

Craigie Heights Primary School Good Standing Policy

Rationale

In 2023, a directive was published by the Minister for Education on student behaviour and violence, “Standing Together against Violence”. Subsequent ‘Connect and Respect’ resources have been made public. The development of a Good Standing Policy is a mandatory requirement for all public schools in response to the increasing incidents of violence in schools.

Policy

We believe that learning is enhanced in a welcoming, inclusive and collaborative environment which emphasises the importance of students taking responsibility for the choices they make on a daily basis. These choices impact academically and socially on themselves and others.

The Good Standing Policy is part of, and works in conjunction with, the whole school Behaviour Policy. Craigie Heights Primary School’s Good Standing Policy provides a framework for the community to help students meet the expected behaviours. Together we can help our students become outstanding members of society.

The process embedded within good standing requirements are underpinned by the following key principles of restorative practice:

- Positive interpersonal relationships are a major influence on behaviour.
- A culture of care supports all individuals in the school community.
- Cultural receptiveness and responsiveness is key to creating learning communities of mutual respect and inclusion.
- A restorative approach leads to individuals taking responsibility for their behaviour.

Craigie Heights Primary School staff believe we all share a responsibility for providing a safe, supportive and productive environment, free from bullying, harassment, discrimination and violence. It is vital that the school community builds a culture of positive behaviour that values students’ strengths, abilities and diversity. Staff use a restorative approach that focuses on building a culture of positive behaviour and values the safety of all members of its community. The school aims to build student empathy, support self-regulation and encourage choice.

Considerations

The school has systematic plans and implements reasonable adjustments to teach and support positive behaviours for all students, including students with complex needs. Staff are trained in CMS and Positive Behaviours and the school seeks available regional and system-level specialist services and supports as required.

Maintaining Good Standing

All students start with Good Standing. Good Standing recognises and rewards the efforts of individual students who consistently embrace the values of respect, responsibility, being safe and caring, and being an achiever.

This is maintained by:

- ✓ Following the Craigie Heights Primary School expected behaviours in accordance with the CHPS Behaviour Policy
- ✓ not being involved in any major breaches, including but not limited to:
 - threatening, intimidating or any verbal abuse of other students or staff
 - physical abuse of other students
 - physical abuse of staff
- ✓ not be involved in the misuse of technology, including but not limited to: engaging in cyberbullying, incorrect usage of an explicit nature
- ✓ unintentional property damage
- ✓ not showing persistent defiance or refusal
- ✓ not disrupting the good order of the school

Loss of Good Standing

A student loses Good Standing after a breach, or series of breaches of the school behaviour expectations, including but not limited to those above.

A student automatically loses Good Standing as part of their suspension.

Regaining Good Standing

Students will regain their Good Standing on a case-by-case basis, typically after negotiation with Administration. A preliminary period of 10 school days is given but may be adjusted by the principal.

As part of the process to regain Good Standing, the Craigie Heights Primary School "Return to Good Standing Monitoring Sheet" will be used to track student progress during this time. If students breach the behaviour expectations during the 10-day school attended period, the time may be added on the period to ensure the ten days are completed, free from infractions.

Regaining Good Standing supports students to:

- ✓ rebuild and repair relationships
- ✓ reflect on their actions and choices, and consider the perspectives of others
- ✓ reduce a recurrence of the behaviours of concern
- ✓ follow a clear and achievable pathway to regain good standing

Parent Contact Regarding Good Standing

All parents/guardians will be informed about Good Standing through our school website, school Connect page and through newsletters. The policy is available to parents/guardians at all times.

Students who lose their Good Standing will have their parents/guardians contacted to discuss their loss, how to regain it, and what specifically their child will miss out on as result. When a student regains their Good Standing, their parents/guardians will be notified.

Loss of Activities/Privileges

During the 10-day period (or period decided by the principal), the student will lose the ability to participate in non-curricular activities.

Non-curricula activities include, but are not limited to: incursions, excursions, class-based or whole-school reward activities, interschool events, special clubs, camps, P&C events, and other social activities as determined by the principal.

If a Year 6 Leader (student councillor, faction captain, choir captain, paths ranger, reconciliation leader etc) loses their Good Standing, they will lose the privilege to represent their school and complete their role until their Good Standing is regained.

Any decision to withdraw or maintain Good Standing will be at the discretion of the principal.

As part of the Craigie Heights Primary School Behaviour Policy, Good Standing was endorsed by the Craigie Heights Primary School Board on 8th November 2023.