Welcome back to all members of the Belridge Secondary College community for Term 2. Already there have been a significant number of events and milestones as we move towards the Year 10, 11 and 12 exams marking the half-way point for the academic year.

It was my great privilege to attend the Chaplain’s Dinner on Wednesday 17 May. This event raises funds to support the work of our Chaplain, Chris Urschitz. Community members gathered for a three course meal prepared by our Year 11 & 12 Hospitality students. Keynote speaker Blake Young provided a clear and personal message about the importance of schools “hanging in with kids in tough times” - a message that resonated with the work that Chris and the Student Services team do regularly with our young people who need additional pastoral support. It was a terrific evening, and showcased the respect, compassion and service that Chris provides to our school.

From an academic perspective, the NAPLAN assessment process was completed in week 3. These assessments are an important point-in-time snapshot of our school performance in literacy and numeracy that helps us to gauge our school and student performance against other schools. They also enable us to see the impact of our whole-of-school approaches to literacy and numeracy. These approaches are currently rolling out across the school.

It would be terrific for parents to ask their students what a “Word Wall” or an “MLO” is. Both of these strategies are evidence based and designed to connect students to their learning and develop their subject-specific vocabulary. They are an important part of our commitment to improving outcomes for our students.

In terms of our students, our Performing Arts program provides outstanding opportunities across the course of our academic year. The upcoming whole-school production “High School Musical” is eagerly awaited, and/or hosting of the Joondalup Performing Arts Festival is a highlight for the whole community, not just BSC students. In addition to these events, a dedicated troupe of students decided to plan, practice and execute a performance of Oscar Wilde’s “Importance of Being Earnest” early in the term. It was an outstanding performance, particularly because the students demonstrated personal leadership, initiative and resilience to make the play happen. Congratulations to all involved, and a big thank you to Ms Lambert and the staff that assisted.

In terms of milestones, I would like to acknowledge the School Board and the signing of the next Delivery and Performance Agreement (DPA). The DPA is an agreement between the Director General of Education, the School Board (via Board Chair Janine Espey) and I. It outlines the responsibilities of all parties to improve outcomes for our students, and is critical to the function and governance of Independent Public Schools. Our next DPA is binding for the next three years. To view the DPA and the Funding Agreement, please go to http://www.belridgecollege.wa.edu.au/AboutUs/SchoolBoard.aspx.

Finally, I would like to wish our students undertaking exams all the very best. It can be a stressful time, and I appreciate the effort by both staff and students in preparing for success.

JOHN BURKE
Principal
## DATES FOR YOUR DIARY

### May to July

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>25 May</td>
<td>Open Day Tour 9.00am&lt;br&gt;Years 5 &amp; 6 Specialist Course Tasters in Cricket and Netball</td>
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<tr>
<td>25 May</td>
<td>Year 9&lt;br&gt;AEP History Competition</td>
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<tr>
<td>27 May</td>
<td>Beldon PS Interschool Netball competition at BSC</td>
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<tr>
<td>30 May</td>
<td>Years 11, 12&lt;br&gt;Semester 1 examinations commences</td>
</tr>
<tr>
<td>30 May</td>
<td>Years 11, 12&lt;br&gt;Workplace Learning commences</td>
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<tr>
<td>31 May</td>
<td>Year 10&lt;br&gt;AEP Science and Engineering Challenge Midland Railway Workshops</td>
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<tr>
<td>1 June</td>
<td>Year 9&lt;br&gt;Lightning Carnival</td>
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<tr>
<td>2 June</td>
<td>All Welcome&lt;br&gt;Movie Fundraiser Night for Kids Cancer Project ‘Write a Book in a Day’ Alice Through the Looking Glass (Joondalup Grand Cinema) 6.45pm</td>
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<tr>
<td>3 June</td>
<td>SCHOOL CLOSED - STAFF DEVELOPMENT DAY</td>
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<td>6 June</td>
<td>WESTERN AUSTRALIA DAY - PUBLIC HOLIDAY</td>
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<tr>
<td>8 June</td>
<td>Year 8&lt;br&gt;AEP WA Museum Excursion</td>
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<td>9 June</td>
<td>Year 8&lt;br&gt;Immunisation program</td>
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<tr>
<td>10 June</td>
<td>Years 11, 12&lt;br&gt;Semester 1 examinations conclude</td>
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<tr>
<td>10 June</td>
<td>Years 11, 12&lt;br&gt;Workplace Learning conclude</td>
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<tr>
<td>10 June</td>
<td>Beldon PS Interschool Netball competition at BSC</td>
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<tr>
<td>13 June</td>
<td>Years 11, 12&lt;br&gt;Re-commence normal timetable</td>
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<tr>
<td>14-16 June</td>
<td>Year 10&lt;br&gt;Exam catch-up in library</td>
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<tr>
<td>15 June</td>
<td>Years 11, 12&lt;br&gt;Big-Day-In Careers event, Perth Town Hall</td>
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<tr>
<td>16 June</td>
<td>All Welcome&lt;br&gt;Movie Fundraiser Night for the Australian Dance Festival excursion to Sydney - Belridge Dance Academy Finding Dory (Joondalup Grand Cinema) first night release 6.45pm</td>
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<tr>
<td>17 June</td>
<td>Beldon PS Interschool Netball competition at BSC</td>
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<tr>
<td>17 June</td>
<td>Year 12&lt;br&gt;Human Biology/Biology incursion</td>
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<tr>
<td>20 June</td>
<td>School Board Meeting</td>
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<tr>
<td>20-23 June</td>
<td>Whole School Production ‘High School Musical’</td>
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<tr>
<td>21 June</td>
<td>Years 11, 12&lt;br&gt;Reports issued</td>
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<tr>
<td>23 June</td>
<td>Year 8&lt;br&gt;Lightning Carnival</td>
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<tr>
<td>24 June</td>
<td>Year 10&lt;br&gt;Reports issued</td>
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<tr>
<td>24 June</td>
<td>Year 11&lt;br&gt;Science students to Department of Fisheries</td>
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<tr>
<td>27 June</td>
<td>Years 7, 8, 9&lt;br&gt;Reports issued</td>
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<tr>
<td>27 June</td>
<td>Years 7-12&lt;br&gt;Online booking site opens at 4pm for Parent/Teacher Evening</td>
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<tr>
<td>28 June</td>
<td>Newsletter Published</td>
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<tr>
<td>28 June</td>
<td>Year 10&lt;br&gt;Year 11 (2017) Parent Information Night + selection forms issued</td>
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<tr>
<td>28 June</td>
<td>Year 9, 10&lt;br&gt;AEP ECU excursion</td>
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<tr>
<td>29 June</td>
<td>Year 10&lt;br&gt;Year 11 (2017) individual course counselling commencences</td>
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<tr>
<td>30 June</td>
<td>Years 7 - 12&lt;br&gt;Parent/Teacher Evening 3.30pm-6.30pm&lt;br&gt;(On-line booking closes 12 noon)</td>
</tr>
<tr>
<td>1 July</td>
<td>Last day of Term 2</td>
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<tr>
<td>2-17 July</td>
<td>SCHOOL VACATION</td>
</tr>
<tr>
<td>18 July</td>
<td>Whole School&lt;br&gt;Term 3 commences</td>
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Year 8 Vaccinations
The second round of vaccinations will be held on Thursday 9 June. The final round of vaccinations will be conducted on Thursday 27th October. Please note these dates in your diary as there are no catch up sessions.

