Welcome to parents, students and the general community to this edition of our newsletter. Semester 1 reports are already being distributed, and we are well and truly looking towards consolidating on the achievement already this year in Semester 2.

Attendance
As mentioned in the Term 1 newsletter, student attendance continues to be a priority for our College. I am pleased to note that our average attendance has risen from 87.6% to 88.7%. Interestingly, the number of students coming regularly has risen from 58.4% to 64.7% in Semester 1 – the highest for the College since 2009 (see below). The strategies put in place by the Student Services team appear to be gaining momentum in terms of improved outcomes, and this gain in Regular Attendance is a substantial and important improvement. Again, every day at school counts and I ask all parents, carers and students to make sure that attendance is a priority.

Parent Surveys
Our Parent Surveys have also provided useful data for our College to reflect on. We had 90 families respond to the survey conducted in the first two weeks of June, and the results will assist us with our planning. The strongest positive feedback from our parent body is that “Teachers at this school expect my child to do his or her best.” and that “My child feels safe at this school.”

Open Board Meeting
Whilst the feedback provided has been generally positive, we will seek to further develop a strong relationship with the local community next Semester. As part of this process, it would be terrific to see a strong parent attendance at our Open Board Meeting, to be held on Monday 1 August 2016. The evening will be a meet and greet style event, with aperitifs and refreshments provided. There will be brief presentations from the School Board and school staff, and a “Q and A” session managed by our Master of Ceremonies. This will be an authentic opportunity to talk directly with your School Board, and to provide feedback about our work.

Finally, I would like to congratulate all involved in the school production “High School Musical”. I waited until the final sell-out show to attend the school production. It was a
spectacular success and a credit to the students and the directors; Heather Currie (Dance), Kirsten Lambert (Drama) and Zac Offszanka (Music) for their leadership of the students involved. The audience was clearly connected to the performance, and the quality of the student work was high. Parent feedback throughout the week has been consistently positive, and the final night was no exception. In addition to the community audience, over 130 students from our nearby primary schools attended a matinee on Monday 20 June. The high quality performances showcased our outstanding students and, as always, I was proud to be the Principal of Belridge SC.

The school production was a terrific way to sign off a solid Semester: I hope that you and your family get an opportunity to enjoy the school holidays safely.

Regards,

John Burke
PRINCIPAL

DATES FOR YOUR DIARY

June to August

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<tr>
<th>Date</th>
<th>Year(s)</th>
<th>Event</th>
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<td>28 June</td>
<td>Year 10</td>
<td>Year 11 (2017) Parent Information Night + selection forms issued</td>
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<td>28 June</td>
<td>Year 9, 10</td>
<td>AEP ECU Joondalup excursion</td>
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<td>Years 11 - 12</td>
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<td>1 August</td>
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<td>24 August</td>
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<td>School Photo Catch-up Day</td>
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Year 8 Vaccinations
The second round of vaccinations was held on Thursday 9 June. In this second round, students will be receiving vaccinations for either Gardasil (HPV – Human Papillomavirus), or Adecel (Diphtheria/Tetanus/Pertussis), or both. The final round of vaccinations will be conducted on Thursday 27 October. Please note the date in your diary as there are no catch up sessions.

Semester 2 Classes & Timetables
All students will be given their Semester 2 timetables at a special form class at the start of the day on Monday 18 July. Year 7, 8 & 9 students will be rotated through elective classes. There may also be some adjustments to MESH classes (Mathematics, English, Science and Humanities) based on Semester 1 student performance.

Middle School Semester 1 Reports
Middle school students will receive their reports on Monday 27 June. The Parent/Teacher evening is scheduled for Thursday 30 June from 3.30–6.30 pm. Teachers may have requested parent interviews in some cases. Please refer to the interview booking instructions mailed recently or on the website.

I also encourage parents and students to analyse the reports together and assess their performance. This is a great opportunity to set firm and realistic goals of achievement or improvement for Semester 2. In many cases, student performance is directly related to student attendance. An attendance rate below 90% places student performance in jeopardy. Students should only be absent from school if they are sick or have medical appointments. Far too often, students are absent from school for invalid reasons. I ask parents to support the school and their child in ensuring 90% attendance as a minimum is achieved.

Enrolments 2017
Belridge SC is currently taking Year 7 enrolments for 2017. Enrolment packages have been distributed to all our feeder primary schools. Enrolment packages are also available from Reception. We require enrolment forms returned as soon as possible to allow sufficient planning time for 2017.

Returned enrolment forms should also contain all necessary documentation. This includes a copy of the full birth certificate, two proofs of address (rates notice or lease agreement, and a utilities bill or drivers licence), immunisation records and any applicable Family Court Orders. Should you have any concerns on the enrolment process please contact Reception.

School Sickness Procedures
A text message was sent earlier this month reminding parents/caregivers of the school protocols should a child fall ill during the day. During the class time, the class teacher will make an assessment and send the child to the nurse or Student Services. If the child feels ill during a break time, they are to make their own way to the nurse or Student Services. The school will then contact the parent/caregiver if required.

Students are not to contact their parents/caregivers directly to be picked up because they are not feeling well.

Finally, I wish all a happy, relaxing and safe holiday break.

MARIO PISANO
Vice Principal (Middle School)

Important information in your child's education
Families need to apply to enrol their children in a public school for 2017 if they are:

- Starting Pre-primary (first year of compulsory school) – 5 years old by 30 June 2017
- Starting Year 7 (first year of secondary school)
- Changing schools.

Families can also apply to enrol children in Kindergarten for 2017 if they are 4 years old by 30 June 2017

All children from Pre-primary to Year 12 are guaranteed a place at their local public school

To apply to enrol your child, visit your local school as soon as possible
For more information or to find your local school visit education.wa.edu.au
SELECTION TIME

We are coming to that time of the year when Year 10 and 11 students have to make important selections regarding their courses for 2017.

Year 10 students have already been given a helping hand in Humanities & Social Science (HASS) classes to clarify their future directions. For most students in Year 11, they will simply be following the pathways they chose for 2016.

