

Aboriginal Cultural Standards Framework Action Plan 2019



Relationships - *Culturally responsive schools foster positive participation, communication and interaction between staff, students and their families and the local Aboriginal community.*

We will:

- Maintain Aboriginal representation on the School Board.
- connect with the Whadjuk community locally to build cultural and historical understanding.

Leadership – *Culturally responsive schools have leaders who develop and sustain individual and school wide focus on improving education outcomes for Aboriginal students.*

We will:

- create an Aboriginal Education Committee to drive this plan's implementation and define the School Business Plan to include Aboriginal students.
- Participate in Joondalup Learning Community's capacity building plan.

Teaching – *Culturally responsive schools have high expectations for Aboriginal students and teach in ways that enable them to reach their full education potential.*

We will:

- increase the capacity of teachers to use their knowledge of the history, culture and experiences of Aboriginal people and use this in their classroom practice.
- incorporate Noongar language into curriculum areas and assemblies.

Learning Environment – *Culturally responsive schools build an environment that is welcoming to Aboriginal students and reflects community aspirations for their children.*

We will:

- Display information about local histories, seasons etc around the school and at assemblies.

Resources – *Culturally responsive schools target resourcing to optimise the education outcomes of Aboriginal students.*

We will:

- apply for grants (PALS, NAIDOC) to enhance the learning environment and cultural experiences for all students.
- Provide culturally appropriate professional learning for teachers.
- Examine Narragunnawali resources and use them across the curriculum.