brown Street and Royal Street.

Our bus picked us up outside the ABC and took us to West Perth where examples of gentrification and invasion and succession were noted. I had a much deserved coffee at this point!

We then walked down Hay Street into the CBD where students were set free to have their lunch and complete activities relating to the central area of Perth. Here students gathered information about the advantages and disadvantages of working in the city and also noted examples of vertical and horizontal zonation and inertia.

We explored Elizabeth Quay as an example of redevelopment after which the bus took us to Kings Park. The photo shows the students sketching the city from this vantage point. The sketch was to illustrate the site and situation characteristics of the city.

Exhausted (at least I was!!) we waited for the bus to return us to Belridge. My thanks go to all the Year 12 students for their exemplary behaviour and attitude. It was a very worthwhile experience.

Mrs H Brennan
HOLA & Geography Teacher



Rubik's cube competition

As part of Belridge SC's Numeracy Week held in Week 7, the staff of the Numeracy Committee held a Rubik's cube competition to test the puzzle solving skills of some of our sharpest students. Our first round of heats on Tuesday lunchtime drew a frenetic crowd as three students at a time solved cubes and had their best time recorded. We had fantastic contestants with some excellent times, as well as some absolute feats of perseverance. From our heats we had three young men advance to the final:

Patrick Bowyer (Year 8) solved in a time of 29 seconds

Brendon Lan (Year 12) solved in a time of 42 seconds

Kiran Byles (Year 8) solved in a time of 44 seconds

Thursday's final atmosphere was heightened by our Rubik's cube mascots. The three boys demonstrated their amazing skills as they raced to solve the Rubik's cube. Congratulations to Patrick our winner, followed by Brandon then Kiran.

Thank you to all of the participants, timers and spectators who came down to be involved.

Miss Donegan and Miss Ironmonger
on behalf of the BSC Numeracy Committee



Design & Technology

TIMBER WANTED

We need your recycled wood donations please ...

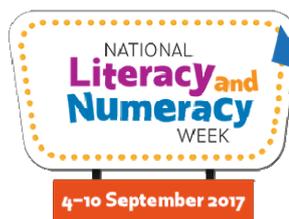
*The Design Technology Department
is in need of recycled timber ...*



If anybody is pulling down timber pergolas or has access to building or construction timber that they could donate to the school it would be greatly appreciated. The material could be dropped off to the Design Technology Department or contact Lazo Njegich on 0432 478 123 to arrange to have it picked up. Thank you.

LAZO NJEGICH
Design Technology Department

Celebrating Literacy and Numeracy Week



Wet Word Walls

"An average student is likely to learn approximately 3,000 new vocabulary words each year" (Nagy & Anderson 1984)

In celebration of Literacy and Numeracy Week, Belridge staff and students have created an art installation: 'Wet Word Walls'.

Since 2015, teachers across learning areas have been using the literacy strategy of 'Word Walls' to promote vocabulary acquisition, assisting students to read, write and spell the specific vocabulary of each learning area.

Our 'Wet Word Walls', an outdoor variation to this strategy, are hidden throughout the school, invisible to the eye until it rains. Students have taken ownership of the project, selecting, stenciling and spraying the words themselves. Especially pleasing have been the student-initiated conversations about vocabulary throughout the project. It has been a fabulously fun process and we are all thrilled with the results.

With special thanks to the teachers of the Literacy Committee who coordinated the project.

Alicia Holliday
English Teacher



Before ...



... after





7 WAYS

parents can manage web connected devices in the home



ALMOST **1 in 3**



teens are accessing the internet between 10pm and midnight

1



39%
of teens use a tablet to go online

Parental control tools are available for Apple's iOS & Android.

2



47%
of teens play games online

Playstation, Xbox, Wii and Steam have parental controls.

3



64%

of teens stream video on YouTube & TV

YouTube and YouTube Kids have a **safety mode**; YouTube Red offers ad-free videos. Netflix and Stan offer **age-based settings**.

4



74%

of teens use a computer to go online

Microsoft Windows and Apple's MAC OSX offer **family restrictions and monitoring**.

5



78%
of teens research and browse on the internet

Safe search settings are available for Google Safe Search, Google Chrome and Yahoo7.

6



80%
use a smart phone

Telstra Mobile Protect, Vodafone Guardian, Apple iOS and Android have **safety options**.

7



86%

have home broadband access

Telstra provides **parental control tools** and homework time blackouts; Optus and Vodafone provide guidance on tools.

Parental controls can keep kids safe on many screens

THEY CAN

- ✓ Block sexually explicit sites
- ✓ Set screen time limits
- ✓ Block in-app purchases
- ✓ Block numbers and SMS
- ✓ Allow or block websites
- ✓ Restrict chat features
- ✓ Allow parental monitoring



REMEMBER

No parental control is 100% fail safe. Keep children's trust by using these tools openly at home

esafety.gov.au/iparent



Parental controls can assist in keeping your children safe online

Many homes in Australia now have "subscription video on demand" (SVOD).

For information on parental controls for Apple TV, Presto, Netflix, Stan and other well known SVOD services, go to

<https://esafety.gov.au/education-resources/iparent/online-safeguards/parental-controls/streaming-services>

If you have any concerns in respect of your child's usage of information technology or issues arising please do not hesitate to contact me at the school either by email to

elizabeth.cassidy@education.wa.edu.au

OR
9408 8000

ELIZABETH CASSIDY
Head of Information Technology

NETFLIX

Netflix

Netflix has proven to be by far the most popular SVOD service amongst users in Australia, with ACMA research finding an estimated 78 per cent of SVOD users—2.5 million adult Australians—using Netflix to stream video content in the six months to June 2015.