All students should keep in mind that they should not make selections based on what their friends are doing or what is easy. Parents play an important role at this time of year to help students make responsible decisions. The school will generate a timetable based on the needs and decisions made by the students. Once the timetable is set, there should be minimal course changes and only the most valid reasons will be accepted.

Year 10 (2017) selection forms are due to be handed in by Thursday 28 July and Year 11 (2017) by Tuesday 2 August.

YEAR 10 PARENT NIGHT (YEAR 11 2017)

A parent information evening will be held at the school on Tuesday 28 June, commencing at 6.30pm in the Performing Arts Centre for parents of current Year 10 students.

We will be discussing the West Australian Certificate of Education and how this influences course selections for 2017. In addition, we will outline some of the differences between Year 10 and Year 11, expectations of students, and how to manage the extra workload.

We hope to see as many parents there as possible. If you intend to attend, please call the school on 9408 8000. We have a capacity of 130 seats - please call early.

EXAMS ARE OVER

Year 10 students will have completed their first set of exams. We hope that for Year 10 students this experience provides another piece of information to help inform their decisions for 2017.

Years 11 and 12 students should use the exam experience to refine their study programme for the rest of the year. Now is the time to get organised and ‘study smart’. Students should discuss with their teachers how to best study in their particular subject. Students who need extra ‘fact sheets’ or ‘treasure your mistakes sheets’ should collect these from my office.

We also hope that those students returning from work placement will have extra incentive to work hard and achieve their best results.

Finally, I wish all our students a successful and rewarding finish to the semester and a safe and enjoyable term break.

ROBERT STRICKLAND
Vice Principal (Senior School)

School Holiday Programs

NOTRE DAME ATAR EXPRESS WORKSHOPS

This July school holidays, The University of Notre Dame invites Year 11 and 12 students to attend revision workshops in ATAR English, Human Biology, Chemistry, Mathematics Methods, as well as Study and Writing Skills. For more information and to register contact 9433 0950 or visit http://www.nd.edu.au/academic_support/outreach

A Day in the Life of a Uni Student

All Year 10-12 High school students are invited to join us to experience a day in the life of a Notre Dame University student on Friday 15th July. For more information on the FREE event and to register, contact 9433 0530 or visit www.notredame.edu.au
With the end of the financial year closing in (30 June) we would like to thank all those parents who have made an effort to pay school charges for their children at the school.

Remember, Years 11 and 12 charges are compulsory and we request all Years 7 -12 to settle accounts by 30 June 2016 (unless other financial arrangements have been made with the school).

The school requires these funds collected from parents to proceed with school needs and programs.

Time payment plans can be arranged. Please contact myself or office staff.

The school offers EFTPOS facilities and credit card payments over the phone for your convenience. We also offer internet banking (Direct Deposit).

Account details are as follows:

Account name: Belridge Secondary College  
Bank: ANZ  
BSB: 016-261  
Account No: 102744334  
Reference: Student Name and Year

Also, if you pay by Direct Deposit, please contact your bank to stop any further payments once your account has been settled.

Receipting System
Students going on excursions or camps etc., will be issued with an envelope showing details of the excursion, camp, etc., and the cost.

These envelopes, containing cash or credit card details, are to be returned to the school and deposited in a ‘drop box’ located in the front office.

Class teachers are no longer responsible for the collection of monies.

Office hours are between 8.00am and 4.00pm.

Please do not hesitate to contact me for more information.

GREG CAREY  
Manager Corporate Services

WHEN MAKING A DIRECT DEPOSIT, PLEASE DETAIL THE STUDENT NAME & YEAR AND CHECK YOU DON’T MAKE AN EXTRA PAYMENT. THANK YOU.
VET News

White Card Training
This course is a nationally recognised Occupational Health and Safety Construction Induction. Anyone wishing to carry out any type of work on a construction site, must have a white card. A trainer from the Apprentice and Traineeship Company delivered the White Card training course to sixteen Year 11&12 students on May 11 at Belridge SC. The students, some of whom are also enrolled in the Certificate II in Construction Pathways, all wanted to undertake an ADWPL placement in plastering, carpentry, bricklaying, electrical or plumbing work on a construction site.

Try a Trade - Electrical
Twelve Year 10 students recently completed a three day Try-a-Trade program at the College of Electrical Training in Joondalup. The students demonstrated an interest in pursuing careers in the electrical trades. They had to acquire ‘PPE’ (Personal Protective Equipment), find their own way to the CET campus, and were provided with a snapshot of the career path to becoming an electrician and participated in hands-on training over the period. All students gained much from the experience and enjoyed the opportunity.
Authority Developed Workplace Learning (ADWPL)

At the end of each Semester, our Year 11 and 12 VET students undertake a 55 hour block of ADWPL, a SCSA endorsed program providing students with the opportunity to gain WACE credits. Students were prepared for this throughout first term, undertaking inductions, logbook training and safety awareness. Students were encouraged to find host employers in industry areas matching their career aspirations, and were supported in locating suitable placements on request. From 30 May – 10 June, over 140 Year 11 and 12 students attended a wide range of workplaces all over the metropolitan area. Many of our staff took responsibility for monitoring individual students by contacting host employers, visiting workplaces and ensuring logbooks were being completed. Mrs Fuhrmann, our ADWPL Co-ordinator, ably supported by School Officer, Denise Mason, ensured employers, parents and students were aware of expectations, received appropriate insurance and placement documents, and worked tirelessly to ensure everything went smoothly.

On returning to school on Monday 13 June, students commenced their Semester 2 studies, and have been given until the end of Term 2 to complete and submit logbooks and skill journals. It is important to note that unless these records are completed to a satisfactory standard, no credit is gained. Parents are urged to ensure their son or daughter has complied with this requirement.

Hands on Training Program

ECU School of Nursing and Midwifery

Each year, the School of Nursing and Midwifery at Edith Cowan University (Joondalup campus) runs a four day ‘Hands on Training’ course during the July and September school holiday breaks. Their aim is to recruit students who are interested in Nursing as a career, to participate in one of these courses.