In this second round, students will be receiving vaccinations for either Gardasil (HPV – Human Papillomavirus) or Adecel (Diphtheria/Tetanus/Pertussis) or both. Students absent on the day will need to get vaccinated through their local doctor.

Year 7 & 9 Naplan
The 2016 NAPLAN testing cycle has just been completed. All the Year 7 & 9 students sat literacy and numeracy tests. Results of student performance will be available late in Term 3. Year 9 NAPLAN student performance is now linked to secondary WACE graduation. Students achieving Band 8 in Year 9 NAPLAN will be deemed to have met the minimum literacy and numeracy requirements for secondary WACE graduation. Students who do not achieve Band 8 are required to sit the Online Literacy and Numeracy Assessments (OLNA) tests in Year 10 and subsequent years until they meet the minimum standards.

2016 Open Day – Wednesday 25 May
Prospective parents have the opportunity to view the College on Wednesday 25 May. Registrations at the time of going to print have been very strong. The aim of this tour is to give parents the opportunity to view our college at work, including the comprehensive Year 7 to 12 programs, our academic extension programs, the specialist Cricket and Fashion & Design programs and the elite Netball and Arts programs.

Interested students in years 5 & 6 will participate in a taster course of cricket or netball. This half day event will give students the opportunity to see and participate in sessions that will outline the benefits of each of these elite programs.

MARIO PISANO
Vice Principal
(Middle School)

College Board Matters
Email: schoolboard@belridgecollege.wa.edu.au

The Belridge Secondary College Board (the Board) last met on Monday 16 May 2016. One of the highlights has been an increase in the bandwidth of the school IT services and I would like to commend Mr Burke for tackling this sore subject and achieving a positive outcome for the entire school community’s benefit.

As usual, the meeting was full of robust discussion about future proofing, reviewing statistics, and endorsing compliance related documents for the Department of Education. The date for the next open meeting was also set for 1 August 2016 - so please mark that date in your calendar.

On Wednesday 18 May I had the pleasure of attending the annual Chaplain’s dinner as a guest of the school. It was an amazing evening of fine food, great company and highlighted by an inspiring rap and talk by guest speaker Blake Young and the honouring of a respected Belridge family, who as a collective is taking on the most challenging life situation possible.

I wish to commend all of the staff, and particularly the students, for all their endeavours that culminated in such a great meal with outstanding service, and to all others who worked behind the scenes. Well done to all.

I would also like to congratulate our Principal, John, for being successful in receiving an IPS Fellowship. This Fellowship was awarded to 20 Independent Public School Principals across the state, and has identified leaders who will take a key role in driving school and system reform in Western Australian public schools. As part of the Fellowship John will travel to Boston in the United States to attend a two week leadership program at Harvard University. We wish John well and look forward to his new learning impacting on our college and students.

JANINE ESPEY
Chairperson
Welcome Back
Term 2 is well and truly underway now. Traditionally, it is a busy term for parents and students, with important decisions to be made. During the term Years 9, 10 and 11 students will receive important information about subject selections for 2017. It is important for students to attend to these selections as early as possible and seek advice from the administration and their teachers whenever necessary. The choices students make will determine which subjects run at the school next year. THESE FORMS MUST BE SUBMITTED ON TIME.

Exams
This term Years 10, 11 and 12 students will all be doing exams. During weeks 6 and 7 the Senior School students do exams and/or a work placement. Students on Work Place Learning must still sit any scheduled exams. It is important that these students study consistently throughout the term to avoid stress. Students should continue to ask their teachers for exam and study tips. Parents can help by reinforcing the importance of study at home.

Also, on the 9 and 10 June the Year 10 students will have exams in Maths, English, Science and Humanities and Social Sciences.

We hope these will help guide subject selections for 2017 and give students a chance to practice study and examination skills.

Please note exams are held periods 1 to 4 and students then go home at lunchtime.

Reports
The Semester 1 reports are important for all students to assess where they are at.

Years 10 and 11 students should carefully analyse their current success and progress when making selections for 2017.

Year 12 students need to reassess the time spent on and the effectiveness of their study if their results are not what they expected. Remember the school staff are always ready to assist students.

Year 12 ATAR Students
In the first two weeks of term, I arranged for two important talks for the Year 12 ATAR students.

Talk 1 - Tertiary Institutions Service Centre
Students were told about:
• How to search for courses
• The importance of getting a scaled English score of 50%. If not, they will be asked to sit a separate test by TISC.
• Students can select six preferences. Preference 1 should be ‘your dream’ and preferences 5 and 6 ‘your fall back’ choices. Some students should consider the ECU ‘University Preparation Course’ as preference 6.
• Make sure in your application you don’t use your school email address, but a personal one, so that you get all notices when you leave school.
• DON’T MISS THE DEADLINE!

Talk 2 - Edith Cowan University
Sally talked about the recent rise in the ATAR entrance score for ECU rising from 55 to 70. Some good news was that as Belridge is a local school, scores between 60 and 70 for this year’s students will be ‘bumped to 70’. She was unable to give a guarantee this would continue for the following year. Students were also given comprehensive information about portfolio requirements for entry to ECU. This is separate to the TISC application and is made directly to the university. I highly recommend this course of action for our Year 12 students hoping to go to ECU.

University Course Prospectuses
On Wednesday 11 May, I gave the Year 12 ATAR students the opportunity to take home any of the prospectuses from the following universities: Curtin, Edith Cowan, Murdoch, Notre Dame; and UWA. These contain important information about all courses and entrance requirements.

Any Year 11 student that would like a copy of these, please see me in my office.

All Year 12 Students
Shortly, Year 12 students will be given a package to complete their student declaration and permission online for SCSA. Please read the following carefully:

Parent Information—Student Declaration and Permission online: All Year 12 students wanting to complete their WACE this year need to complete the online student declaration and permission. Details of this process are listed below.

NOTE: The deadline for students to complete this process is 24 June 2016

Student Declaration
Year 12 students, and those students enrolled in the WACE examinations, need to declare that they are aware of the requirements to achieve the Western Australian Certificate of Education (WACE) and for sitting the WACE examinations.

