School Vision
At Craigie Heights PS we strive to inspire every student to achieve their personal best through learning, living and playing in harmony.

Our expected behaviours help us to achieve the school vision.

Be Respectful
Be an Achiever
Be Safe
Be Responsible

Glossary
Accept—to take people as they are.
Achiever—to be successful through effort
Attendance—being at a place in order to take part in something.
Behaviour—how you act, what you do.
Bully—is an overbearing person who constantly intimidates other people
Caring—to be interested or concerned.
Consequence—the result following something.
Community—the people, family, friends and businesses in the Craigie area.
Courteous—to be polite.
Cyber safe—being safe on line.
Designated areas—areas you are allowed to go.
Dismissed—told by an adult, you can go.
Empathy—to be understanding.
Inclusive—including everyone.
Learning—to gain knowledge.
Personal space—the distance at which one person feels comfortable talking to another.
Privacy—to keep private.
Protect—to keep safe from danger.
Respect—the feeling you have for someone you like and admire.
Responsible—being accountable, dependable, reliable.
Resources—a source of supply, support, or aid, especially one that can be readily drawn upon when needed.
Safe—secure from liability to harm, injury, danger, or risk.
Sportsmanship—being fair and courteous.
Tolerate—to put up with.
Trust—to believe that someone is good and honest and would not hurt you.

Consequences of Behaviour

<table>
<thead>
<tr>
<th>Positive</th>
<th>Negative</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓ Harmony Award</td>
<td>✗ Lose a card</td>
</tr>
<tr>
<td>✓ Honour certificate</td>
<td>✗ Timeout</td>
</tr>
<tr>
<td>✓ Faction point</td>
<td>✗ Detention</td>
</tr>
<tr>
<td>✓ Good Standing</td>
<td>✗ Suspension</td>
</tr>
<tr>
<td>✓ Live, learn and play in harmony</td>
<td>✗ Don’t learn</td>
</tr>
</tbody>
</table>
My listening goal….

My speaking goal….

Achieving my goals will feel

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**Behavior & Consequences**

<table>
<thead>
<tr>
<th>Misbehaviour 1:</th>
<th>Verbal Warning to student.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Student given a Misbehaviour Form (yellow form).</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Misbehaviour 2:</th>
<th>Student’s name on Misbehaviour (yellow) Form.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Student writes their name on the top and identifies the type of misbehaviour by circling and placing a number in right-hand column.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Misbehaviour 3:</th>
<th>First ‘X’ on form.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Student identifies type of misbehaviour by circling and placing a number in right-hand column.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Misbehaviour 4:</th>
<th>Second ‘X’ on form.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Student to complete class work at Time-Out’ desk in class.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Misbehaviour 5:</th>
<th>Third ‘X’ added to the student name on the form.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Time-out in a buddy clas: Student completes class work in a ‘Buddy Class’ and is provided with work until next break.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Misbehaviour 6:</th>
<th>Detention</th>
</tr>
</thead>
</table>

| Misbehaviour 7:          | No contact with other students. |
Expected Behaviour 1: Be Respectful

In Learning Areas:
- We follow instructions
- We are whole body listeners
- We take care of school, personal and other's property
- We are inclusive of all
- We are kind and encouraging of others
- We support everyone’s right to learn
- We are polite and well mannered

In Play Areas:
- We dispose of rubbish sustainably using landfill bins, worm buckets and paper bins
- We are polite and well mannered
- We include others in our games
- We respect all property
- We think of other peoples feelings
- We consider others personal space

On the Verandahs:
- We line up quietly
- We move quietly around the school
- We walk in lines and keep to the left

At Eating Areas:
- We are polite and well mannered
- We leave our area clean when we are dismissed
- We eat with our mouths closed

Good Standing
You can achieve Good Standing by:

- Completing the Home Reading Challenge
- Having above 92% attendance
- Having no detentions
- Having a good library borrowing record
- Wearing the school uniform
- Demonstrating a consistent effort academically & socially

2 Stars & A Wish
Whole body listening

- Eyes on speaker
- Mouth quiet
- Body still
- Listening ears
- Hands still

Hi Five & A Fist

Switch on your brain

In the Toilet Areas:
- We leave the toilets tidy and ready for other people to use
- We respect one another’s privacy
- We leave the door unlocked after we are finished

In the Community:
- We are polite and well mannered
- We are whole body listeners
- We show good sportsmanship
- We take pride in our school
- We respect other’s property
- We treat members of the community with respect
- We treat others with kindness

My Dream Quilt Goal
Expected Behaviour 2: Be an Achiever

In the Learning Areas:
We perform all tasks to the best of our ability to achieve our goals
We are enthusiastic about learning
We ask questions and seek feedback
We keep trying even if something is difficult
We are whole body listeners

In the Play Areas:
We listen to and follow teachers directions
We take pride in our school grounds
We are good role models to others
We respect differences

In the Eating Areas:
We make healthy food choices
We drink water and bring a water bottle everyday
We dispose of rubbish sustainably using landfill bins and worm buckets.

In the Community:
We live the vision statement of the school
We value participation
We share ideas
We promote and support fundraising activities and community events
We help and include others

In the Toilet Areas:
We flush leaving the toilet ready for other people to use
We use our inside voices
We report unacceptable behaviour
We use the toilet area and leave promptly
We use resources wisely
We turn taps off

In the Community:
We wear our school uniform with pride
We make positive choices
We are well organised
We are punctual
We are patient and model good behaviour

I am going to keep the Craigie Heights PS clean and sustainable by...
Expected Behaviour: Be Responsible

In the Learning Areas:
- We are organised and prepared
- We are punctual
- We stay on task
- We are honest
- We consider the consequences of our behaviour
- We take pride in our work

In the Play Areas:
- We stay within boundaries
- We report unsafe behaviour
- We always wear our hat and are sun smart
- We find shelter when it’s raining
- We help others when needed
- We move sensibly on the siren
- We resolve our conflicts with our words

On the Verandahs:
- We dispose of rubbish sustainably using landfill bins, worm buckets and paper bins
- We store our bags neatly on class bag racks
- We zip up our bags

In the Eating Areas:
- We sit down and eat in designated areas at recess and lunch times
- We sit calmly and use inside voices
- We remain seated for the first 10 minutes of lunch

How you are going to create a friendly school with plenty of opportunities to learn? Write a play area and a learning area goal.
Expected Behaviour 3: Be Safe

In the Learning Areas:
- We keep our hands and feet to ourselves and walk in learning areas
- We are cyber safe
- We use all equipment correctly
- We take turns and share
- We report unsafe situations

In the Play Areas:
- We keep our hands and feet to ourselves
- We play with all equipment in a safe manner
- We play approved games
- We look out for others
- We make safe choices
- We report bullying to an adult

On the Verandahs:
- We walk on all paved areas
- Walk bikes, scooters and skateboards onto and off school grounds, staying on the paths
- We use footpaths and steps
- We keep our hands and feet to ourselves

In the Eating Areas:
- We walk from the classroom to eating area and walk from eating area to play area
- We eat our own food

In the Toilet Areas:
- We walk in toilet areas
- We keep our food away from the toilet area
- We wash our hands thoroughly
- We use the soap dispensers safely

In the Community:
- We care for ourselves and other community members
- We follow community rules and expectations
- We talk to an adult we trust about things that don’t feel right
- We help others when they are in need
- We make safe choices
- We are road wise
- We wear a helmet when on a bike or scooter
- We are cyber safe