The courses were advertised towards the end of Term 1 for Year 10 students in all Secondary schools in the district. Gaining a place in the course is extremely competitive with a comprehensive application required. I am very pleased to announce that the following Belridge SC students were successful:

**July Program**
Dannielle Bruce, Nellie-May George, Lu-Ane Hesse, Chloe MacLennan-Shephard and Katie Savage

**September Program**
Tegan Bright, Akasha Carstaris and Kate Williams

CARLOS NOTARPIETRO (Associate Principal)
MEREDITH FUHRMANN (VET Coordinator and Careers)
June 2016

The Belridge Board met on Monday 20 June 2016 at which time a lot of vibrant discussion was held around the many successes the college is experiencing. If you would like to review our minutes, you will find them on line at www.belridgecollege.wa.edu.au

The Board endorsed the invitation of a new community Board member. This appointment will be to replace Professor Chris Brooks who, due to unforeseen circumstances, was unable to take his place on the Board. The name of the prospective member will be announced in the near future.

The College has implemented a strict identification policy to further protect the safety of the young people in our care. Please ensure that when conducting any business on college property that you sign in at the front office and obtain a visitor’s pass.

I would also like to encourage all college associates, be you a parent, student, teacher or former alumni, to attend the open meeting scheduled for 1 August 2016. We have revamped the way we conduct this meeting and are very keen to answer questions and receive feedback on how we can better meet the needs of the college and, in particular, those of our amazing students. Please submit your questions to Nicola Harris before the day (see adjacent article). I would like to point out that operational matters will not be able to be addressed by Board members as we concentrate on governance and strategic focus of the college.

The end of the first semester is now upon us and we wish every student a safe and happy down time over the coming school holidays. Be kind to one another, protect and care for those who may be more vulnerable, and live well.

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JANINE ESPEY
Chairperson

REGISTER NOW!

Invitation School Board Open Meeting: Monday 1 August
Meet and Greet
Venue: Staffroom
Time: 7.00pm
aperitifs and refreshments provided

As part of the school’s approach to developing parent/ school partnerships, parents, staff and community members are invited to attend a meet and greet of the school board members at the next open meeting of the College Board on the above date and time to be held in the staffroom. This is an opportunity for the school community and parents to work together and support our children.

There will be brief presentations from the School Board and school staff, and a “Q and A” session managed by our Master of Ceremony.

The Board welcomes any ideas and thoughts on the school’s future in order to enhance the educational experience of every student who attends Belridge Secondary College.

Please note that the Board’s mandate is for the whole of school plans and projections for the future and does not involve itself in the day to day operations of the school.

The meeting is not for anyone to discuss individual cases. There are many avenues open to parents within the school to resolve an individual issue; for instance, speaking directly with the teacher concerned, Year Coordinators, Student Services, Associate Principal, Vice Principals or indeed the Principal.

If you wish to attend, please contact Nicola Harris no later than the morning of Wednesday 27 July to advise of your attendance and submit your questions or suggestions, as follows:-

Nicola.Harris@education.wa.edu.au

The College Board very much values the input of our school community and we hope to see you there.

Janine Espey
CHAIRPERSON
BELRIDGE SECONDARY COLLEGE BOARD
Rostrum Voice of Youth

Daniel O’Neill (Year 9) represented the school on Saturday 25 June in the State Final. He did an excellent presentation with his prepared speech and also his short notice (impromptu) speech.

Out of over 400 secondary school participants, the majority being was made up from private schools, in the end the final was down to only 8 students and Daniel was presented with runner up for the Junior Division. This fabulous result is a just reward for all of the effort that Daniel put into representing his school in this daunting competition.

We are all so thrilled for you, Daniel - congratulations!

JOANNE BAKER
Head of English Learning Area

Uniform Shop Relocation

The uniform shop is relocating to larger premises during the July school holidays.

The last day of trading at the current store will be on Saturday 2 July.

The store will re-open at Shop 5/7 Delage Street, Joondalup on Monday 11 July and will be closed for the first week of the July holidays.
From the 27 May to 3 June National Reconciliation Week was held nationwide.

This was its 25th year of celebrating and building on the respectful relationship shared by Aboriginal & Torres Strait Islander people and other Australians. Reconciliation week provides a time for all Australians to learn about our shared histories, cultures and achievements and to explore how each of us can join the national reconciliation journey.

As part of the celebration, the HASS (Humanities and Social Sciences) Department held a reconciliation themed colouring competition. All students were welcome to submit their work. The winners of the colouring competition were:

1st Lauren Styles-Lambert (Year 11)
2nd Jessica Banks (Year 8)
3rd Natasha Banks (Year 8)

The completed colouring items were then displayed in the school canteen area along with the school’s reconciliation banner. Materials to make the banner were provided by the City of Stirling, which the students of Humanities and Social Sciences Class 8.2 diligently worked to create.

We would like to thank all students who participated in Reconciliation Week 2016.

CHLOE IRONMONGER
HASS Department
Year 8 AEP History of the World

Year 8 AEP students were amongst the last visitors to the Western Australian Museum before it closes its doors on 18 June 2016 for approximately four years.

Students utilised their Smartrider cards and travelled to Perth Cultural Centre on Wednesday 8 June utilising Transperth buses and trains before walking to the museum to participate in A History of the World in 100 Objects.

This rare opportunity to view treasured objects, on loan from the British Museum, and discover how humans have shaped the world and, in turn, have been shaped by it, was enjoyed by students and staff alike. Students were able to unlock fascinating stories and discover interactions between cultures of the past. They were able to wonder at the remarkable achievements of humans as they faced changing climates, travelled to new lands and changing political and cultural arenas, and be amazed by the quality and creative craftsmanship of our ancestors. The preservation of these artefacts was incredible.