These requirements are listed in the Year 12 Information Handbook which is available on the Authority website at:
http://www.scsa.wa.edu.au/publications/year-12-information

See Parent information letter on next page.

In closing, I wish all our students a successful term and look forward to them achieving their best.

ROB STRICKLAND
Vice Principal Senior School
Year 12 Important Information

Government of Western Australia
School Curriculum and Standards Authority

Parent information – Student Declaration and Permission online

Year 12 students and other students enrolled in an ATAR course examination in 2016 will be asked to complete the online student declaration and permission. Details of this process is listed below.

The deadline for students to complete this process online is Friday, 24 June 2016.

Student Declaration
Year 12 students and other students enrolled in an ATAR course examination will need to declare that they are aware of the requirements to achieve the Western Australian Certificate of Education (WACE) and for sitting the ATAR course examination. These requirements are listed in the Year 12 Information Handbook which is available on the Authority website at http://www.scsa.wa.edu.au/publications/year-12-information.

When checking this declaration box online one of the requirements is that your son or daughter has discussed them with you. Please refer to the above link for this information.

Student Permission
Year 12 students and other students enrolled in an ATAR course examination will be asked to give permission for the following:

(a) Release of their name should they win an award
    The School Curriculum and Standards Authority award winners are published in the media and on the Authority’s website if permission to do so has been given by the student.

(b) Use of school work for creating support materials
    The Authority is seeking permission for the use of school work produced during 2016, e.g. assignments, projects, portfolios, test, school-based exam responses.

(c) Use of examination responses (written and practical)
    The Authority is seeking permission for the use of:
    • ATAR course written and practical examination responses (copyright owned by the student); and
    • images and sound recordings of the student in photographs, audio recordings and audio visual recordings that are made during the ATAR course practical examinations (copyright owned by the State of Western Australia).

Your son or daughter will be encouraged by the school to discuss each of the above questions with you prior to completing the student permission. The online procedure has been developed so that your son or daughter cannot complete the student permission unless they click on ‘Yes’ to ‘I have discussed my responses to the above questions with my parents/guardians’.

Further information is available on the Student declaration page via School Curriculum and Standards Authority’s Year 11 and 12 website http://wace1516.scsa.wa.edu.au/the-wace/student-declaration.
Financial support provided by parents has always played an enabling role in the provision of resources that extend Belridge Secondary College’s capacity to add value to your child’s learning experience. For example, parent contributions allow us to provide class sets of text books instead of students having to provide their own.

Many courses cost significant amounts of money to run for our students and require the full payment of fees/charges by all parents/carers.

Estimates of the level of the total payments that will be received from parents form an important element in schools’ annual financial budget plans.

Decisions about the level of financial support requested of parents have been approved by the School Board, which has an important role in the school’s financial planning arrangements to meet the needs of students.

We do appreciate those parents who have paid school charges/contributions already, but request full payment for all Years 7 to 12 by the end of the financial year 30 June 2016.

Outstanding high cost ($100+) course fees must also be paid in full prior to commencement of Year 12, 2017 course selection. Students will not be considered for high costs courses in 2017 until their 2016 high cost courses are fully paid.

Time payment plans can be arranged. Please contact the Manager Corporate Services or office staff.

The school offers EFTPOS facilities and credit card payments over the phone for your convenience. We also offer internet banking (Direct Deposit), as follows:

Account Name: BELRIDGE SECONDARY COLLEGE
Bank: ANZ
BSB: 016-261
Account No. 102744334
Reference: Student Name and Year

IMPORTANT: WHEN MAKING A DIRECT DEPOSIT, PLEASE DETAIL THE STUDENT NAME & YEAR AND CHECK YOU DON’T MAKE AN EXTRA PAYMENT

We have been receiving direct deposits from parents who have already cleared their account, which is causing extra work for school office staff.

Please check your reminders of unpaid billing items very carefully and only pay what is owed. If you are unsure please contact the school for an up-to-date balance.

Receipting System
Students going on excursions or camps etc., will be issued with an envelope showing details of the excursion, camp and the cost.

These envelopes, containing cash or credit card details are to be returned to the school and deposited in a ‘drop box’ located in the front office.

Class teachers are no longer responsible for the collection of monies.

Office hours are between 8.00am and 4.00pm.

Please do not hesitate to contact me for more information.

GREG CAREY
Manager Corporate Services
Uniform
As we are approaching the winter months, it is important that students uphold high standards of uniform throughout the cold weather. We wish to advise that the Belridge Secondary College school jacket or cardigan, or alternatively, a plain navy blue jumper with no markings or logos, are the only permissible outer garments that are acceptable to wear to school. Any jumpers or jackets must be worn over the school shirt.

The Belridge Secondary College jackets and cardigans are available through Uniform Concepts, our uniform supplier located in Joondalup.

Undershirts can also be worn where they have no visible writing and are white or navy blue. Please be reminded that leggings of any kind, when worn by themselves, are NOT part of the school uniform. Only plain navy blue or black stockings will be permissible when worn under a navy skirt.

We urge you to prepare for the cooler weather, as a student wearing any items of clothing not complying with the school’s dress code will be directed to change/remove that item immediately.

Positive Incentives Program
The Positives Incentives Program aims to recognise and reward individual students in various ways for the positive manner in which they conduct themselves, both within the classroom environment and as part of the school community.

In the first two weeks of this term, members of the Student Services team met with students from each year group during year assemblies, to inform students of the Positive Incentives Program; more specifically, how they are able to earn entries in the end of term draw, simply through the way that they conduct themselves within the school community.

At the end of each term, a winner will be drawn at random from all of the entries received and will win a prize of significant value. This term’s prize is an amazing Apollo mountain bike featuring lockable front suspension, front and rear disc brakes and 21 speed, twin-lever trigger shifters. This bike is valued at $600 and, thanks to Evan’s Bike Time in Joondalup, if you don’t like this particular style of bike, it can be exchanged for any bike up to the same value.

On behalf of the Student Services team we would like to recognise the efforts of families in supporting our young people in making positive contributions to the Belridge Secondary College community. We look forward to drawing the lucky winner at the end of term!

MS HEATHER FERRERI
Head of Student Services Years 7, 8 and 9

MR HAL SPEDDING
Head of Student Services Years 10, 11 and 12
Boys AFL

On Tuesday 10 May, a group of 11 Year 10 students travelled to Seacrest Park in Sorrento to participate in the AFL Lighting Carnival. The competition was made up of six schools that included Woodvale SC, Duncraig SHS, Wanneroo SHS, Ocean Reef SHS and Butler College.

The first two games were against strong AFL schools in Wanneroo and Duncraig, and unfortunately the Belridge side were defeated in both by narrow margins.

The final three group stage games saw Belridge prevail, finishing third on the table behind Wanneroo and Duncraig. This meant Belridge qualified for the 3rd place playoff game against Butler College. This game was evenly fought throughout, with Belridge securing a three point victory on their way to a 3rd place finish in the carnival.