Netflix offers **parental controls** which are customised to corresponding maturity levels for children at different stages of development, including Little Kids, Older Kids and Teens.



Stan

Stan's **parental controls** allow you to set up customised profiles which can be restricted for different members of the family. A profile can be restricted to content Stan thinks is appropriate for children, or restricted to certain classifications. Different profiles can also be protected with a PIN to make sure someone doesn't log in as the wrong user.

Community News

Your School is on Holiday and we would like your help.

If you see suspicious activity or Criminal acts then give us a call.

Police 131 444 or
School Watch 1800 177 777



Western Australia Police
Working in Partnership
with you our Community.

Call - Community Engagement
Coordinator on 9345 9461
for more information



CRIME STOPPERS
.com.au
1800 333 000



Making it tougher for crooks



Want to know what's going on - follow us on Facebook
North West Metropolitan District - WA Police

Working together to Prevent Crime

Girl Guide Leaders Needed for Local Units

- Are you caring, motivated and love kids?
- Do you like trying new things and being part of a community?
- Could you help grow girls into confident, self-respecting young women?

We have vacancies for women to join our teams of volunteer leaders in Carine, Craigie, Padbury, Hillarys, and Duncraig! Girl Guides of various age groups from 5 up to 17 years meet weekly in all these suburbs. We have a range of volunteer roles available, from Unit Leader to Helper, or even Treasurer. You can choose your preferred day and age group. Volunteering with Girl Guides WA is flexible and fun, and we provide training and support to new volunteers. We are an inclusive organisation welcoming all women, and you don't need any background in Guiding! We will help you organise your Working with Children Check and can provide support with start-up costs.

If you can help us out, please contact
9479 9800 or membersupport@girlguideswa.org.au.



If you want to experience things you don't do in everyday life, then the Australian Army Cadets (AAC) is for you. The AAC is a community based youth development organisation focused on the Australian Army customs, traditions and values. As a cadet you'll learn leadership, team building and survival skills that will set you up for life.



507 Army Cadet Unit
Belridge Secondary College
Contact: Captain (AAC) David Whelan
Tel: 0451 494 799
E Mail: 507ACU@armycadets.gov.au
Friday 1845HRS - 2200 HRS
(During Term Time)
www.armycadets.gov.au



ARE YOU 13 YEARS OLD AND IN YEAR 8 AT SCHOOL??

- Zero tolerance to bullying.
- Equal Opportunities.
- Uniforms provided.
- Free - Week long Annual Camp each year, with adventure filled activities.
- Unit Camps throughout the year.
- Take part in ANZAC parades.
- Opportunities to help your local community.

You never know how strong you are, Until being strong is the only choice you have.

Through my involvement in the AAC I have done things I never imagined I could do, made some great friends, learnt leadership skills that I can use in everyday life, as well as having unforgettable fun.

Regional Cadet Under Officer



Opportunities for:

- Duke of Edinburgh Award
- Options for Study leave
- WACE Endorsed Programs
- Camouflage and Concealment
- Playing Music
- Field Exercises
- Visit Defence Bases
- Adventure Training
- First Aid
- Engineering
- Drill
- Survival
- Navigation
- Make New Friends!

Courage, Initiative, Respect and Teamwork

Please keep in touch

CONTACT US



To enable us to keep you up to date with newsletters, important communications and events please ensure that the school has your most recent email address and contact information.

You can do this by updating your details via email to:-

school@belridgecollege.wa.edu.au

Please state your child's name and year group in the subject heading

or alternatively telephone the school office on **9408 8000**

Thank you

Student Absence Line:

Tel: 9408 8063 - Years 7, 8 and 9 (Middle School)

Tel: 9408 8058 - Years 10, 11 and 12 (Senior School)

SMS: 0400 209241

You can also **contact us** or **notify of absences** quickly and conveniently
via the **Belridge Secondary College app**
DOWNLOAD TODAY - FREE OF CHARGE
for iPhone, Android and Windows phones

Email: school@belridgecollege.wa.edu.au

School Board: schoolboard@belridgecollege.wa.edu.au

Website: www.belridgecollege.wa.edu.au

College Board:

Should you have any suggestions, issues or questions
you wish to raise with the Board please contact

Nicola Harris on 9408 8002 or

Email: schoolboard@belridgecollege.wa.edu.au

Free Positive Parenting Program



Coming soon to Belridge Secondary College

FREE PARENTING SEMINARS for EVERY PARENT
Term 4, 2017

Is this you?

Your baby is almost an adult, or at least that's what he or she thinks. So life at home can be a little strained. Maybe your 13-year-old son grunts instead of speaking to you. Or your 14-year-old daughter wants to go to parties with people you don't even know. It's not that you've got a 'wild' child. You'd just like to make sure things don't get out of hand.

Teen Triple P – Positive Parenting Program

An evidence-based system designed to provide parents with the confidence and skills to:

- enrich parent-teenager relationships
- guide the behaviour of their teenagers
- assist with managing common challenges

Triple P provides parents simple and practical strategies to build strong, healthy relationships with their children and help them confidently guide their teenager's behaviour and emotions to prevent problems developing. It aims to create family environments that encourage children to realise their potential. Parents of children in Years 7-11 are welcome to attend.

Venue: All Seminars will be held at
Belridge Secondary College
(Performing Arts Centre)

Term: Commencing in Term 4

Dates: Thursdays:
26 October – Week 3
2 November – Week 4
9 November – Week 5

Time: All sessions **5.00pm to 6.30pm**

Bookings are essential!
To register to attend please contact any
of our office staff at 9408 8000

You will be given a tip sheet to take home to remind you of the great ideas you've heard