Enabling students to consolidate learning from various disciplines across the Australian Curriculum and engage in thought provoking discussions for the benefit of knowing was a rewarding experience for all involved. Thank you Mrs Pivetta and Mr Mouritz for accompanying this unique group of learners on this exhilarating excursion.

MRS GLYNNE BARTLE
AEP Coordinator
Write a Book in a Day

On 10 June, Miss Soloway’s Year 12 English Literature class embarked on a twelve hour challenge to plan, write, illustrate and submit an original story abiding by the guidelines set by the Kids’ Cancer Project that morning. ‘Write a Book in a Day’ aims to raise profits for children with cancer, while also distributing student written stories to Children’s Cancer Wards across Australia. The class successfully completed the challenge with the help of Miss Soloway and Ms Baker and produced an original story entitled “This is Australia”.

Our team is collecting donations for the Kids’ Cancer Project, which can be made at the Front Office until the end of Term 2 or online at www.writeabookinaday.com (find our team, Belridge Year 12 Literature) until 31 August (by Ruby Meagher, Team Participant).

The effort and enthusiasm that the Year 12 Literature team put into their day was phenomenal. They rose to the occasion and worked as a brilliant team to create a unique book that is not only identifiably Australian, but really lifts the spirits. They not only had a blast doing the challenge, but represented themselves and the school admirably and should be very proud of their efforts. A copy of the book “This is Australia” will be in the school library as well as the front office for students and visitors to read and enjoy.

A special THANK YOU to the following sponsors; your support is greatly appreciated and helped to make the process happen! To date we have raised $942.50!

> Fire Protection Services WA
> Northam Travel
> Fire Drafting Solutions

Also, a thank you goes to all those who attended “Alice Through the Looking Glass” movie fundraiser and those who have made anonymous donations through the front office.

MS Readathon

Belridge has registered to be a part of this year’s MS Readathon, a cause which raises funds, awareness and support for the millions of people who suffer from this disease. Each day four new people are diagnosed with MS, and it can strike anyone at anytime. This worthwhile cause encourages students to read as much as they can throughout the month of August. Students can be sponsored for a flat rate or per book/page: a great way to develop reading and awareness all at once!

Students are invited to register under the school at http://www.doitforms.org.au/index.cfm?fuseaction=donorDrive.team&teamID=5307 (or they can see Miss Soloway). Any donations/sponsorship can be made in the same location - just find the student (or teacher!) you wish to support.

Thank you for helping us to make a difference.
Literacy Committee

With the end of Term 2 approaching, the Literacy Committee met up to see how our CUPS and Venn Diagram strategies were working; the response was overwhelmingly positive! Students across the school have been using the CUPS editing strategy to help develop their writing and Venn Diagrams to organise information. Students and teachers have been working with different ways of incorporating the strategies (along with the continuation of Word Walls) into curriculum and we have all seen a positive response.

The Literacy Committee will be rolling out these strategies to the whole school early next term to really make it a whole school project and help to make Belridge a Literacy leader.

LISA SOLOWAY
on behalf of the Literacy Committee

Reading Club

Students in Reading Club are continuing their journey through fantasy texts this term, with many discovering new authors, or even finally reading some of those series they have been putting off! With this, the students are also keen to get involved in the community and bring the joy of reading to others around them.

We are excited to be taking part in the Nsobe Trust Community School Shipping Container Library Project which will turn a shipping container full of books into a school library in Zambia. Residents of this small community are limited with their access to not only books, but to education in general, and Seeds of Hope have worked to help establish a local school for children to attend and learn. But they need help and books.

We are working to collect any books that you may no longer want or have a need for. They can be anything! Books for any students, Years 1-12 (or even younger!), anything second hand that you have been meaning to clear off your shelf for years - it can be fiction or non-fiction. Boxes have been established in three locations around the school: Front Office, Library and English for drop off. If you have any books that you would like to donate, we promise they will find a very good home and a very worthwhile purpose.

Books can be dropped off until the end of August 2016.

LISA SOLOWAY
English Teacher

Rostrum Voice of Youth

The Rostrum Voice of Youth competition used the tagline “Have You Got Something To Say” in their 2016 promotional material. From the outset it was clear that a number of Belridge students not only have something to say, but that they are extremely good at saying it!

Seven students from Year 8 through to Year 12 participated in the initial heats, competing against students from schools all across Western Australia. After presenting their speeches to English staff and family and receiving valuable performance feedback from Mr Bryce Manning of the Wembley Theatre Company; Natasha Amy, Lauren Reid, Tristyn Phipps, Isla Kerr, Christine Moller, Daniel O’Neill and Jo Alexandre presented their prepared speeches on topics such as “A Catalyst for Change”, “Moving the Goalposts” and “The Time has Come”. All performed admirably, with Christine and Daniel winning their heats to advance to the State Semi-final and Jo and Isla being given “Wildcard” entry into the semis.

The semi-finals ask the students to present their prepared speech, and present a 3-minute impromptu speech, with only 15 minutes to prepare! Again, our students performed wonderfully, and Daniel O’Neill won his heat to make it through to the State Final, which was held on Saturday 25 June (see page 9 for Daniel’s fantastic result).

We are so proud of the efforts of everyone involved - your efforts, and the wonderful way that you have represented yourselves and the school have been second-to-none.

MS BAKER
Head of English Learning Area
High School Musical production

2016 was the “Start of Something New” with the very first whole school musical being performed. Students from Years 7-12, under the direction of Miss Currie and Mrs Lambert, and the Belridge SC Band under the direction of Mr Offszanka, worked tirelessly to create the production of High School Musical.

Students and staff spent endless hours rehearsing and preparing for the production that went off with a bang! The students were lucky enough to perform to a full house of local primary school students in a matinee performance as well as four evening shows.

We could not be more proud of the amount of effort, commitment, enthusiasm and professionalism that these students displayed. They have built friendships and memories that they are going to remember.

Some comments from audience members:

“Very convincing performances, entertaining from the get go. Awesome job done by all.”

“I think its amazing that the kids can all come together like that. They looked like they’ve had a blast putting the show together. Well done to the whole team.”