A massive congratulation to all the boys that took part in the carnival, their enthusiasm and sportsmanship was outstanding. A big thank you to Elliot Lawrence, Lachlan Sheriffs, Thomas Norton and Jack Callan who helped umpire during the day.

BRENT JARVIS-SPINKS
HPE TEACHER

Girls Soccer

Eighteen girls attended Chichester Reserve on Tuesday 10 May, ready to find their inner Beckham’s. They were all very excited to get their new jerseys and look like an intimidating Belridge machine!

They played seven, 15 minute games fighting till the very end. Out of the day they managed two very convincing wins and a draw, finishing in 7th place. The girls participation and behaviour was outstanding, with a number of schools commenting on what a friendly and well behaved group they were.

They day would not have been possible without the two fabulous helpers Georgia Sneddon and Chy White. Thank you for representing they school so well ladies, one very proud teacher here!

REBECCA THOMAS
HPE Teacher
Tuesday 10 May, was the Year 10 Lightning carnival. The weather was a perfect autumn day and the sun was shining which was a promising start! Belridge nominated four teams for Netball who went off to Kingsway Netball courts to play against surrounding schools for the day.

All students from Belridge were extremely well behaved and represented our school fantastically. It was a long day with all teams playing at least five and sometimes six games throughout the day. They were all still smiling at the end of it and seemed to be enjoying themselves.

Belridge finished second in the top division, which we were very happy with. I was particularly impressed with the level of professionalism from the girls and I applaud them for their teamwork and sportsmanship throughout the day. There was a lot of skill and encouragement evident in all teams, which made everyone’s day very enjoyable.

Sometimes our umpires had to umpire a whole court, as other schools did not have an umpire. This is a huge credit to our students who did this, and a tough thing to do when they are still learning, so I appreciate their help very much. These students were:

- Emily Abrehart
- Joely Carroll
- Kaea Emery
- Ketajah Ringin
- Lauren Styles-Lambert
- Jacinta Valentini

A huge thank you to Miss Gray and all of the student helpers from the Year 11 Netball Academy who came and coached, umpired or did the behind the scenes results for the day.

Belridge finished second in the top division, which we were very happy with. I was particularly impressed with the level of professionalism from the girls and I applaud them for their teamwork and sportsmanship throughout the day. There was a lot of skill and encouragement evident in all teams, which made everyone’s day very enjoyable.

Congratulations to all students involved on a fantastic day and result for Belridge Secondary College.

MISS HUNT
NETBALL COORDINATOR

The Year 7 and 8 Belridge Netball Academy girls competed in the High School Cup Day Carnival on Friday the 6 May. We made our way to Kingsway netball courts and it was evident that the girls’ spirits were already high as they braided each other’s hair with Belridge coloured ribbon.

We had a total of four teams competing for a place in the finals. The girls demonstrated fantastic sportsmanship and skill throughout the day. The team captains made the day run smoothly as their leadership ensured that all of their teammates were given equal opportunity and that the games were filled with support and positivity.

Our two Year 7 teams came away with winning the majority of their games, some of which were played against Year 8s. Our Year 8 teams were both undefeated and are now guaranteed a place in the finals.

A huge thank you to Miss Hunt for helping coordinate the day and to Sophie Hummerston, Mariah De Rizzo, Lauren Allen, and Thoi Phosawang who umpired each team.

Congratulations girls on your amazing achievement and maturity displayed throughout the day. Bring on finals!

MISS GRAY
Physical Education Teacher
Champion Schools Volleyball Competition

On Wednesday 11 May Belridge Secondary College participated in the Champion Schools Volleyball Competition which was held at the Lord’s Indoor Centre in Subiaco.

The teams representing our College were the Senior Girls Team and the Senior Boys Team. Teams were divided into groups of 4 where they played off against each other advancing to the semi-finals and then through to the grand final.

The Senior Girls Team played with determination and unwavering enthusiasm and are to be commended on the way they represented the College. The girls successfully won 3 out of 5 games and placed 5th out of a group of 8 teams. This was a very impressive outcome and one that the College and the Senior Girls Team can be very proud of.

The Senior Boys Team commenced the competition as a formidable force winning their first 3 games in exciting and at times nail biting circumstances. The Senior Boys Team progressed to the semi final, which proved to be another very close game. These boys demonstrated precision skills and polished strategies to ultimately win the match. Nerves were high as Belridge then had to play Carmel in the grand final. Both teams fought fiercely with the momentum swinging back and forth in a fair and friendly match. The Senior Boys Team were victorious and claimed the title of champions of the competition. It was a fantastic reward for their efforts and determination.

The Senior Girls and Boys Teams represented Belridge in outstanding fashion and Mr Hollows and myself were extremely proud of the way the students played and behaved on the day. A massive well done to all students involved.

BRENT JARVIS-SPINKS
HPE Teacher

Senior Boys:
Back: Jack Callan, Mackenzie Jones, Elliot Laurance, Corey Griffin, Lachie Hunt, Boy Watchamaron, Jake Price, Thomas Norton, Lachie Bonolo and Anthony Russell
Senior Girls:
Middle: Isabelle Artuso, Morgan Cosgrove, Lauren Styles-Lambert, Jacinta Valentini, Tianna Pollock, Kate Williams, Stela Reyes, Jaime Thorn, Jo Alexandre,
Front: Savanna Maxted, Katie Savage, Lauren Allen, Thoi Phosawang and Chloe Golesworthy
New titles added to the library in May

Teresa: A New Australian
Radio Silence
Simon thorn and the Wolf’s Den
The Mists of Avalon
A Tangle of Gold
Between the Lives
300 Minutes of Danger
Rey’s Survival Guide
Little Red Riding Hood: An Interactive Fairy Tale Adventure
Memoirs of a Neurotic Zombie
Enemy Camp
The Family with Two Front Doors
Pop Girl
I can be ... Ellyse Perry: From City Kid to Aussie Legend
Reborn
Iris and the Tiger

Zac and Mia
Making the Grade
Legend
How Not to Disappear
Dara Palmer’s Major Drama
The Taming of the Queen
Rising Star
Symptoms of Being Human
Glass Sword
Going for Gold
Last Chance Angel
The Cut Out
Wilds of the Wolf
William Bligh: A Stormy Story of Tempestuous Times
Death Note Volume 5 Whiteout
Paper Towns
Emily Sparkes and the Disco Disaster
Gone

In Flanders Fields
One Piece: East Blue Volume 2 Buggy
the Clown
Skyborn
The Challengers
The Scorch Trials
Let’s Get Invisible
Night of the Living Dummy 2
The Abominable Snowman of Pasadena
A Shocker on Shock Street
Night of the Living Dummy 3
The Ghost Next Door
The Haunted Car
Attack of the Graveyard Ghouls
Please Don’t Feed the Vampire!
Death Note Black Edition 1
Emperor of the Eight Islands

Music Edge Open for Business

Are you or someone you know interested in making or producing music? In a band? Like to MC or mix music?