“It was honestly so good, everyone pulled it together and everything went smoothly. All the choreography was in unison and everyone looked like they really wanted to be there.”

“As a parent, I cannot thank everyone enough for the opportunities that my daughter has had and the friendships she has made. Thank you!!”

“I very much enjoyed the show and was impressed with the amount of talent we have at our school. All of the kids did really well, and it was lovely to see the enthusiasm that they have.”

“I thoroughly enjoyed last night’s performance of High School Musical – youthful energy, great singing and choreography. An enthusiastic audience as well.”

and from the students involved:

“Everyone thank you from the bottom of my heart. I feel truly blessed and will cherish these moments for the rest of my life. We will always be team Wildcats and no one can take that away from us.”

“This was an amazing experience, I have gained more friends…no even better! I have gained a Wildcats family.”

“Honestly I cannot express the love and admiration I hold for you all! You have made my last year at school the best and most memorable one ever!”

“Thank you so, so much for giving me this experience I know I’ll never forget it! I really enjoyed my time rehearsing with you and performing with you, I loved every single bit! I honestly don’t think I can watch High School Musical again without thinking you lot!”

We are very proud teachers!

MISS CURRIE, MRS LAMBERT and MR OFFSZANKA
Performing Arts Teachers
Boys Soccer

The weather gods were showing off again for the students with a spectacular day to play sports. Tom Wyeth, Charlie Gent and Andrew Waldock put their hands up to be coaches for the Year 9’s and did a very good job managing and supporting the students during the games. Unfortunately, Belridge’s only win occurred due to a forfeit of one of the teams. Special mention should be made to Flavius Decan who was selected as the Year 9’s Best on Ground for the day. Corey Broad had some spectacular saves during his short tenure as goalkeeper and also managed to score a goal himself at one stage ... unfortunately, it was an own goal. Daniel O’Neill was awesome in goals, considering he has not played in that position before. Unfortunately, Belridge was unable to add any silverware to the trophy room, but the boys had a blast and represented the school in the best spirit possible.

DALE MEYER
Health & Physical Education Teacher

Boys AFL

On Wednesday 1 June, a group of 25 Year 9 boys travelled to Seacrest Oval to participate in an AFL Lighting Carnival. The competition was made up of seven schools that included Wanneroo SHS, Duncraig SHS, Woodvale SC, Joseph Banks, Ocean Reef SHS and Butler College.

Belridge played 5 games over the day and were comfortable victors in all of them. The Belridge students displayed outstanding sportsmanship throughout the day and for that, they are to be commended. The top three positions for the carnival were extremely close, but Belridge prevailed on top with a better overall percentage than the rest.

I was extremely proud of all the Belridge students who participated on the day as they displayed outstanding teamwork and were great role models for the school. Finally a big thank you to the Year 10 helpers Zak Patterson, Kean Scott, Lachie Bonolo, Daniel Rowe and Keegan McDermid for allowing the day to run smoothly.

BRENT JARVIS-SPINKS
Health & Physical Education

Girls Soccer

Congratulations to the 18 girls who participated in the Year 9 Girls Soccer Lightning Carnival. They did an awesome job coming 5th out of 7 schools with a win and a couple of draws. The girls put 100% in all day and ran their legs off. It was the best display of true sportsmanship and team work I have seen at a lightning carnival. Well done girls, you should be very proud of yourselves.

TIFFANY COLLINS
Health & Physical Education Teacher

Boys Basketball

After a few years off, Belridge has made a triumphant return to Lightning Carnival Basketball. In what was a fantastic day the boys ended up finishing 3rd, behind only two basketball specialist Woodvale teams. All of the boys put in a fantastic effort and worked very well together as a team, with some plays that would have made the San Antonio Spurs proud. The days MVP goes to Nathan, who put together some fantastic games and outbursts of scoring and passing. The highlight of the day was watching a boy from Ashdale make 3 shots from half court throughout the day to bring the house down each and every time, making himself a hero amongst all the boys there. I would like to thank all the boys that came along, the Year 10 helpers who did a fantastic job coaching, umpiring and scoring, and Mr Bennett for allowing us to get Basketball teams up and going again.

JOSHUA HOLLOWS
Health & Physical Education Teacher
Year 9 Girls Netball

On 1 June a group of talented Year 9 girls from Belridge Secondary College travelled to Kingsway Netball Courts to partake in the Year 9 Lightning Carnival. The girls were very keen and came with a positive attitude rearing to go! The sun was shining and the day got off to a great start. There were very small numbers in all four netball teams, so the girls got lots of game time over the day and were instructed not to get injured. All students from Belridge were extremely well behaved and represented our school fantastically. It was a long day with all teams playing at least six, and sometimes more, games throughout the day. They were all still smiling at the end of it and seemed to be enjoying themselves. Belridge finished second in the top division, which we were very happy with. I was particularly impressed with the level of professionalism from the girls and I applaud them for their teamwork and sportsmanship throughout the day. There was a lot of skill and encouragement evident in all teams, which made everyone’s day very enjoyable. A huge thank you to Miss Gray and all of the student helpers from the Year 10 Netball Academy who came and coached, umpired or did the behind the scenes results for the day. These students were Stela Reyes, Alannah Bellchambers, Thoi Phosawang, Jaime Thorn, Morgan Cosgrove and Christa Smith.

Congratulations to all students involved on a fantastic day and result for Belridge Secondary College.

TARRYN HUNT
Netball Coordinator

Year 9 Netball Umpiring

Primary Schools Lighting Carnival

The Year 9 Netball Academy Students have been invited to be the umpires for the Whitford Cell Primary School Lightning Carnival for the past three years. The organiser has been very impressed with the students from the Belridge Netball Academy and their level of skill and professionalism.

On Monday 20 June, off we went. The weather was a little grey and there were showers looming, but this did not deter anyone on the day. All of the girls were allocated a team to remain with and had their own fixtures to follow. They have been practicing their umpiring in class and in their own time, so that they are confident enough to take on the role of an umpire for the day.

The girls umpired up to eight netball games throughout the day, with only short breaks inbetween games. As the day went, on the girls got more and more confident and I was extremely impressed with the skill, knowledge and initiative they displayed. This was part of the girls assessment for the semester and everyone rose to the challenge and performed well.

The Year 9 Netball Academy students represented our school fantastically in the wider community and we have already received some wonderful feedback. It was a very long day and not one person complained the entire day. Surprisingly enough, they were all still smiling at the end of it and seemed to be enjoying themselves.

Belridge students were wonderful role models to the younger girls from the primary schools and they not only umpired them, but took on a coaching role in some instances, where they helped the younger girls to learn about netball.

I could not be more proud of the Year 9 Netball Academy class and they all rose to the occasion and did a fantastic job. Congratulations to all students involved on a great day.

TARRYN HUNT
Netball Coordinator
French Learning Area

Bonjour - what a amazing semester!

Year 7 students have put some tremendous effort into their learning and improving their French. This term, students had the opportunity to do some cheese tasting – dégustation de fromage, and of course, with a fresh glass of grape juice!

Pictured left:

Sophie Loreta commented:
“The brie was delicious, I knew it was going to be good, as I’ve had it before”

Makayla-Lee Chitarra
Tatjana Rundle

Pictured right:

Jerry Nishimwe commented on the swiss cheese:
“It was great, it had a nice taste, but the aftertaste wasn’t good!”

Pictured left:

Tuscan Pearson commented on the blue cheese:
“It’s taste alone was a little too strong, but on the bread it was nice and creamy”

Makayla-Lee Chitarra also on the blue cheese:
“I didn’t really enjoy it!”

Library Display

Students work and French books are on display in the library as a celebration of Language Week. I would like to thank Mrs Manning and Mrs Saare. Merci pour leu aide Mrs Zurzolo and Mrs Keeble

STEPHANIE WESTPHAL
French Teacher
Canberra Excursion Reminder

Students attending Canberra must submit their school jackets to Mrs Bartle before school on Wednesday 29 June at the school administration for embroidery to be completed.

All jackets must have student names clearly labelled on the jacket.

Payment is due before the end of this term.

Thank you.

GLYNNE BARTLE
AEP Coordinator

International Cricket Tour

On Wednesday 29 June, the Year 11 and 12 Cricket Academy students embark on their UK Cricket tour. They will be playing cricket in London, Essex, Oxford and Bath, as well as visiting the home of cricket, Lords. The students are very excited and have been awaiting this adventure for a long time, this will be an experience that they will not forget.

Thank you to the school, staff and parents who have supported us in getting the trip up and running, especially to the Tyler family who have done amazing work with other parents in fundraising in excess of $30,000 to make the trip cheaper for students. We are extremely grateful to all involved.

We promise to leave a good impression of our school, as well as play our best cricket.

SCOTT OGILVIE
Cricket Coordinator

Watch this (Maths) Space!

The Maths Department has been trialling a program called ‘Mathspace’ over recent months with our classes. This is an adaptive, online maths tutoring program that provides students with guided feedback.

The exercises in the program foster good mathematical discipline by encouraging students to set out their work correctly. Students receive hints and feedback at each step. In class, students have assisted each other with the exercises as the level of difficulty increased. Explaining mathematical concepts to each other helps to improve student learning enormously.

EDNA PIVETTA
Mathematics Teacher
On Friday the 17 June, Mrs Orr’s Year 12 Human Biology and Mr Werner’s Year 12 Biology students combined forces to tackle the biotechnology practical assessment, which is common to both courses.

The school was loaned the Biotech in a box kit from Murdoch University that contained all the hardware needed for the prac. During the day, students were exposed to the technique of separating DNA fragments using gel electrophoresis, a common tool for DNA fingerprinting. We applied this technique as a simulation to a biological and a human biological scenario in which students had to identify a certain DNA profile related to conservational biology and cancer research respectively. This is what students had to say about the day:

“I think it was great fun and I learnt a lot throughout the day, I now understand PCR and electrophoresis, and this will help me for the future”.

“The experiment wasn’t as difficult as I first thought. My only problem was my accuracy, then again, I think we all had some trouble getting the DNA in the gel. It was interesting”.

“Doing a practical means there is a vivid visualisation of the process, then simply explained in a question”.

“Overall it was a good day and I enjoyed that it was more practical than theory. It was interesting to use gel electrophoresis ourselves after learning about it”.

“The day was an interesting experience. The hands on experience made it far easier to comprehend than simply reading it from a book. Overall it was a good day”.

“I enjoyed today because we were able to be hands on. It made the subject easy to learn and remember. Everyone participating made the day really fun”.

“I feel that this experiment was very helpful as it aided in my understanding of gel electrophoresis. As I learn by doing things hands on, this benefited me and made the process more enjoyable and easier to remember and take in”.

“It was good to do a hands on activity with others in the class. I enjoyed learning how to use the equipment we needed, it helped me understand the process better”.

“Today we tried doing electrophoresis and I believe it was a success. It was more enjoyable than I first thought. It wasn’t too challenging either. Should do it with the year 12’s next year too”.

“I liked the experiment we did and how it was all hands on. The food was enjoyable. It was a good, successful day and I found I learnt more than I would have if it was a normal class because of the hands on experience”.

“The food idea was great! I definitely enjoyed the pizza! Rewards for achieving was a good idea (Tic Tacs). Micropipettes were fun to use. Overall experiment was fun. Cleared up questions about this section. Fun way of doing topic, I prefer more hands on rather than just reading”.

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On Tuesday 31 May, the Year 10 AEP class competed in the 2016 Science and Engineering Challenge. Students met early in the morning before school to ride the bus together to Midland. Different schools from across the state all came together to complete a series of activities. Students were split into teams and were assigned either a full day challenge or two half-day challenges.