Edge Youth Centre has a state of the art music studio open free to people aged 15 to 20 Monday from 3pm to 7pm. No need to make a booking, just head down and check out the space.

For more information contact Youth Services on 9400 4223 or via youth.services@joondalup.wa.gov.au.
Belridge Games Day

On 3 May, 32 students met in the library under the supervision of staff to attend the inaugural Belridge Games Day. Students from all year groups came to have afternoon tea and play chess, Magic: The Gathering and other board games in an inclusive environment from straight after school until 4:30pm.

This is an extension of the Chess Club that runs every Monday at lunch in the library, and the event aimed to develop friendships between students of all age groups and to support the strong following board games have within the student body.

Due to increased interest, there will be one Games Day held at the end of Term 3. All students from Years 7 to 12 are welcome to attend. Permission slips are essential.

For more information, please contact Ms Melissa Di Florio.

Bebras Computational Thinking Challenge

During the month of March students in Information Technology had the opportunity to take part in a National Computational thinking challenge. Bebras is an international initiative whose goal is to promote Informatics (or Computer Science, or Computing) and Computational Thinking. Students had the opportunity to participate as a group or individually. It was an amazing effort from the girls, who attained distinction awards. Well done to all.

Congratulations to the following students who attained:

**Distinction Awards:**
- Year 7: Amber Fletcher
- Year 8: Abbey Monaghan, Jessica McShane
- Year 10: Alyssa Booth

**Credit Awards:**
- Year 7: Shawn Seely, Kye Cooper, Jessica Firth, Xavier Cunnane, Joel Taulelei, Kade King
- Year 8: Isla Kerr, Brodie Everett, Daniel Bowie, Jillian Leahy
- Year 9: Casey Dalla Costa, Dominic Duncan, Olivia Allen, Breeann Rayner
- Year 10: Matthew De Corsey, Brodie Stones, Miha Grandic, Sam Cullen, Andre Papaioannou, Calan Harris, Arno De Beer, Andrew Freeland

MS PETRA TRINKE
ICT TEACHER
Year 9 Design & Technology

This semester the Year 9 student’s in Mr Bond’s class have been getting a taste of the new Product Design Course that will be offered to next year’s Year 10 cohort.

Students have been learning how to solder LED lights in a parallel circuit. The final product will be an acrylic night light that connects with a USB cable.

Design & Technology Professional Development

On the 6th of April Design & Technology Staff along with Maintenance Staff completed a First Attack Fire Fighting Certificate through Critical Fire.

Staff learnt techniques for extinguishing fires using fire blankets, Co2 extinguishers and dry powder extinguishers.

This professional development will enable Design & Technology staff in delivering Certificate II courses that have a unit in Occupational Health & Safety.

ROSS STUMPERS
TIC Design & Technology
On 10th June, the Year 12 Literature Students will be taking part in the Kids’ Cancer Project ‘Write-a-Book-in-a-Day’. On the day, they will be given a set of words and a topic and, over 12 hours, will need to write, illustrate, bind, scan and submit a children’s book. This book will then be distributed to children cancer patients around Australia.

It is a fantastic opportunity for these students to not only get involved in creatively working together to create a text, but to do so for a worthy cause. Anyone who is interested or would like to sponsor our team ‘Belridge Year 12 Literature’ can simply log onto [www.writeabookinaday.com](http://www.writeabookinaday.com) or can pop into the front office.

All the sponsored funds go straight to The Kids’ Cancer Project and put our book in the running to get feedback from a team of judges (we need to raise $240 to be eligible for judging). We thank you in advance for getting involved and helping us to make a difference (see movie fundraiser article below on how you can help raise funds for this worthy cause).

**Reading Club**

Last term Reading Club kicked off and students from Years 8, 11 and 12 got involved in meeting to discuss books, read something new and see who could read the most in the term.

Congratulations to Bronte Stringfellow (Year 8), Lauren Mathers (Year 11) and Rachelle van der Watt (Year 12) the winners of the Term 1 challenge. These three students will be presented with voucher’s to the Ocean Keys Book Exchange in Clarkson - a huge thank you to the team at Ocean Keys Book Exchange for their kind donation and support of our group of students!

Reading Club will continue this term with students exploring the genre of Fantasy and undertaking a new challenge - to see who can read the longest series! We welcome new members to our meetings every fortnight and look forward to more great discussions as the year goes.

**LISA SOLOWAY**  
English Teacher

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**Alice through the Looking Glass Movie Fundraiser**

In conjunction with the Write-a-book-in-a-Day fundraiser, Belridge Secondary College English Department is hosting a movie fundraiser night at Joondalup Grand Cinema on Thursday 2nd June, with the film “Alice Through the Looking Glass” (PG). This movie adaptation of Lewis Carroll’s famous novel is to help raise funds for the Kids Cancer Project via the Write-a-book-in-a-day challenge being undertaken by the Year 12 Literature class on 10th June. Friends and family of students are encouraged to take up this opportunity to see a family movie and at the same time raise funds for a worthy cause. Tickets are $15 and can be purchased in conjunction with a $10 medium combo via the forms available from form teachers, the English office or the front office. All forms and orders must be placed by Thursday 26th May end of day.

Thank you in advance for your support and hope to see you there!
Year 12 Literature

This semester students are looking at how texts can provide understanding about culture and make comments about identity, time periods and societal issues.

For our examination of prose, students compared American Toni Morrison’s Beloved, South African J.M. Coetzee’s Disgrace and American John Boyne’s The Boy in the Striped Pyjamas to see how these issues varied across locations, times and situations.

Students worked together to make these comparisons and have all agreed on the powerful nature that writers can have on an audience, and that sometimes the best novels aren’t “happy” but emotionally provoking.

LISA SOLOWAY
English Literature Teacher

Literacy Committee

The 2016 Literacy Committee is now up and running, ready to look at how we can promote and improve literacy across the Belridge community. After the successful implementation of Word Walls last year, staff have started the year with MLO’s - My Learning Objective - and this has been successfully incorporated around the school to get students thinking about what they are going to do and achieve in that particular lesson. Committee members are currently trialling other strategies (Venn Diagrams and CUPS Editing Strategy) and will roll this out to the whole school early next term.

The committee has also set up a Connect community (Belridge Whole School Literacy) to promote the whole school approach - we have already had a number of non-committee members, and will be looking to expand this to parents as the year progresses. It’s been a great start and we’re looking forward to a great year!

Year 8 Poetry

Miss Soloway’s Year 8 class are currently exploring narrative poetry, understanding not only the general elements of poetry, but seeing how stories can be told through this form of writing.