Two teams had to construct a fully functioning hand out of the limited materials provided. Both Belridge teams who competed in the hand building challenge, came first in their category. These teams were Alyssa Booth, Lauren Allen and Liam Prinsloo and the second team by Chloe Golesworthy, Izzy Artuso and Sam Cullen whose team were chosen to have their hand displayed as a model.

There were teams that had to build a tower to support a weight. Others had to manipulate a series of electrical circuit to supply electricity to a small city. These were the half-day challenges that had to be completed in just over 1 hour. Four teams were assigned to participate in the full day challenges; creating a catapult / design and creating a miniature car that could drive across rocky terrain / building a chair and building a bridge.

The catapult challenge consisted of teams collaborating to create a catapult that could throw a ball. The team whose catapult launched the ball the furthest, gained more points for their school. The further the distance, the more points earned. One team had to build a chair, capable of carrying up to 3.5kg worth of load.

The bridge was the last to be tested and was done so in front of all the schools. The aim of the challenge was to create a bridge that could support a small trolley with ingots as it rolled its way across. The more it could carry, the more points the teams earned for their schools. The Belridge team managed to design a bridge that carried 3kg, ranking them 3rd out of all the teams who built bridges.

The Science and Engineering Challenge was a good experience and lots of fun. Students were taken out of their comfort zone and were placed into teams picked by Mrs Orr. It was a good opportunity and students got the chance to meet new people from different schools. By the end, Belridge came 7th and the students all had a good time. We, as the student body of the AEP class, would like to thank all the staff who made this day possible and for all the hard work they put in to organizing it.

Written by Nelie May George and Lauren Allen

Students’ Personal Testimonies

“I enjoyed the different activities because they encouraged critical and creative thinking. We had to think carefully about each idea and learn about sacrifices. The competition made everything much more exciting and it was interesting to see other schools’ ideas”.

Anna Huynh

“A day that made you feel united as a school and broadened your knowledge on engineering. The activities were well organised and interesting, they got you thinking but were enjoyable”.

Sienna Manvill

“The day was pretty good, much better than I expected. The Mission to Mars activity was probably the best one there and I was happy to get the opportunity”.

Ethan Grant

“The Science and Engineering Challenge was very fun and we had to think heavily about each challenge and it really tested us. I like how it was all organised and the opportunity to explore countless solutions/alternatives to each challenge”.

Andrew Freeland

“On the day, Team Orange (Sarah, Akasha and I), had to make a catapult to shoot a tennis ball at a target from 8 metres. It took us a while to come up with a good design but we got there in the end. When we finished the catapult, it looked so crooked but we actually scored a lot of points with it. Even though we got frustrated, Mrs Orr and Mrs Bartle encouraged us to not give up, and that was a good feeling. Thank you Mrs Orr and Mrs Bartle”.

Nhat Truong

“The Year 10 Engineering Challenge was an enjoyable day that was interesting and fun, a great atmosphere for discovering and learning. The challenge brought everyone together to have fun and enjoy the day”.

Calan Harris

“My group was given the task of building the bridge. To make this task harder we only had access to limited resources. These resources included two different thicknesses of balsa wood, coffee straws, pop sticks and 10 metres of masking tape. We were given the whole day to produce our final product and when the time was up it was tested in front of everyone. Our group got through three rounds before falling off the platform in the fourth round”.

Stephen Shallcross

MRS ORR
City of Wanneroo Library Services eSmart Celebration Event

As part of the celebrations for the Wanneroo Libraries gaining eSmart accreditation, three student councillors visited the Wanneroo Library to participate in their festivities on 25 May.

The City of Wanneroo Libraries are the first in WA to gain this accreditation, and the aim is to help the community of the City of Wanneroo to access the internet in a safe manner.

Students from participating schools took part in Cyber safety quizzes, received goodie bags and helped devour the celebration cake. Although a fun afternoon, the message was a serious one of helping people navigate the internet in a safe way, and being aware of the pitfalls that can occur with not only the youth of the City of Wanneroo, but also the elderly.

I would like to thank Nelie George, Ashlinn Gilmore and Ben Luplau for representing our school in such an exemplary manner.

LISA MANNING
Teacher Librarian
New titles added to the library in June

Kingdom Come
The Pain, My Mother, Sir Tiffy, Cyber
Boy and me
The Things I Didn’t Say
Ruined
Time Catcher
The Outliers
Girl in the Blue Coat
The Cipher
Desolation
Scripted
Boy Kills Man
A Drop of Night
The #1 Rule for Girls
Glory O’Brien’s History of the Future
The Glittering Court
White Storm
Lucy Locket, Online Disaster
Dreaming of the Enemy
Seventh Heaven

Hidden Bodies: A Novel
Skyfire
The Other Side of Summer
One Would Think the Deep
Game Theory
The Witches
You May Know Me Well
A Toaster on Mars
Mrs Whitlam
Sputnik’s Guide to Life on Earth
The Scarlet Letter
Shades of Grey: The Road to High
Saffron
His Dark Materials
Scorpion Mountain
The 5th Wave
Theodore Boone
The Rose Society: A Young Elites Novel
Frankie
Ice Kissed

Unrivalled
Auggie & Mr: Three Wonder Stories
In the Dark, in the Woods
Mission Unpluckable
Crushed
The Lost Sapphire
The Young Elites
The Abduction
The World’s Worst Children
The Scandal
Thirteen Reasons Why
The Furball Strikes Back
The Rose and the Dagger
The Hidden Oracle
The Last Star
Rose’s Vintage
The Ghostfaces
The Activist - John Grisham
Torment

Looking for something to do over the school holidays or out of school hours? Check out the City of Joondalup Youth Services program to see what’s on offer (below and page 26)
FREE ‘PARENTING SEMINARS’
You are invited to attend the Triple P Seminar Series. You will learn practical, positive and effective ways to deal with common behavioural problems and ways to help your child achieve their best at school and in the future. Parents are encouraged to attend all 3 seminars:

- The Power of Positive Parenting
- Raising Confident Competent Children
- Raising Resilient Children

The next FREE three week series will be held at the following venue:

When: Commencing 18 August 2016
Location: Warwick
Please visit: https://www.trybooking.com/LPCD to book your place.