As part of the work, students worked with a partner to create their own narrative poem - this particular example was produced by Kaylin Du Coudray and Kaiya Lowenhoff, and is just one of many excellent pieces created (pictured left)
APEX Teenage Fashion Awards

Workshops for the APEX Teenage Fashion Awards are in full swing. I have been heartened by the response and the early morning commitment by so many students. Workshops are being held each Tuesday morning beginning at 7:30am and each afternoon after school finishing at 4.00pm. As of week 5 however the afternoon session will finish later at 4:30pm.

The APEX competition is a wonderful opportunity for students to unleash their creative talents. Students have a choice of entering a garment in Daywear, Eveningwear, Wearable Art and/or Society & Environment.

This year, I have offered this opportunity to Year 9 to 12 past and present fashion students as I feel they have gained enough knowledge and sewing experience to complete the garments by the end of Term 2.

A couple of weekend workshops will be offered as we near the end of term. All participants will be notified of the dates and I wish everyone the best of luck.

MS ANNA DYER
FASHION DESIGN COORDINATOR

Belridge SC presents High School Musical Jnr

The students of Belridge Secondary College are presenting the school’s first whole school musical, High School Musical.

Troy, the popular captain of the basketball team and Gabriella, the brainy and beautiful member of the academic club, break all the rules of East High when they secretly audition for the leads in the school’s musical. As they reach for the stars and follow their dreams, everyone learns about team work and breaking the status quo.

Performance dates are Monday 20 June, Tuesday 21 June, Wednesday 22 June and Thursday 23 June at 7pm in the Belridge Secondary College Performing Arts Centre. Tickets are available from the front office as from Monday 23 of May for $10.

Do not miss out on the excitement of this event, only a limited number of tickets available!

MISS CURRIE, MRS LAMBERT, MR OFFSZANKA
The Importance of Being Earnest production

“Gwendolen, it is a terrible thing for a man to find out suddenly that all his life he has been speaking nothing but the truth. Can you forgive me?”

Jack – The Importance of Being Earnest

Congratulations to the students who performed and produced The Importance of Being Earnest from Monday 2nd to Wednesday 4th of May in the Performing Arts Centre. Oscar Wilde’s iconic comedy of love, manners and mistaken identity has been delighting audiences for over 100 years, and Year 11 and 12’s students’ performance was no exception.

Set within the stuffy conventions of Victorian England, two young bachelors, Algernon Moncrieff (played by Bailey Viney) and Jack Worthing (Zac Tompkins), have taken to bending the rules and the truth to add a dash of excitement to their lives. Jack invents a brother Ernest as an excuse to leave his dull country life behind so that he may pursue the delectable and sophisticated Gwendolen Fairfax (Ruby Meagher), the daughter of the imposing dowager, Lady Bracknell (Courtney Crane). Across town, Algernon decides to take the name Ernest when visiting Jack’s pretty young ward Cecily (Maddy Rieckin). When each gentleman is forced to unwind his web of lies and reveal himself, being “earnest” takes on a whole new meaning! They are joined by the Rector, Dr Chasuble (Khaisyn Twine) who has secret romantic feelings for the Puritan Miss Letitia Prism (Nicole Balin).

The students put on an excellent performance of this well-loved play under the superb direction of Year 12 ATAR Drama student Courtney Crane. The droll manservant Lane and effervescent butler Merriman were both played by Travis Grigoratos.

Assisting the cast was an outstanding student crew consisting of Jasmine Leighton, Emily Lawler, Isaac Thompson and Alex Gray (the guy in the suit).

Thank you also to the following teachers: Miss Soloway, Miss Currie, Mrs Dyer and Mrs Lambert.

“Never speak disrespectfully of Society, Algernon. Only people who can’t get into it do that.”

Lady Bracknell

KIRSTEN LAMBERT
Drama Teacher
Finding Dory Movie Fundraiser

The students of the Belridge Dance Company have organised a Movie Fundraiser to raise some money to help us attend the Australian Dance Festival in Sydney.

The fundraiser will be held at Joondalup Grand Cinema on Thursday 16th June at 6.45pm (The day of movie release)

Tickets are $15 and Candy Bar Combos can be purchased for $10.

If you wish to support our trip to Sydney, please collect an order form from the PAC office.

We appreciate your support!

Please keep an eye out for upcoming fundraiser events.

Thank you

MISS CURRIE
and BELRIDGE DANCE COMPANY STUDENTS

Relay for Life Performance

The Belridge Dance Company were invited to perform at the Relay for Life at the WA Athletics Stadium on Sunday 1st of May.

The students performed a group routine and some solos and duos. We received excellent feedback from the public and the coordinators of the event.

Everyone represented the school in an excellent manner and I am very proud of their very first public performance.

A special thank you to Holly Kamarudin and Olyvia Stevens (Year 12) our Dance Captains, who have assisted in the preparations and rehearsals for this performance.

We are looking forward to our up coming performances later in the year.

MISS CURRIE
Dance Teacher
Chaplain’s Dinner 2016

In keeping with the V.I.P. theme of the evening, the Year 11 and 12 Certificate II in Hospitality students served up some Very Impressive Plates of food for the annual Chaplain’s Dinner. They catered for 80 guests and professionally served a variety of dishes, which were all well received.

**Hors D’oeuvres**
- **Mock Chicken Vol au Vents**
  A small round case of puff pastry filled with warm mock chicken
- **Mocktails**

**Entree**
- **Creamy Pumpkin and Sweet Potato**
- **Classic Potato and Leek**

**Mains**
A piping hot pot pie with your choice of three fillings:
- **Creamy Chicken and Vegetable**
  Thinly sliced chicken strips cooked with capsicum and mushroom in a creamy sauce
- **Chunky Beef and Vegetable**
  Steak cooked with zucchini, carrot and celery
- **Ratatouille**
  Variety of roasted vegetables including tomato, pumpkin, eggplant, zucchini & capsicum

**Dessert**
An alternate drop of two desserts:
- **A warm sticky date pudding**
  Served with caramel sauce and ice cream
  OR
- **A citrus tart**
  Served with cream and candied lemon zest

All the students’ planning and hard work in the lead up to and on the night was all worth it as students received high praise from both the guests and Ms Jo Bunce, their formal assessor from the Registered Training Organisation, HGT (Hospitality Group Training).

The students received a great deal of support, and guidance, from the Home Economics Teachers Mrs Jenny Dwyer, Ms Micael Corless, Ms Nicole Rennie and Ms Cheryl. I cannot thank these teachers enough for all the extra work they do to ensure this pinnacle event and the many other functions we cater around the school, are a huge success.

Thanks must also go to the many other school staff who assisted with the evening. The Front Office Ladies who handled ticket sales, Mrs Leanne Gendle and her Business students who produced the invitations, tickets and menus, plus Mr Lazo Njegich and Mr Hal Spedding who organised the moving of furniture in the Café.

We look forward to doing it all again next year and continuing to support our fantastic Chaplain, Chris, and his great work around the school.

MS CHERYL
Teacher in Charge
Home Economics

Pictured top to bottom
Hospitality students hard at work and Chris the Chaplain, together with guest speaker Blake Young.
Out and about with AEP

This term has started with a bang with some big changes and plans coming to fruition for AEP students. Welcome to all new students into AEP, particularly in Year 7 where the AEP class is now full of bright faces and inquisitive minds.

Students began the term with an incursion relating to archaeology in Ms Ironmonger’s Humanities class. In Maths they are learning about algebra and fractions while in English they are able to utilise their personal points of view to persuade other people to agree with their opinion through written form.

Year 8 students have started a critical analysis of Harry Potter in English which is vastly different from the Biological Science they are learning with Ms Lopez. In Maths, the current topic is composite area which leads to volume and Mr Mouritz is finishing off the Geography topic before starting economics.

An excursion is in the planning stages for this year group later this term so stay tuned and keep checking Connect for further details.

Year 9 Science students are studying the earth and the four principle spheres with Mr Werner, while Mr Papasergio is explaining binomial expansion and Mrs Broadway is immersing students in World War I history. Two students were invited to attend Scitech and participated in the Big Data Crunch on Monday 2 May and later this month, students will be participating in a history competition.

Year 10 students are involved a wide variety of activities in their classes; how language and structure is used to promote ideologies in feature articles for English, surface area of 3-D objects and units of measurement in Maths which complements the new physics topic in Science. Two students from Year 10 attended the Big Data Crunch at Scitech and there is a planned excursion for STEM on May 30 with another excursion to Edith Cowan University planned for 28 June.

Plans for the Canberra Tour are nearly finalised with 44 students securing tickets on the plane. Please ensure you are making your progress payments as final payments are due this term. All students attending Canberra must have a school tracksuit for travel, identification, representation and entrance into many of the attractions we will be visiting while away. If you have not yet purchased a full tracksuit, please do so ASAP. I will be collecting tracksuit jackets from students at the end of Term 2 to arrange extra embroidery signifying the Canberra experience for all students.

WOW! what a term and this is only the start ...

MRS GLYNNE BARTLE
AEP Coordinator

Year 7 Humanities and Social Science Archaeology Incursion

The Year 7 Humanities and Social Sciences AEP class were recently visited by Archae-aus archaeologist Nigel.

Students were able to view ancient Australian Aboriginal artefacts, along with colonial artefacts. Students also got the opportunity to conduct a small scale archaeological dig to excavate artefacts such as flint, shells, ceramics, coins and jewellery.

Following the dig the Year 7 students had the opportunity to have a Q&A with Nigel about all his archaeological finds. Year 7’s will continue to study History in Term 2, and focus on studying Ancient Egypt in the coming weeks (see photos on page 15).
Year 7 Archaeology Incursion ... continued

Left: Vannevar Helgeland and Max Burke-Rowe explaining their artefacts to Archaeologist, Nigel

Above: Oscar Longworth-Baker and Evie Innes conducting their small-scale archaeological dig.

Right: Artefacts discovered by Year 7s

So, what is it all about?

Eleven of our brightest Year 12 students attended the Gifted and Talented Student Conference at St Hilda’s Anglican School in Mosman Park on Monday 9 May and were immersed in this philosophical question, alongside approximately 260 equally gifted students from across our state.

Julie Arliss, from Oxford University, presented an interactive study day where students were asked to consider some fundamental questions and presented with an intellectual framework for developing their own ideas. Who am I? What can I know? What ought I to do?

Deep thinkers throughout history have battled with these questions on the path to wisdom and truth. Our students were engrossed in the two foundations of knowledge: Empiricism and Rationalism which were the major works of Socrates and Plato.

This unique experience to spend a day focused on topics which can be approached from many different disciplines so that students begin to see the connections between different areas of study and the bigger picture was priceless.

It was a pleasure to escort our finest students to this world class “Thinking Day”.

GLYNNE BARTLE
AEP Coordinator
Did you know that right here in Perth, we have the $80,000,000 Pawsey Supercomputing Centre which houses Magnus, one of the most powerful supercomputers in the southern hemisphere? It can perform 1 quadrillion, $1 \times 10^{15}$ or 1,000,000,000,000,000 calculations every second! The same number of calculations could be performed by 8 billion people with a hand held calculator but take ten years, not one second.

Did you know that Western Australia is preparing to host the international Square Kilometre Array – the largest radio telescope in the world? This computer will be able to produce ten times more data per second than the current global internet traffic!

Do you know what a Data Scientist Humanities Computational Specialist does? What about a Computational Biologist or a Marine Science Data Modeller, or Bioinformatics Manager with the Telethon Kids Institute?

Four AEP students from Year 9 and 10, Lauren Gahgan, Zane Gazey, Cherono Sigei and Andrew Freeland, recently had the unique opportunity to attend the Big Data Crunch at Scitech Discovery Centre.

They saw real, big data results gathered only three days earlier here in WA, in the form of the latest snapshot of our solar system at the planetarium. Students were provided with the opportunity to network with many unique individuals from across a wide range of companies and organisations and gain an insight into how Big Data is used every day in these new and evolving careers.

All of the jobs currently held by the 32 speakers and presenters, did not exist when these people were at university but one thing is certain – they do involve science, technology, engineering and mathematics (STEM). I wonder how the digital future will shape the possibilities of our students’ future careers?

MRS GLYNNE BARTLE
AEP Coordinator

Forthcoming AEP events:-

- 25 May Year 9 AEP History competition
- 31 May Year 10 AEP Science and Engineering Challenge Midland Railway Workshops
- 8 June Year 8 AEP WA Museum excursion
- 28 June Year 9 AEP ECU excursion
Ancient History Excursion
100 Objects Exhibition

On Thursday 5 May, the Year 11 Ancient History Students attended an excursion to the WA Museum: 100 Objects Exhibition. This visit gave the students the opportunity to see objects from both Ancient History and Modern History that have been loaned to the WA Museum by the British Museum. This exhibition in particular, was very useful as it helped to educate the Year 11 students about the handling and display of Ancient Artefacts.

The Year 11’s completed a worksheet activity to help them to see how objects were displayed, noting the use of plinths, lighting, display cabinets and interpretive panels. Students were able to see some objects that were millions of years old. Students were very impressed by the Egyptian Coffin, The Statue of Mithras, The Head of Augustus (Statue of Caesar Augustus) and a Mayan Altar, among many other amazing artefacts from the past. Some of the artefacts included in the exhibition were almost breathtaking. Students will now be able to use the display pieces as inspiration for their own artefact from an Ancient Civilization for their current assessment task.