FREE ‘POSITIVE PARENTING PROGRAM’
You are invited to attend a Group Triple P - Positive Parenting course. Triple P teaches positive, practical and effective ways to manage common issues which most parents will face. Parents will learn effective parenting strategies such as ways to encourage behaviour you like, how to promote your child’s development and how to prevent or manage common child behaviour problems. The next FREE seven week Group is held:

When: Commencing 27 July 2016
Location: Doubleview
RSVP: Bookings are essential and places are limited.
For more information or to book your place please call 9400 9551

To find other available programs visit our website


RSVP: Bookings are essential and places are limited.

We need your recycled wood donations please ...

The Design Technology Department is in need of recycled timber ...

If anybody is pulling down timber pergolas or has access to building or construction timber that they could donate to the school it would be greatly appreciated. The material could be dropped off to the Design Technology Department or contact Lazo Njegich on 0432 478 123 to arrange to have it picked up. Thank you.

LAZO NJEGICH
Design Technology Department
Do you need help or guidance with your Connect account?

We are here to help!

Ms Cassidy and the ICT Committee will be available to assist parents who require support or guidance with their Connect accounts at the Parent/Teacher interviews evening on Thursday 30 June.

No need to make an appointment ... just head to the computer area located the library

Cyberbullying

Cyberbullying can be pervasive and incessant. Parents should be aware of what they can do to help.

> What is cyberbullying?
> Forms of cyberbullying
> Signs your child may be being cyberbullied
> What can I do?
> What if my child is the bully?

Click to go the ICT at Belridge Secondary College page to view ‘Cyberbullying’ guidelines in full at

www.belridgecollege.wa.edu.au
The Wanneroo Giants Baseball Club is holding two free junior “Come and Try” baseball camps in July on Saturday 23rd and 30th July 2016. Sessions are from 1pm until 3pm.

All equipment will be provided and coaching is free of charge. This is a great opportunity for those currently playing teeball to see if they would like to progress on to baseball, and is also for those who have not played either sport before. Juniors begin with Machine Pitch Little League at 7 years old, then onto Little League (Under 13) and Junior League which is an Under 15 competition.

**Venue:**
Mateljan Reserve, within the Kingsway Sporting Complex on the corner of Hepburn Avenue and Hartman Drive in Madeley.

Details can be obtained via contact details below:

**Wanneroo GIANTS Baseball Club**
P 0422 115 534
E giantsregistrar@iinet.net.au
To enable us to keep you up to date with newsletters, important communications and events please ensure that the school has your most recent email address and contact information. You can do this by updating your details via email to:-

school@belridgecollege.wa.edu.au

Please state your child’s name and year group in the subject heading or alternatively telephone the school office on 9408 8000

Thank you

Student Absence Lines:
Tel: 9408 8063 - Years 7, 8 and 9 (Middle School)
Tel: 9408 8058 - Years 10, 11 and 12 (Senior School)
SMS: 0400 209241

Email: school@belridgecollege.wa.edu.au
School Board: schoolboard@belridgecollege.wa.edu.au
Website: www.belridgecollege.wa.edu.au

College Board:
Should you have any suggestions, issues or questions you wish to raise with the Board please contact

Nicola Harris on 9408 8002 or
Email: schoolboard@belridgecollege.wa.edu.au
The halfway mark in the school year is here and along with this newsletter you will receive your child’s Semester One report. Individual student reports focus on each student’s progress against their IEP as well as general comments that address all aspects of their program. I am confident that every student within our school makes progress on a daily basis and congratulations to all of our students who have been working hard to achieve their IEP goals. Well done one and all!

Student Attendance
The winter months have well and truly arrived and this can impact on student attendance. The attendance rate at Belridge ESC exceeds the state average, with the majority of our students achieving in excess of 90% and the following students are to be congratulated on achieving 100% attendance this semester: Well done to:

Isabel Fleming, Jack Goldsmith, Cody Johnston, Xavier Moore-Price, Lachlan Quick, Dhruv Seghani, Jacob Sim, Jacob Sinclair, and Shane Wright.

Please call the school should your child be unwell. There are a number of students whose attendance may be identified as a cause for concern so please take note of the number of half day absences that are recorded on your child’s report. Should your child also utilise School Bus Services, please inform your contracted bus driver in the event that your child will be absent from school as well as the school. It is also important to notify the school of any changes to your child’s travel arrangements as early as possible as bus rosters are updated daily at 2pm - please contact the school on 9408 8050.

2017 Student Enrolments
Our expected student numbers for 2017 are more than our current student enrolment and preparation for the transition of Year 7’s to our school environment is well underway. We are currently receiving many enquiries and enrolment requests for 2017 and beyond and as such we anticipate that our student numbers will remain steady in the years to come. Our incoming Year 7 students will be attending our planned Year 7 transition activities next term which is always well received.

NCCD-Nationally Consistent Collection of Data on School Students with Disability
The Nationally Consistent Collection of Data on School Students with Disability (NCCD) is in its third year of implementation across Australia. This data collection process provides accurate and complete information about the distribution of school students with disability throughout Australia for the first time.

Comprehensive, consistent and national data is necessary to enable governments to target support and resources in schools to help students with disabilities reach their potential.

In order to achieve this, the Australian Government and all state and territory governments have agreed to collect data annually about students with disability in a nationally consistent way.

The NCCD is a count of the number of students with disability receiving educational adjustments to support their participation in education on the same basis as students without disability. The collection takes place over a term because schools must show that adjustments or supports have been provided for a minimum period of one school term, or at least 10 weeks, in the 12 months preceding the collection. The date for submission of data will take place in the second semester census each year.

Important dates to remember:
Students return for Term 3 on Monday 18 July with our next School Development Day scheduled for Monday 8 August 2016.

I hope that all families enjoy the school holiday break!

Kind regards,

JENINE WALL
Principal
Belridge Education Support Centre