The most pleasing part of the excursion (as a teacher) was the extremely positive comments from the WA Museum staff, about the way the Beiridge Year 11 students conducted themselves during our time there. The staff were extremely impressed by the way the students were attentively listening to the volunteer guide, the way they focused on their worksheet task, and the ways that they were very mindful of the other visitors to the Museum. The students’ behaviour is a credit to themselves and ensured the success of the excursion.

VIRGINIA LINTO
Ancient History Teacher
Even more homework help in Term 2

Belridge Secondary College

Even more homework help in Term 2

Between sports, music lessons, appointments and clubs it can seem hard to find enough space in a student’s busy schedule for their all-important homework and study.

That’s why the school’s popular YourTutor service will be open 7 days a week this May, including Saturdays (12pm-9pm AEST), to help our students with all their after-hours homework questions.

Students log in and get help instantly from live, professional tutors in English, maths, chemistry, biology, physics, research and more. Fridays and Saturdays are staffed exclusively with English and maths experts only, to serve the higher number of students seeking help in those core subjects.

For more information about this service and how students use it, contact Elizabeth Cassidy, ICT Coordinator.

Parent/Teacher interviews will be held from 3.30pm to 6.30pm on Thursday 30 June for Years 7 to 12.

The school uses an online teacher and parent booking system and parents can book interviews at times that suit them. Letters will be posted with instructions on how to process, together with your unique access code. If you have not received your instruction letter by Monday 20 June please contact the school.

BOOKINGS WILL BE OPEN FROM MONDAY 27 JUNE AT 4PM AND CLOSE ON THURSDAY 30 JUNE AT 12 NOON

Parents who do not have access to the internet can contact the school office for assistance in booking places on 9408 8000.

Parents can return to the website at any time to amend or cancel interviews, until bookings close. Please note that timeslots are limited and interviews are strictly 7 minutes. If you require more time please contact the teacher directly to make alternative arrangements.

Go to www.schoolinterviews.com.au
and simply enter the code aynm4 and press “Go”

1. Enter your details
2. Select the subject and teachers you wish to see
3. Select the appointment times that suit your family best

When you click FINISH your interview timetable will be emailed to you automatically. If you do not receive your email immediately - CHECK YOUR JUNK MAIL FOLDER AND make sure you have spelled your email address correctly.

Years 7 to 12 Parent/Teacher interviews
Connect Now on your mobile phone

Download “Connect Now” at the App store or in the Google Play store and sign in with your Pnumber and password.
Don’t have a P number? …. contact Liz Cassidy elizabeth.cassidy@education.wa.edu.au for your access to Connect.

View
Scroll through Notices and Discussions.
Bookmark items to read later.

Access
Tap any Notice or Discussion to view the full message and access any attached files/images.

Engage
Read any comments that have been made and join the conversation by adding your own comment.

Follow
Choose to receive notifications when someone adds a comment by following any Notice/Discussion.

Notify
View all your notifications in one convenient pace. Tap any notification to go straight to the details of the message.

Do you need help or guidance with your Connect account?

We are here to help!

Ms Cassidy and the ICT Committee will be available to assist parents who require support or guidance with their Connect accounts at the Parent/Teacher interviews evening on Thursday 30 June.

No need to make an appointment ... just head to the Computer Area located the library
We need your recycled wood donations please ...

The Design Technology Department is in need of recycled timber ...

If anybody is pulling down timber pergolas or has access to building or construction timber that they could donate to the school it would be greatly appreciated. The material could be dropped off to the Design Technology Department or contact Lazo Njegich on 0432 478 123 to arrange to have it picked up.

Thank you.

LAZO NJEGICH
Design Technology Department

Netiquette

Online interactions are becoming as important as face-to-face ones. Learn how to manage your online relationships and develop good ‘netiquette’.

What is the ‘nana rule’?

Online actions have real life consequences. If you wouldn’t do it in real life, don’t do it online. Use the ‘nana rule’ - if you wouldn’t want your nana to know about it, don’t put it on the web! Your future employers, friends and partners can and probably will, trace your cyber-trail.

Click to go the ICT at Belridge Secondary College page to view ‘Netiquette’ guidelines in full at

www.belridgecollege.wa.edu.au

Next month’s guide: Cyberbullying
To enable us to keep you up to date with newsletters, important communications and events please ensure that the school has your most recent email address and contact information. You can do this by updating your details via email to:-

**school@belridgecollege.wa.edu.au**

Please state your child’s name and year group in the subject heading

or alternatively telephone the school office on 9408 8000

**Thank you**

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**Student Absence Line:**
Tel: 9408 8063 - Years 7, 8 and 9 (Middle School)
Tel: 9408 8058 - Years 10, 11 and 12 (Senior School)
SMS: 0400 209241

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Email: school@belridgecollege.wa.edu.au
School Board: schoolboard@belridgecollege.wa.edu.au
Website: www.belridgecollege.wa.edu.au

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**College Board:**
Should you have any suggestions, issues or questions you wish to raise with the Board please contact

Nicola Harris on 9408 8002 or
Email: schoolboard@belridgecollege.wa.edu.au
Welcome back to Term Two and all of the students have returned to school with lots of energy and enthusiasm. The programs that operate at all year levels across the school continue to provide an extensive range of exciting and motivating learning opportunities that encompass all areas of the Australian Curriculum.

At this time of the year I have many prospective parents doing tours of our school and they are always impressed by the number of programs that are provided, the facilities, the staff and of course the students. Congratulations to all of our students on the positive manner in which they have commenced Term Two and of course to the staff who work tirelessly to provide the very best opportunities for our students.

Beyond School
Parent Information Evening
We recently held an information evening for all parents regarding the process for students who are in Year 12 as they begin to finalise their Personalised Plans with the Disability Services Commission (DSC). This evening was extremely well attended with a range of providers including; DSC, supported and open employment options, further study opportunities such as WCIT and Leederville TAFE as well as a range of Life Skill opportunity providers in attendance. Parents of students in Years 11, 12 and 13 attended and feedback on the evening was extremely positive.

Thank you to Mrs Jenny Winston who organised this evening and to all of the staff who also attended and assisted during the night!

School Uniforms
As the cooler weather approaches rapidly parents are reminded of the need to follow the school uniform policy. The school uniform plays an important role in creating a sense of identity within the community but also supports the inclusive nature of the two schools here at Belridge. Students are able to wear navy blue track pants and jumpers that DO NOT have any logos. School track suit jackets, pants and jumpers are also available for purchase from Uniform Concepts located in Winton Road. We appreciate your support in following these rules and please contact the school if you require any information regarding this.

Important dates to remember:
Just a reminder that Friday 3rd June, 2016 is a designated School Development Day and students will not be attending school on this day. The following Monday 6th June is WA Day so we hope that you are able to make the most of the long weekend.

Kind regards,

JENINE WALL
Principal